

2019 SCHOOL PROFILES

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BLANCHARD HIGH SCHOOL (9-12)

BLANCHARD PUBLIC SCHOOLS

211 North Tyler Avenue, Blanchard, OK 73010 *Telephone: (405) 485-3392*

47-1029-705

Community Characteristics

Community Group	About this District: BLANCHARD	
D1	Square Miles Covered by District: 62 Number of School Sites in District: 4 <i>Telephone: (405) 485-3393</i> 211 North Tyler Avenue	
	Blanchard, OK 73010-6204	County: McCLAIN

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.8%	75.2%	60.1%	48.5%
Black	1.1%	0.5%	2.4%	8.5%
Asian	1.7%	0.9%	1.7%	2.4%
Hispanic	7.0%	6.8%	11.1%	17.7%
Native American	17.0%	11.7%	14.7%	13.1%
Two or More Races	1.4%	5.0%	10.0%	9.8%
Female	50.2%	49.5%	48.5%	48.7%
Male	49.8%	50.5%	51.5%	51.3%
Bilingual Students	2.2%	1.6%	5.9%	12.7%
Economically Disadvantaged Students	31.2%	35.9%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$32,636	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,510	14,548	7,653
% of Population under 18	26.0%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	78.9%	71.1%	65.4%
Average Household Income	\$88,409	\$75,548	\$70,262
Median Household Income	\$71,868	DNS	\$51,424
% of Population below Poverty	8.4%	11.7%	16.0%
Unemployment Rate	2.4%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	9.2%	12.2%
H.S. Diploma Only	34.0%	32.9%	31.3%
Some College Education but No Degree	24.8%	24.6%	23.6%
Associate's Degree	7.8%	8.5%	7.7%
Bachelor's Degree and Above	27.6%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.4%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.5	8.9	10.0	10.0
Mobility Rate (Incoming Students)	3.2%	3.2%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.4	17.0	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	80.1	147.0	128.3	194.5
Parents Attending Parent/Teacher Conference	44%	66%	70%	73%
Patrons' Volunteer Hours per Student	0.8	1.6	2.8	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	641	2,058	2,789	1,298
Average Enrollment throughout the Year (ADM)	634	2,048	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	31.2%	35.9%	43.1%	62.8%
% of Students Identified as Gifted/Talented	20.7%	14.5%	12.6%	13.6%
% of Students as English Language Learners (ELL)	0.6%	0.7%	3.7%	8.2%
% of Students in Special Education	14.4%	14.5%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.0	95.2	144.6	70.4
Average Salary (w/ Fringe)	\$51,501	\$49,872	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	25.2%	17.4%	21.8%	25.1%
Average Years of Experience	14.2	13.3	12.6	12.1
Special Education Teachers (FTE)	4.3	13.5	18.2	8.3
Counselors (FTE)	2.0	5.0	6.9	3.0
Other Certified Professional Staff (FTE)	1.6	8.7	13.0	6.6
Administrators (FTE)	1.8	7.0	14.3	7.0
Teachers per Administrator	18.1	15.5	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,024	\$80,253	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	45.0%	45.0%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	74.8%	74.8%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	11.7	8.2
Science	8	8.0	8.6	6.2
Mathematics	6	6.0	7.3	5.4
Computer Education	1	1.0	2.1	2.1
Social Studies	9	9.0	9.4	6.9
English Language Arts (ELA)	5	5.0	6.3	5.2
World Languages	2	2.0	3.8	2.5
Electives	15	15.0	23.5	17.3
Total Number of Courses Offered	55	55.0	72.7	53.8

Sources of District Revenues (All Funds)

District	37.6%	43.5%	39.4%
County	2.2%	2.8%	2.5%
State Dedicated	9.3%	7.3%	7.1%
State Appropriated	44.6%	38.6%	40.4%
Federal	6.3%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.4%	53.1%	63.7%

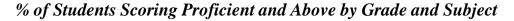
District Expenditures (Bond Funds Excluded)

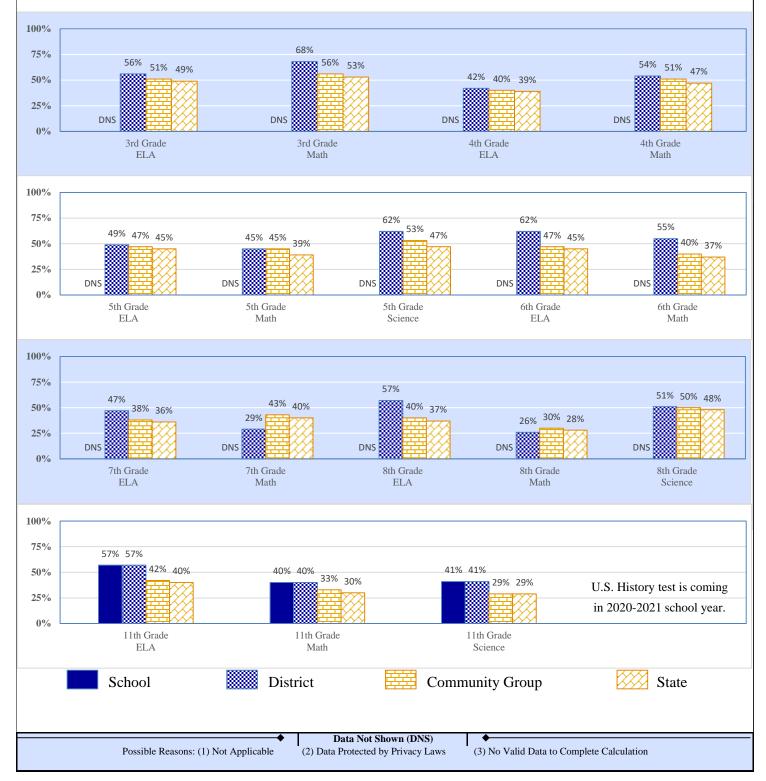
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.3%	\$4,355	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	3.1%	\$224	3.3%	\$263	3.8%	\$335
Student Support	6.7%	\$491	7.0%	\$568	7.2%	\$636
School Administration	5.0%	\$369	6.1%	\$493	5.8%	\$512
District Administration	2.3%	\$167	2.5%	\$202	2.8%	\$251
District Support	17.3%	\$1,271	18.0%	\$1,451	17.2%	\$1,530
Other	6.3%	\$465	8.1%	\$656	8.6%	\$766
Total		\$7,343		\$8,082		\$8,877
Debt Service in Addition to Above		\$1,371		\$1,125		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

