Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BLANCHARD MIDDLE SCHOOL (6-8)

BLANCHARD PUBLIC SCHOOLS

211 North Tyler Avenue, Blanchard, OK 73010 Telephone: (405) 485-3393

47-1029-510

Community Characteristics

Community Group

About this District: BLANCHARD

Square Miles Covered by District: 62 Number of School Sites in District: 4 Telephone: (405) 485-3393

211 North Tyler Avenue Blanchard, OK 73010-6204



County: McCLAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.2%	75.2%	60.1%	48.5%
Black	0.2%	0.5%	2.4%	8.5%
Asian	1.1%	0.9%	1.7%	2.4%
Hispanic	7.0%	6.8%	11.1%	17.7%
Native American	15.5%	11.7%	14.7%	13.1%
Two or More Races	3.0%	5.0%	10.0%	9.8%
Female	48.6%	49.5%	48.5%	48.7%
Male	51.4%	50.5%	51.5%	51.3%
Bilingual Students	1.1%	1.6%	5.9%	12.7%
Economically Disadvantaged Students	36.5%	35.9%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$32,636	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,510	14,548	7,653
% of Population under 18	26.0%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	78.9%	71.1%	65.4%
Average Household Income	\$88,409	\$75,548	\$70,262
Median Household Income	\$71,868	DNS	\$51,424
% of Population below Poverty	8.4%	11.7%	16.0%
Unemployment Rate	2.4%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	9.2%	12.2%
H.S. Diploma Only	34.0%	32.9%	31.3%
Some College Education but No Degree	24.8%	24.6%	23.6%
Associate's Degree	7.8%	8.5%	7.7%
Bachelor's Degree and Above	27.6%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.4%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.9	10.0	10.0
Mobility Rate (Incoming Students)	3.1%	3.2%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.2	17.0	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	94.2	147.0	128.3	194.5
Parents Attending Parent/Teacher Conference	32%	66%	70%	73%
Patrons' Volunteer Hours per Student	0.7	1.6	2.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11			Community Store Average Store Ave		
	School	Distric	t Group Average	State Ave		
Fall Enrollment	471	2,058	3 2,789	1,29		
Average Enrollment throughout the Year (ADM)	470	2,048	3 2,778	1,28		
% of Students Eligible for Free/Reduced Lunch	36.5%	35.9%	43.1%	62.8		
% of Students Identified as Gifted/Talented	21.9%	14.5%	12.6%	13.6%		
% of Students as English Language Learners (ELL)	0.2%	0.7%	3.7%	8.2%		
% of Students in Special Education	11.7%	14.5%	14.7%	16.1		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	19.5	95.2	2 144.6	70		
Average Salary (w/ Fringe)	\$51,572	\$49,872	\$51,069	\$51,99		
% of Teachers with Advanced Degree(s)	22.0%	17.4%	21.8%	25.1		
Average Years of Experience	15.4	13.3	3 12.6	12		
pecial Education Teachers (FTE)	3.0	13.5	5 18.2	8		
Counselors (FTE)	1.0	5.0		3		
Other Certified Professional Staff (FTE)	1.4	8.7		6		
Administrators (FTE)	1.0	7.0		7		
eachers per Administrator	22.5	15.5		11		
Average Salary (w/ Fringe) per Administrative FTE	\$93,956	\$80,253		\$87,0		
igh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.0%	45.1%	47.8		
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.8%	80.2%	82.8		
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS	9.0) 11.7	8		
Science	DNS	8.0	8.6	ϵ		
Mathematics	DNS	6.0	7.3	5		
Computer Education	DNS	1.0	2.1	2		
Social Studies	DNS	9.0	9.4	ϵ		
English Language Arts (ELA)	DNS	5.0	6.3	5		
World Languages	DNS	2.0	3.8	2		
Electives	DNS	15.0	23.5	17		
Total Number of Courses Offered	DNS	55.0	72.7	53		
urces of District Revenues (All Funds)						
istrict		37.6%		39.4		
istrict		37.6% 2.2%				
istrict ounty			2.8%	39.4 2.5 7.1		
istrict ounty tate Dedicated		2.2%	2.8% 7.3%	2.5		
istrict ounty ate Dedicated ate Appropriated		2.2% 9.3%	2.8% 5 7.3% 5 38.6%	2.5 7.1 40.4		
istrict punty ate Dedicated ate Appropriated sderal		2.2% 9.3% 44.6%	2.8% 7.3% 38.6% 7.8%	2.5 7.1 40.4 10.6		
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.2% 9.3% 44.6% 6.3%	2.8% 7.3% 38.6% 7.8%	2.5 7.1		
District County State Dedicated State Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.2% 9.3% 44.6% 6.3% 40.4% District	2.8% 7.3% 38.6% 7.8% 5.5.7.8% 5.5.1%	2.5 7.1 40.4 10.6 63.7		
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) State Appropriated State Appropriate State Appropr		2.2% 9.3% 44.6% 6.3% 40.4%	2.8% 7.3% 38.6% 7.8% 5. 7.8% 5. 53.1% Community Group % \$/ADM	2.5 7.1 40.4 10.6 63.7		

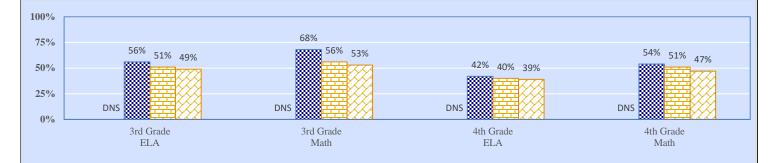
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.3%	\$4,355	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	3.1%	\$224	3.3%	\$263	3.8%	\$335
Student Support	6.7%	\$491	7.0%	\$568	7.2%	\$636
School Administration	5.0%	\$369	6.1%	\$493	5.8%	\$512
District Administration	2.3%	\$167	2.5%	\$202	2.8%	\$251
District Support	17.3%	\$1,271	18.0%	\$1,451	17.2%	\$1,530
Other	6.3%	\$465	8.1%	\$656	8.6%	\$766
Total		\$7,343		\$8,082		\$8,877
Debt Service in Addition to Above		\$1,371		\$1,125		\$1,084

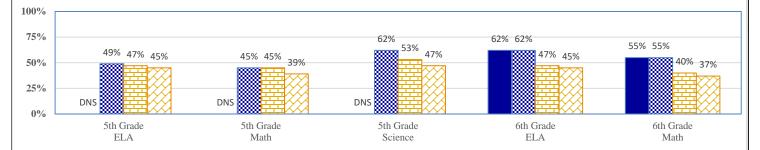
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

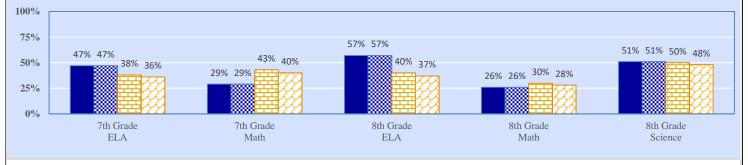


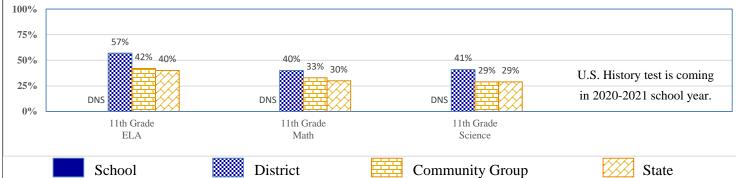
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

