

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **DIBBLE MIDDLE SCHOOL (6-8)**

### DIBBLE PUBLIC SCHOOLS

Post Office Box 9, Dibble, OK 73031 Telephone: (405) 344-6380

47-1002-515

## **Community Characteristics**

Community GroupF1About this District: DIBBLESquare Miles Covered by District: Square Miles Covered by District: 3 Telephone: (405) 344-6375 Post Office Box 9 Dible OK 73031 0000				
Student Demographics	Dibble, OK 73031-0009 School	District	County: McCI Community <u>Group Average</u>	<u>State Average</u>

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.4%	65.1%	63.1%	48.5%
Black	2.5%	1.9%	5.6%	8.5%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	16.1%	15.7%	6.7%	17.7%
Native American	6.2%	7.9%	14.1%	13.1%
Two or More Races	11.8%	9.2%	9.9%	9.8%
Female	50.3%	47.4%	48.4%	48.7%
Male	49.7%	52.6%	51.6%	51.3%
Bilingual Students	13.0%	9.8%	2.8%	12.7%
Economically Disadvantaged Students	52.2%	55.6%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$29,991	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Desculation	3.718	3,511	7 (52
District Population	- ,	- /-	7,653
% of Population under 18	28.7%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	79.5%	72.9%	65.4%
Average Household Income	\$72,830	\$77,189	\$70,262
Median Household Income	\$57,650	DNS	\$51,424
% of Population below Poverty	10.9%	12.2%	16.0%
Unemployment Rate	4.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	10.6%	12.2%
H.S. Diploma Only	46.7%	37.4%	31.3%
Some College Education but No Degree	18.0%	23.8%	23.6%
Associate's Degree	7.3%	7.4%	7.7%
Bachelor's Degree and Above	15.8%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.4%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	8.7	8.9	10.0
Mobility Rate (Incoming Students)	13.3%	10.4%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.7	7.5	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	73%	69%	75%	73%
Patrons' Volunteer Hours per Student	0.2	0.9	2.1	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	161	694	691	1,298
Average Enrollment throughout the Year (ADM)	163	691	686	1,289
% of Students Eligible for Free/Reduced Lunch	52.2%	55.6%	50.9%	62.8%
% of Students Identified as Gifted/Talented	12.4%	8.5%	11.2%	13.6%
% of Students as English Language Learners (ELL)	10.6%	7.8%	1.8%	8.2%
% of Students in Special Education	25.5%	21.2%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.9	39.3	41.0	70.4
Average Salary (w/ Fringe)	\$49,490	\$49,172	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	28.2%	18.0%	22.7%	25.1%
Average Years of Experience	14.2	11.7	14.0	12.1
Special Education Teachers (FTE)	1.1	2.9	3.6	8.3
Counselors (FTE)	0.2	1.6	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	1.0	2.8	6.6
Administrators (FTE)	1.0	3.9	3.9	7.0
Teachers per Administrator	9.9	10.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,716	\$92,129	\$88,644	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.7%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	51.1%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.4	8.2
Science	DNS	4.0	5.5	6.2
Mathematics	DNS	6.0	5.3	5.4
Computer Education	DNS	0.0	2.3	2.1
Social Studies	DNS	5.0	6.4	6.9
English Language Arts (ELA)	DNS	4.0	5.0	5.2
World Languages	DNS	2.0	1.6	2.5
Electives	DNS	13.0	15.8	17.3
Total Number of Courses Offered	DNS	37.0	49.2	53.8

### Sources of District Revenues (All Funds)

District	28.6%	47.9%	39.4%
County	2.2%	2.4%	2.5%
State Dedicated	9.7%	10.9%	7.1%
State Appropriated	50.9%	30.2%	40.4%
Federal	8.6%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.9%	47.7%	63.7%

### District Expenditures (Bond Funds Excluded)

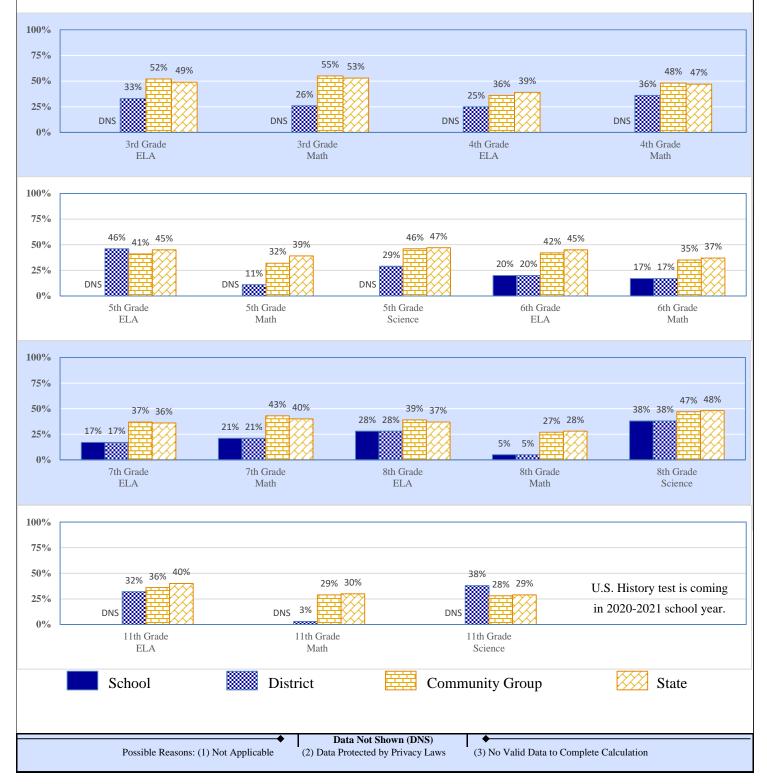
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$4,154	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	2.3%	\$184	2.6%	\$239	3.8%	\$335
Student Support	6.4%	\$512	6.9%	\$627	7.2%	\$636
School Administration	6.8%	\$543	5.7%	\$522	5.8%	\$512
District Administration	5.1%	\$407	3.8%	\$350	2.8%	\$251
District Support	20.0%	\$1,602	17.4%	\$1,586	17.2%	\$1,530
Other	7.8%	\$629	7.4%	\$669	8.6%	\$766
Total		\$8,031		\$9,088		\$8,877
Debt Service in Addition to Above		\$881		\$1,427		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

