# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## KINGSTON HIGH SCHOOL (9-12)

#### KINGSTON PUBLIC SCHOOLS

Post Office Box 370, Kingston, OK 73439 Telephone: (580) 564-2384

45-I003-705

# **Community Characteristics**

### **Community Group**

#### **About this District:** KINGSTON

Square Miles Covered by District: 169 Number of School Sites in District: 3

Telephone: (580) 564-9033 Post Office Box 370 Kingston, OK 73439-0370



County: MARSHALL

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.4%	53.7%	44.3%	48.5%
Black	0.3%	0.9%	4.7%	8.5%
Asian	0.5%	0.2%	1.1%	2.4%
Hispanic	5.4%	5.2%	12.1%	17.7%
Native American	41.7%	35.3%	28.0%	13.1%
Two or More Races	4.7%	4.7%	9.8%	9.8%
Female	49.7%	49.9%	48.0%	48.7%
Male	50.3%	50.1%	52.0%	51.3%
Bilingual Students	1.0%	1.8%	8.1%	12.7%
Economically Disadvantaged Students	76.9%	82.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$56,900	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,469	7,862	7,653
% of Population under 18	21.4%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	62.0%	60.1%	65.4%
Average Household Income	\$61,258	\$54,899	\$70,262
Median Household Income	\$45,993	DNS	\$51,424
% of Population below Poverty	17.9%	21.5%	16.0%
Unemployment Rate	5.2%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	16.5%	12.2%
H.S. Diploma Only	35.8%	39.0%	31.3%
Some College Education but No Degree	26.5%	22.8%	23.6%
Associate's Degree	5.8%	7.8%	7.7%
Bachelor's Degree and Above	17.4%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.9%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.3	10.4	10.0
Mobility Rate (Incoming Students)	10.3%	11.3%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.4	8.0	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	64.3	107.5	144.4	194.5
Parents Attending Parent/Teacher Conference	51%	70%	66%	73%
Patrons' Volunteer Hours per Student	5.2	2.7	2.5	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics				Community		a	
	School		District	Grou	ıp Average	St	ate Avera
Fall Enrollment	386		1,290		1,377		1,298
Average Enrollment throughout the Year (ADM)	376		1,257		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.4%		62.8%
% of Students Identified as Gifted/Talented	25.1%		11.6%		13.5%		13.6%
% of Students as English Language Learners (ELL)	0.5%		1.6%		5.0%		8.2%
% of Students in Special Education	21.2%		22.7%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.0		71.3		79.5		70.4
Average Salary (w/ Fringe)	\$51,945		\$49,676		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	24.0%		23.5%		20.2%		25.19
Average Years of Experience	14.6		13.3		13.4		12.
Special Education Teachers (FTE)	2.5		9.0		9.0		8.
Counselors (FTE)	1.0		1.8		3.5		3.0
Other Certified Professional Staff (FTE)	1.1		2.7		6.9		6.
Administrators (FTE)	2.0		7.3		7.6		7.0
Teachers per Administrator	12.7		11.1		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$95,791		\$94,142		\$83,784		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	60.8%		60.8%		56.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	98.8%		98.8%		85.1%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	12		12.0		10.5		8.
Science	7		7.0		7.1		6.
Mathematics	5		5.0		6.2		5.
Computer Education	0		0.0		2.5		2.
Social Studies	6		6.0		7.5		6.
English Language Arts (ELA)	5		5.0		5.6		5.
World Languages	2		2.0		2.3		2.
Electives	27		27.0		20.4		17.
Total Number of Courses Offered	64		64.0		62.3		53.
ources of District Revenues (All Funds)							
District			33.1%		27.1%		39.49
County			1.6%		2.0%		2.59
State Dedicated			6.8%		7.3%		7.19
State Appropriated			37.9%		48.2%		40.49
Federal			20.6%		15.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			51.1%		50.0%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		51.2%	\$5,422	55.6%	\$5,219	54.6%	\$4,84
Instructional Support		3.2%	\$340	3.0%	\$282	3.8%	\$33
Student Support		5.0%	\$530	6.4%	\$603	7.2%	\$63
School Administration		5.7%	\$605	5.7%	\$535	5.8%	\$51

#### Data Not Shown (DNS)

5.7%

2.3%

14.3%

18.3%

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.1%

16.9%

9.2%

\$535

\$288

\$1,588

\$863

\$9,378

\$663

5.8%

2.8%

8.6%

17.2%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

\$605

\$244

\$1,516

\$1,933

\$929

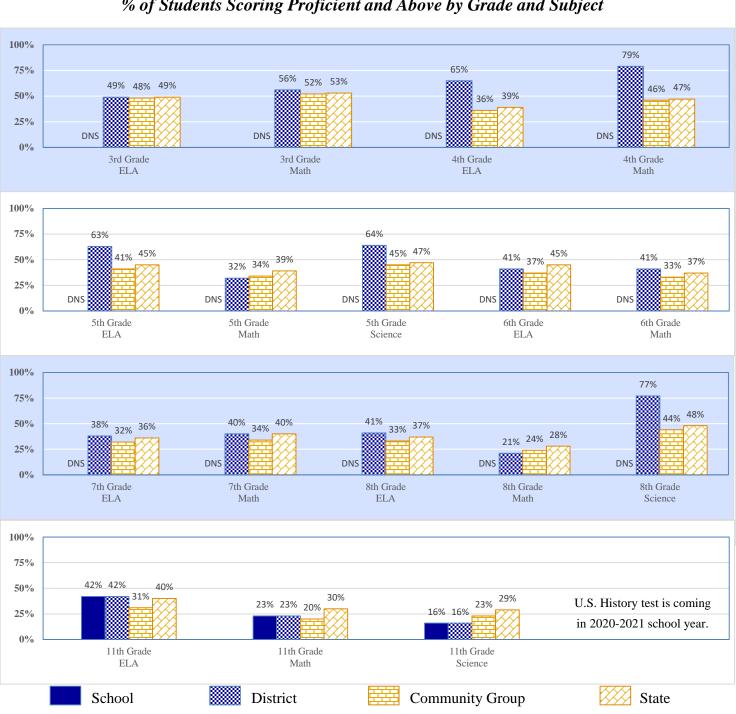
\$10,589

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

