Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KINGSTON MIDDLE SCHOOL (6-8)

KINGSTON PUBLIC SCHOOLS

Post Office Box 370, Kingston, OK 73439 Telephone: (580) 564-2996

45-I003-505

Community Characteristics

Community Group

About this District: KINGSTON

Square Miles Covered by District: 169 Number of School Sites in District: 3

Telephone: (580) 564-9033 Post Office Box 370 Kingston, OK 73439-0370



County: MARSHALL

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.1%	53.7%	44.3%	48.5%
Black	1.1%	0.9%	4.7%	8.5%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	6.8%	5.2%	12.1%	17.7%
Native American	35.3%	35.3%	28.0%	13.1%
Two or More Races	5.8%	4.7%	9.8%	9.8%
Female	50.4%	49.9%	48.0%	48.7%
Male	49.6%	50.1%	52.0%	51.3%
Bilingual Students	1.1%	1.8%	8.1%	12.7%
Economically Disadvantaged Students	87.8%	82.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$56,900	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,469	7,862	7,653
% of Population under 18	21.4%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	62.0%	60.1%	65.4%
Average Household Income	\$61,258	\$54,899	\$70,262
Median Household Income	\$45,993	DNS	\$51,424
% of Population below Poverty	17.9%	21.5%	16.0%
Unemployment Rate	5.2%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	16.5%	12.2%
H.S. Diploma Only	35.8%	39.0%	31.3%
Some College Education but No Degree	26.5%	22.8%	23.6%
Associate's Degree	5.8%	7.8%	7.7%
Bachelor's Degree and Above	17.4%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.9%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.3	10.4	10.0
Mobility Rate (Incoming Students)	14.1%	11.3%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.1	8.0	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	55.6	107.5	144.4	194.5
Parents Attending Parent/Teacher Conference	53%	70%	66%	73%
Patrons' Volunteer Hours per Student	5.4	2.7	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District	~	Community		4040 A
	School		<u>District</u>	Gi	oup Average	<u> </u>	tate Aver
Fall Enrollment	278		1,290		1,377		1,29
Average Enrollment throughout the Year (ADM)	273		1,257		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.4%		62.8%
% of Students Identified as Gifted/Talented	12.9%		11.6%		13.5%		13.6%
% of Students as English Language Learners (ELL)	1.1%		1.6%		5.0%		8.29
% of Students in Special Education	25.2%		22.7%		20.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.1		71.3		79.5		70.
Average Salary (w/ Fringe)	\$48,574		\$49,676		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	39.8%		23.5%		20.2%		25.19
Average Years of Experience	13.7		13.3		13.4		12.
Special Education Teachers (FTE)	1.5		9.0		9.0		8.
Counselors (FTE)	0.8		1.8		3.5		3.
Other Certified Professional Staff (FTE)	0.1		2.7		6.9		6.
Administrators (FTE)	1.0		7.3		7.6		7.
Teachers per Administrator	19.6		11.1		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,858		\$94,142		\$83,784		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.8%		56.1%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		98.8%		85.1%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		10.5		8.
Science	DNS		7.0		7.1		6.
Mathematics	DNS		5.0		6.2		5.
Computer Education	DNS		0.0		2.5		2.
Social Studies	DNS		6.0		7.5		6.
English Language Arts (ELA)	DNS		5.0		5.6		5.
World Languages	DNS		2.0		2.3		2.
Electives	DNS		27.0		20.4		17.
Total Number of Courses Offered	DNS		64.0		62.3		53.
ources of District Revenues (All Funds)							
District			33.1%		27.1%		39.49
County			1.6%		2.0%		2.59
State Dedicated			6.8%		7.3%		7.19
State Appropriated			37.9%		48.2%		40.49
Federal			20.6%		15.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			51.1%		50.0%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		51.2%	\$5,422	55.6%	\$5,219	54.6%	\$4,84
Instructional Support		3.2%	\$340	3.0%	\$282	3.8%	\$33
Student Support		5.0%	\$530	6.4%	\$603	7.2%	\$63
School Administration		5.7%	\$605	5.7%	\$535	5.8%	\$51
District Administration		2 304	\$244	2 104	\$288	2 804	\$25

Data Not Shown (DNS)

2.3%

14.3%

18.3%

\$244

\$1,516

\$1,933

\$929

\$10,589

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

16.9%

9.2%

\$288

\$1,588

\$863

\$9,378

\$663

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

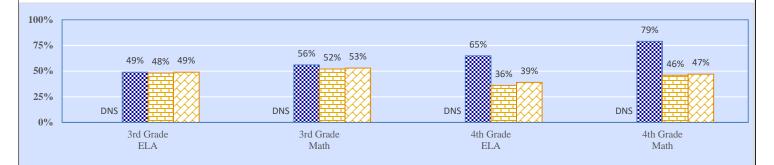
\$1,084

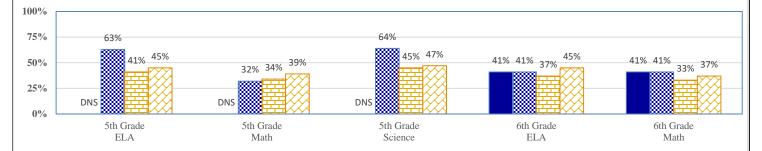
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

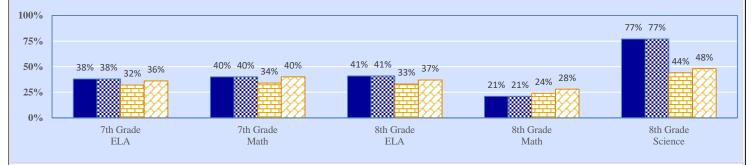


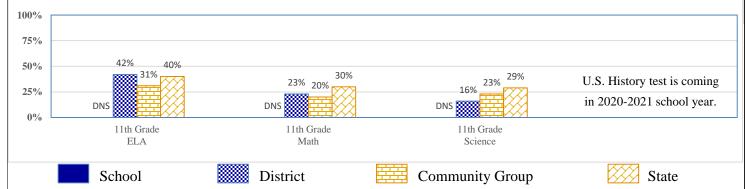
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

