



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MADILL ELEMENTARY (EC-5)

MADILL PUBLIC SCHOOLS

510 W McArthur, Madill, OK 73446

Telephone: (580) 795-3303

45-1002-105

Community Characteristics

Community Group

E2

About this District:

MADILL

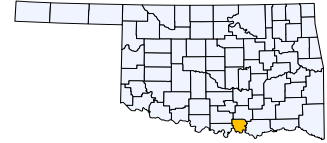
Square Miles Covered by District: 258

Number of School Sites in District: 3

Telephone: (580) 795-3303

510 W MCARTHUR

Madill, OK 73446-2846



County: MARSHALL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.2%	35.2%	44.3%	48.5%
Black	1.7%	1.5%	4.7%	8.5%
Asian	0.5%	0.6%	1.1%	2.4%
Hispanic	47.5%	45.8%	12.1%	17.7%
Native American	10.4%	10.0%	28.0%	13.1%
Two or More Races	6.8%	6.9%	9.8%	9.8%
Female	47.4%	47.7%	48.0%	48.7%
Male	52.6%	52.3%	52.0%	51.3%
Bilingual Students	35.9%	35.6%	8.1%	12.7%
Economically Disadvantaged Students	78.7%	78.5%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$36,758	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		8,907	7,862	7,653
% of Population under 18		25.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		66.8%	60.1%	65.4%
Average Household Income		\$59,442	\$54,899	\$70,262
Median Household Income		\$45,566	DNS	\$51,424
% of Population below Poverty		14.3%	21.5%	16.0%
Unemployment Rate		3.3%	6.8%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		23.6%	16.5%	12.2%
H.S. Diploma Only		35.0%	39.0%	31.3%
Some College Education but No Degree		21.9%	22.8%	23.6%
Associate's Degree		5.3%	7.8%	7.7%
Bachelor's Degree and Above		14.2%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.8%	24.8%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.2	10.4	10.0
Mobility Rate (Incoming Students)	8.6%	6.7%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	177.6	49.8	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	597.7	144.4	194.5
Parents Attending Parent/Teacher Conference	98%	68%	66%	73%
Patrons' Volunteer Hours per Student	0.8	0.6	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	888	1,793	1,377	1,298
Average Enrollment throughout the Year (ADM)	878	1,766	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	78.6%	75.9%	79.4%	62.8%
% of Students Identified as Gifted/Talented	5.9%	7.4%	13.5%	13.6%
% of Students as English Language Learners (ELL)	26.5%	18.5%	5.0%	8.2%
% of Students in Special Education	12.2%	13.9%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	46.9	98.9	79.5	70.4
Average Salary (w/ Fringe)	\$50,373	\$51,426	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	28.5%	31.3%	20.2%	25.1%
Average Years of Experience	13.0	13.3	13.4	12.1
Special Education Teachers (FTE)	4.6	9.0	9.0	8.3
Counselors (FTE)	2.0	4.0	3.5	3.0
Other Certified Professional Staff (FTE)	1.5	4.0	6.9	6.6
Administrators (FTE)	2.3	8.3	7.6	7.0
Teachers per Administrator	22.3	13.0	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,098	\$89,547	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.7%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.7%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	10.5	8.2
Science	DNS	9.0	7.1	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	2.0	2.5	2.1
Social Studies	DNS	5.0	7.5	6.9
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	2.0	2.3	2.5
Electives	DNS	25.0	20.4	17.3
Total Number of Courses Offered	DNS	65.0	62.3	53.8

Sources of District Revenues (All Funds)

District	29.6%	27.1%	39.4%
County	2.2%	2.0%	2.5%
State Dedicated	8.7%	7.3%	7.1%
State Appropriated	47.5%	48.2%	40.4%
Federal	11.9%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.5%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$4,797	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.6%	\$294	3.0%	\$282	3.8%	\$335
Student Support	6.6%	\$541	6.4%	\$603	7.2%	\$636
School Administration	6.4%	\$529	5.7%	\$535	5.8%	\$512
District Administration	2.6%	\$215	3.1%	\$288	2.8%	\$251
District Support	15.3%	\$1,259	16.9%	\$1,588	17.2%	\$1,530
Other	7.4%	\$607	9.2%	\$863	8.6%	\$766
Total		\$8,242		\$9,378		\$8,877
Debt Service in Addition to Above		\$1,154		\$663		\$1,084

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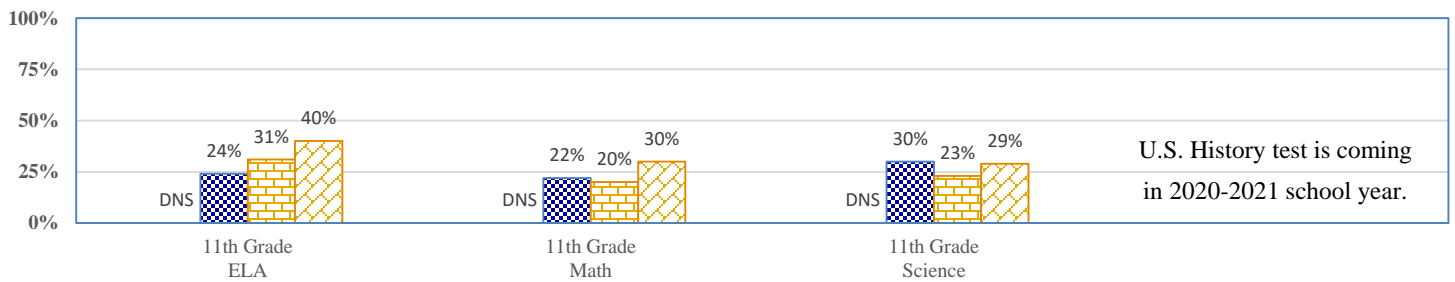
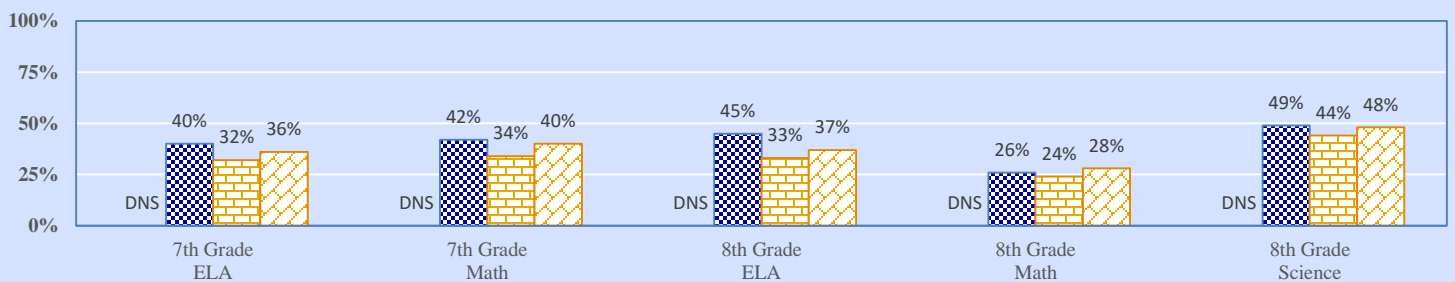
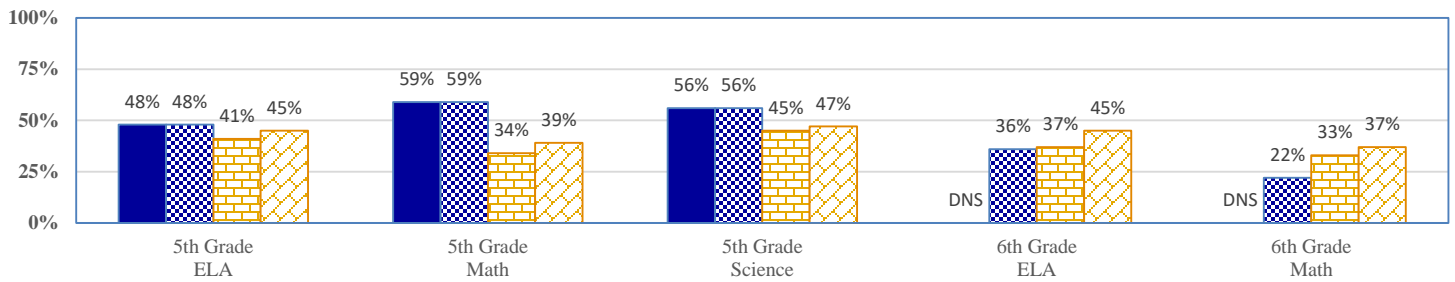
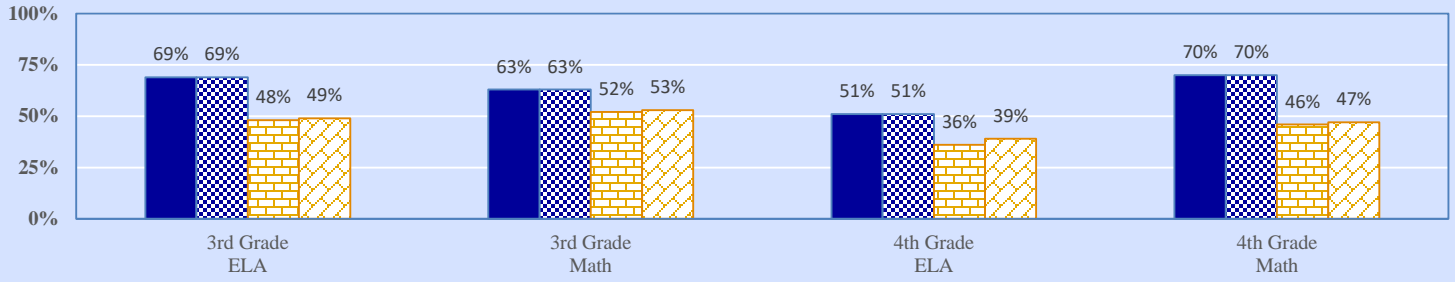
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



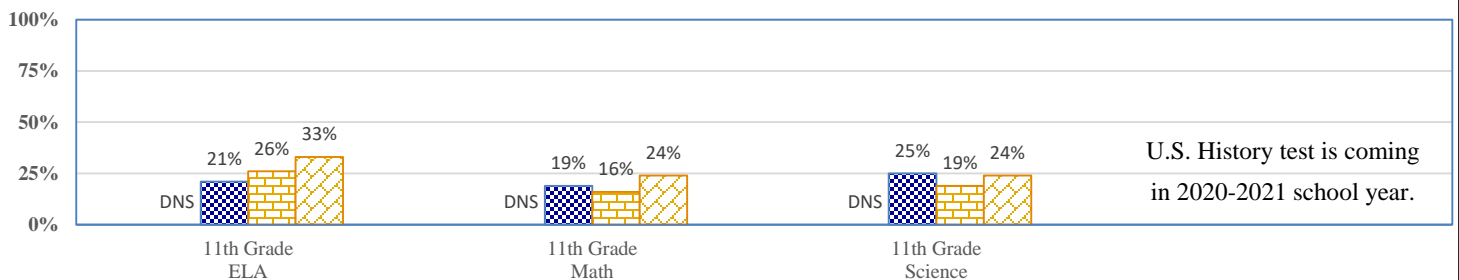
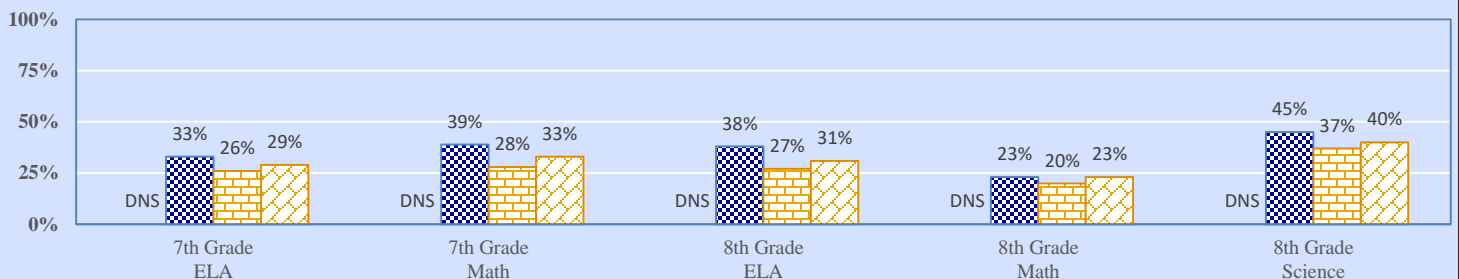
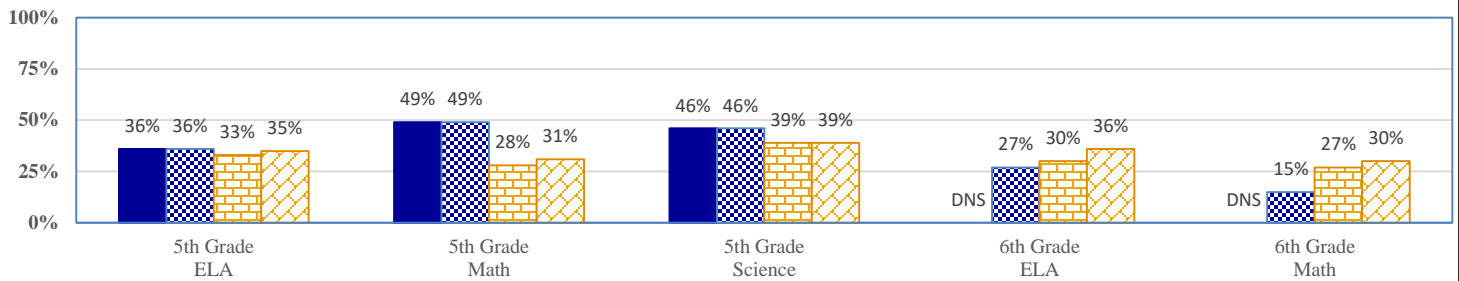
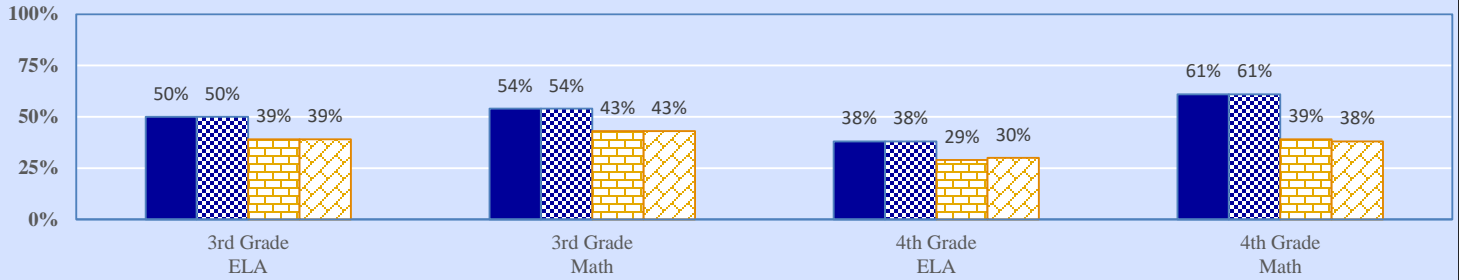
U.S. History test is coming in 2020-2021 school year.

School
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 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

School
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 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.4%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.6%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.5%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	0.8%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	48.3%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	48.6%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	75.9%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	49.0	29.1	28.6