Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FAIRVIEW HIGH SCHOOL (9-12)

FAIRVIEW PUBLIC SCHOOLS

408 East Broadway, Fairview, OK 73737 Telephone: (580) 227-4446

44-I084-705

Community Characteristics

Community Group

About this District: FAIRVIEW

Square Miles Covered by District: 317 Number of School Sites in District: 3

Telephone: (580) 227-2531 408 East Broadway Street Fairview, OK 73737-2110



County: MAJOR

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.3%	82.8%	63.1%	48.5%
Black	0.9%	0.2%	5.6%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	9.1%	7.2%	6.7%	17.7%
Native American	7.3%	5.5%	14.1%	13.1%
Two or More Races	1.4%	4.2%	9.9%	9.8%
Female	56.6%	49.6%	48.4%	48.7%
Male	43.4%	50.4%	51.6%	51.3%
Bilingual Students	4.1%	4.2%	2.8%	12.7%
Economically Disadvantaged Students	35.2%	48.9%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$55,320	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,879	3,511	7,653
% of Population under 18	25.8%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.2%	72.9%	65.4%
Average Household Income	\$66,486	\$77,189	\$70,262
Median Household Income	\$49,887	DNS	\$51,424
% of Population below Poverty	13.8%	12.2%	16.0%
Unemployment Rate	2.6%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	10.6%	12.2%
H.S. Diploma Only	40.2%	37.4%	31.3%
Some College Education but No Degree	25.3%	23.8%	23.6%
Associate's Degree	7.5%	7.4%	7.7%
Bachelor's Degree and Above	18.0%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	7.0	8.9	10.0
Mobility Rate (Incoming Students)	4.2%	6.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.4	17.8	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	72%	81%	75%	73%
Patrons' Volunteer Hours per Student	2.5	2.9	2.1	2.7

2018-19 School Educational Process

assroom & Administration Characteristics			Community	
	<u>School</u>	<u>District</u>	Group Average	State Aver
all Enrollment	219	801	691	1,29
verage Enrollment throughout the Year (ADM)	215	790	686	1,28
of Students Eligible for Free/Reduced Lunch	35.2%	47.8%	50.9%	62.89
of Students Identified as Gifted/Talented	20.5%	10.4%	11.2%	13.69
of Students as English Language Learners (ELL)	2.3%	3.1%	1.8%	8.20
of Students in Special Education	18.7%	18.1%	15.3%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.1	43.4	41.0	70
Average Salary (w/ Fringe)	\$56,592	\$54,059	\$51,467	\$51,99
% of Teachers with Advanced Degree(s)	13.7%	20.7%	22.7%	25.1
Average Years of Experience	16.4	14.4	14.0	12
pecial Education Teachers (FTE)	1.4	5.0	3.6	8
ounselors (FTE)	0.5	1.0	1.6	3
ther Certified Professional Staff (FTE)	1.4	5.5	2.8	ϵ
dministrators (FTE)	1.0	4.0	3.9	7
eachers per Administrator	13.5	12.1	11.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$95,997	\$91,138	\$88,644	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	82.4% 82.1%	82.4% 82.1%	65.4% 83.4%	47.8 82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	7.4	8
Science	6	6.0	5.5	(
Science Mathematics	8	6.0 8.0	5.5 5.3	
Mathematics				4
	8	8.0	5.3	
Mathematics Computer Education	8 0	8.0 0.0	5.3 2.3	2
Mathematics Computer Education Social Studies	8 0 5	8.0 0.0 5.0	5.3 2.3 6.4	: : :
Mathematics Computer Education Social Studies English Language Arts (ELA)	8 0 5 6	8.0 0.0 5.0 6.0	5.3 2.3 6.4 5.0	
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	8 0 5 6 2	8.0 0.0 5.0 6.0 2.0	5.3 2.3 6.4 5.0 1.6	3 2 3 5 2
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	8 0 5 6 2 23	8.0 0.0 5.0 6.0 2.0 23.0	5.3 2.3 6.4 5.0 1.6 15.8	5 2 6 5 2 17
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	8 0 5 6 2 23	8.0 0.0 5.0 6.0 2.0 23.0	5.3 2.3 6.4 5.0 1.6 15.8	5 2 6 5 2 17 53
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	8 0 5 6 2 23	8.0 0.0 5.0 6.0 2.0 23.0 65.0	5.3 2.3 6.4 5.0 1.6 15.8 49.2	5 5 2 6 5 2 17 53
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered urces of District Revenues (All Funds)	8 0 5 6 2 23	8.0 0.0 5.0 6.0 2.0 23.0 65.0	5.3 2.3 6.4 5.0 1.6 15.8 49.2	5 2 6 5 2 17 53
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	8 0 5 6 2 23	8.0 0.0 5.0 6.0 2.0 23.0 65.0	5.3 2.3 6.4 5.0 1.6 15.8 49.2	53 17 53 39.4 2.5
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered urces of District Revenues (All Funds) istrict ounty ate Dedicated ate Appropriated	8 0 5 6 2 23	8.0 0.0 5.0 6.0 2.0 23.0 65.0 43.1% 2.9% 16.7%	5.3 2.3 6.4 5.0 1.6 15.8 49.2	39.4 2.5 7.1 40.4
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Furces of District Revenues (All Funds) istrict ounty tate Dedicated	8 0 5 6 2 23	8.0 0.0 5.0 6.0 2.0 23.0 65.0 43.1% 2.9% 16.7% 31.9%	5.3 2.3 6.4 5.0 1.6 15.8 49.2	39.4 2.5 39.4 2.5 7.1

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$5,345	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	1.3%	\$128	2.6%	\$239	3.8%	\$335
Student Support	9.1%	\$903	6.9%	\$627	7.2%	\$636
School Administration	5.9%	\$588	5.7%	\$522	5.8%	\$512
District Administration	3.0%	\$302	3.8%	\$350	2.8%	\$251
District Support	22.9%	\$2,278	17.4%	\$1,586	17.2%	\$1,530
Other	4.0%	\$396	7.4%	\$669	8.6%	\$766
Total		\$9,940		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,221		\$1,427		\$1,084

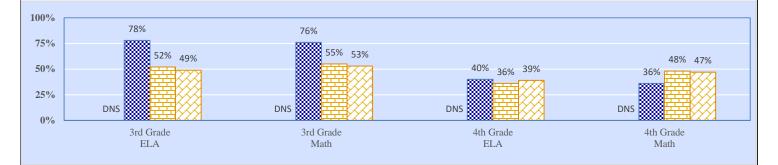
Data Not Shown (DNS)

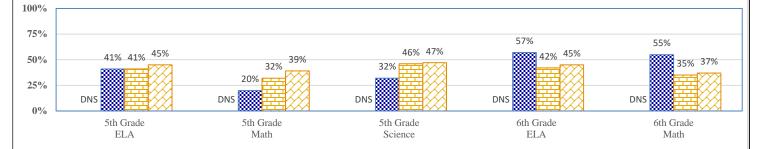
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

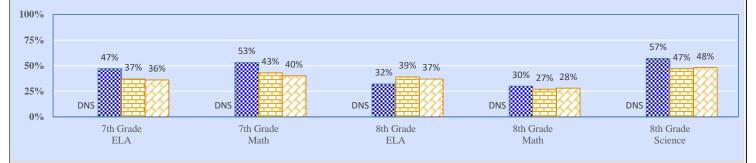


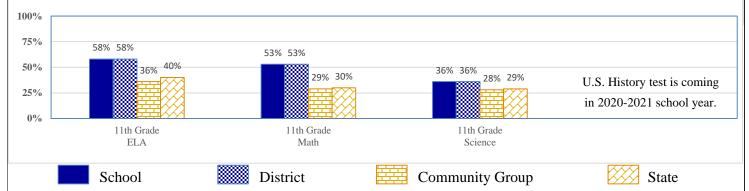
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

