Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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AGRA ELEMENTARY (EC-6)

AGRA PUBLIC SCHOOLS

Post Office Box 279, Agra, OK 74824 Telephone: (918) 375-2261

41-1134-105

Community Characteristics

Community Group

About this District:

AGRA

Square Miles Covered by District: 55 Number of School Sites in District: 3

Telephone: (918) 375-2261

PO Box 279

Agra, OK 74824-0279



County: LINCOLN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	83.1%	72.9%	52.2%	48.5%
Black	1.8%	1.6%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.8%	4.1%	8.1%	17.7%
Native American	7.8%	18.2%	27.4%	13.1%
Two or More Races	5.4%	3.2%	9.8%	9.8%
Female	45.2%	48.4%	48.1%	48.7%
Male	54.8%	51.6%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	69.3%	65.9%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$30,558	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,562	1,997	7,653
% of Population under 18	23.8%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	86.8%	69.7%	65.4%
Average Household Income	\$71,614	\$59,484	\$70,262
Median Household Income	\$51,500	DNS	\$51,424
% of Population below Poverty	20.2%	17.2%	16.0%
Unemployment Rate	7.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.6%	14.5%	12.2%
H.S. Diploma Only	49.9%	40.7%	31.3%
Some College Education but No Degree	19.8%	22.1%	23.6%
Associate's Degree	4.9%	6.9%	7.7%
Bachelor's Degree and Above	10.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.7%	40.7%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.6	9.9	9.2	10.0
Mobility Rate (Incoming Students)	10.0%	7.9%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	166.0	314.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	83.0	52.3	238.0	194.5
Parents Attending Parent/Teacher Conference	96%	91%	72%	73%
Patrons' Volunteer Hours per Student	0.5	1.1	1.7	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Aver
	<u>3011001</u>	District	Gloup Average	State Aver
Fall Enrollment	166	314	355	1,298
Average Enrollment throughout the Year (ADM)	170	309	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	11.4%	21.7%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	22.9%	21.3%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	20.6	23.2	70.
Average Salary (w/ Fringe)	\$49,743	\$53,240	\$50,728	\$51,99
% of Teachers with Advanced Degree(s)	33.7%	44.4%	24.4%	25.19
Average Years of Experience	13.4	14.8	14.0	12.
Special Education Teachers (FTE)	0.8	1.5	1.8	8.
Counselors (FTE)	0.0	0.4	0.7	3.
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.
Administrators (FTE)	0.9	2.5	2.5	7.
Feachers per Administrator	12.8	8.8	10.2	11.
Average Salary (w/ Fringe) per Administrative FTE	\$79,120	\$84,065	\$88,887	\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.6%	65.9%	47.89
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.6%	65.9%	47.89
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.6	8
Science	DNS	4.0	4.5	6.
Mathematics	DNS	4.0	4.3	5.
Computer Education	DNS	4.0	1.4	2.
Social Studies	DNS	3.0	5.4	6
English Language Arts (ELA)	DNS	4.0	4.3	5.
World Languages	DNS	2.0	0.6	2
Electives	DNS	12.0	13.1	17.
Total Number of Courses Offered	DNS	39.0	37.1	53.
ources of District Revenues (All Funds)				
District		24.5%	35.0%	39.4
County		3.4%	2.1%	2.59
tate Dedicated		7.5%	8.3%	7.19
tate Appropriated		48.6%	40.8%	40.49
ederal		15.9%	13.9%	10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)		48.2%	32.8%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADN
Instruction		53.2% \$5,673	53.6% \$5,554	54.6% \$4,84

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$5,673	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.8%	\$303	2.5%	\$262	3.8%	\$335
Student Support	8.9%	\$945	6.1%	\$632	7.2%	\$636
School Administration	5.2%	\$551	5.4%	\$564	5.8%	\$512
District Administration	3.9%	\$417	5.1%	\$529	2.8%	\$251
District Support	13.3%	\$1,422	17.8%	\$1,840	17.2%	\$1,530
Other	12.7%	\$1,360	9.5%	\$979	8.6%	\$766
Total		\$10,671		\$10,360		\$8,877
Debt Service in Addition to Above		\$512		\$623		\$1,084

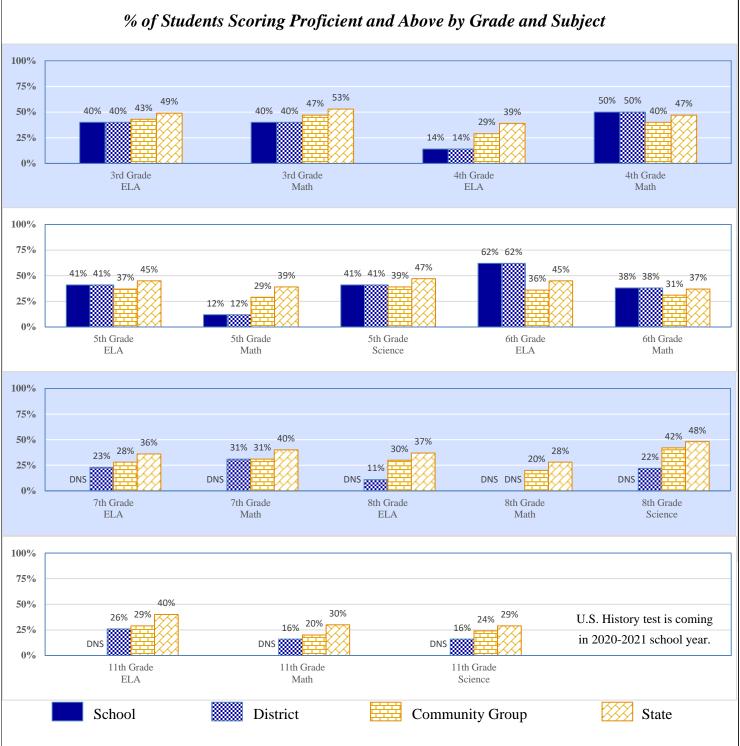
Data Not Shown (DNS)

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

