

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

Female

Bilingual Students

Male

2019 SCHOOL PROFILES

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CARNEY ELEMENTARY (EC-8)

CARNEY PUBLIC SCHOOLS

Post Office Box 240, Carney, OK 74832 Telephone: (405) 865-2344

41-1105-105

9.8%

48.7%

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	Square Miles Covered by District: 49 Number of School Sites in District: 2		County: LINCOLN		
G2					
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community Group Average	State Average	
Caucasian	70.7%	70.8%	52.2%	48.5%	
Black	0.0%	0.0%	2.2%	8.5%	
Asian	0.0%	0.0%	0.3%	2.4%	
Hispanic	5.2%	5.9%	8.1%	17.7%	
Native American	12.6%	13.4%	27.4%	13.1%	

11.5%

41.4%

58.6%

0.0%

72.3%

9.9%

45.1%

54.9%

0.0%

68.8%

\$29,789

9.8%

48.1%

51.9%

2.8%

72.7%

\$56,193

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,205	1.997	7,653
% of Population under 18	24.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	71.7%	69.7%	65.4%
Average Household Income	\$53,224	\$59,484	\$70,262
Median Household Income	\$43,958	DNS	\$51,424
% of Population below Poverty	21.0%	17.2%	16.0%
Unemployment Rate	5.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.8%	14.5%	12.2%
H.S. Diploma Only	32.7%	40.7%	31.3%
Some College Education but No Degree	30.4%	22.1%	23.6%
Associate's Degree	8.5%	6.9%	7.7%
Bachelor's Degree and Above	11.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.5%	40.5%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	10.8	9.2	10.0
Mobility Rate (Incoming Students)	6.2%	5.9%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.1	9.7	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	253.0	238.0	194.5
Parents Attending Parent/Teacher Conference	98%	89%	72%	73%
Patrons' Volunteer Hours per Student	8.9	7.3	1.7	2.7

41-I105-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	191	253	355	1,298
Average Enrollment throughout the Year (ADM)	187	248	353	1,289
% of Students Eligible for Free/Reduced Lunch	72.3%	68.8%	79.7%	62.8%
% of Students Identified as Gifted/Talented	8.9%	11.9%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	20.4%	18.6%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	15.9	23.2	70.4
Average Salary (w/ Fringe)	\$49,300	\$47,620	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	43.0%	31.4%	24.4%	25.1%
Average Years of Experience	11.0	8.6	14.0	12.1
Special Education Teachers (FTE)	0.8	1.0	1.8	8.3
Counselors (FTE)	0.0	0.2	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.6
Administrators (FTE)	1.0	2.0	2.5	7.0
Teachers per Administrator	12.0	8.4	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$64,654	\$75,299	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.6%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	0.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	9.0	13.1	17.3
Total Number of Courses Offered	DNS	21.0	37.1	53.8

Sources of District Revenues (All Funds)

District	30.7%	35.0%	39.4%
County	3.8%	2.1%	2.5%
State Dedicated	10.7%	8.3%	7.1%
State Appropriated	50.6%	40.8%	40.4%
Federal	4.2%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	59.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

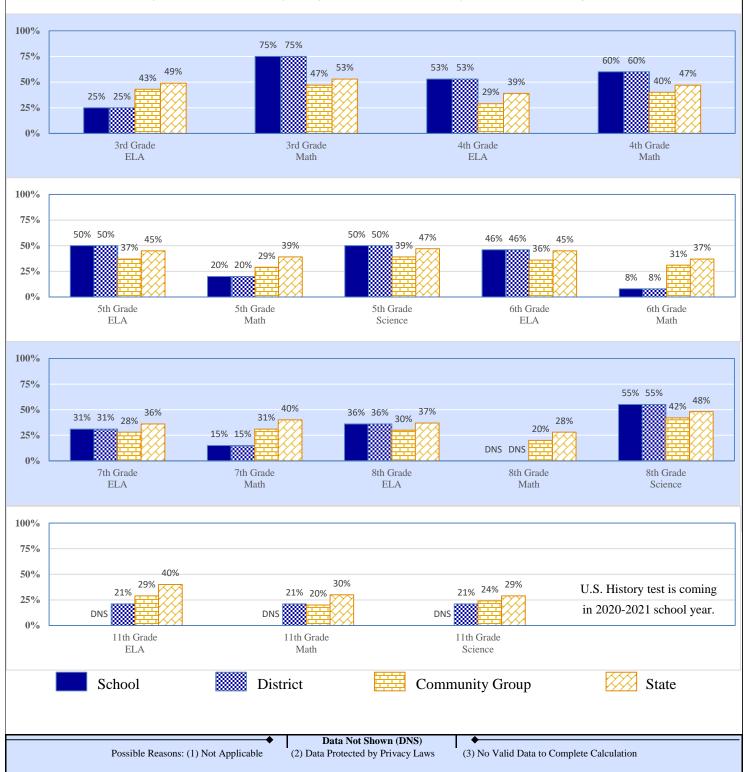
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.8%	\$5,003	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.9%	\$76	2.5%	\$262	3.8%	\$335
Student Support	8.2%	\$695	6.1%	\$632	7.2%	\$636
School Administration	6.8%	\$577	5.4%	\$564	5.8%	\$512
District Administration	5.5%	\$464	5.1%	\$529	2.8%	\$251
District Support	14.9%	\$1,268	17.8%	\$1,840	17.2%	\$1,530
Other	4.9%	\$418	9.5%	\$979	8.6%	\$766
Total		\$8,501		\$10,360		\$8,877
Debt Service in Addition to Above		\$636		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

