Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DAVENPORT HIGH SCHOOL (9-12)

DAVENPORT PUBLIC SCHOOLS

417 Broadway, Davenport, OK 74026 Telephone: (918) 377-2278

41-I003-705

Community Characteristics

Community Group

About this District: DAVENPORT

Square Miles Covered by District: 78 Number of School Sites in District: 2

Telephone: (918) 377-2277 Post Office Box 849 Davenport, OK 74026-0849



County: LINCOLN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.3%	73.1%	68.8%	48.5%
Black	1.9%	3.2%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	4.8%	4.7%	11.0%	17.7%
Native American	21.2%	13.5%	10.9%	13.1%
Two or More Races	4.8%	5.5%	7.9%	9.8%
Female	41.3%	41.4%	48.3%	48.7%
Male	58.7%	58.6%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	48.1%	55.1%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$45,548	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,728	1,838	7,653
% of Population under 18	22.4%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	68.0%	75.4%	65.4%
Average Household Income	\$67,043	\$70,397	\$70,262
Median Household Income	\$53,350	DNS	\$51,424
% of Population below Poverty	12.7%	13.3%	16.0%
Unemployment Rate	2.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	12.1%	12.2%
H.S. Diploma Only	42.2%	39.6%	31.3%
Some College Education but No Degree	24.9%	22.6%	23.6%
Associate's Degree	7.6%	6.9%	7.7%
Bachelor's Degree and Above	12.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.5%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	8.6	8.3	10.0
Mobility Rate (Incoming Students)	0.0%	2.0%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	93%	97%	80%	73%
Patrons' Volunteer Hours per Student	19.2	10.7	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
aussi voin a rammismuton characteristics	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	104	401	349	1,29
Average Enrollment throughout the Year (ADM)	103	403	347	1,28
% of Students Eligible for Free/Reduced Lunch	48.1%	55.1%	51.6%	62.89
6 of Students Identified as Gifted/Talented	12.5%	4.5%	11.4%	13.6
6 of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2
6 of Students in Special Education	18.3%	20.0%	16.3%	16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.8	22.3	23.3	70
Average Salary (w/ Fringe)	\$53,936	\$50,636	\$51,389	\$51,99
% of Teachers with Advanced Degree(s)	7.4%	9.0%	22.2%	25.1
Average Years of Experience	16.5	13.0	14.3	12
pecial Education Teachers (FTE)	0.4	1.4	1.6	8
Counselors (FTE)	0.5	1.0	0.8	3
Other Certified Professional Staff (FTE)	0.5	1.0	1.2	6
Administrators (FTE)	0.5	2.0	2.5	7
eachers per Administrator	14.4	11.8	10.1	11
Average Salary (w/ Fringe) per Administrative FTE	\$75,390	\$94,154	\$90,008	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses	63.0%	63.0%	70.7%	47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	85.7%	85.7%	70.7% 98.2%	47.8 82.8
Average HS Course Offerings by Site	63.7%	03.170	90.2%	02.0
Non-electives:				
Fine Arts	2	2.0	5.1	8
Science	5	5.0	4.9	(
Mathematics	5	5.0	4.1	5
Computer Education	0	0.0	1.5	2
Social Studies		6.0	5.3	-
	6 5	5.0	3.3 4.6	
English Language Arts (ELA)				
World Languages	2	2.0	1.1 14.1	11
Electives Total Number of Courses Offered	34	9.0	40.8	53
ources of District Revenues (All Funds)				
District		39.4%	46.7%	39.4
ounty		3.6%	3.2%	2.5
tate Dedicated		7.7%	12.5%	7.1
tate Appropriated		43.1%	30.1%	40.4
ederal		6.2%	7.5%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		69.0%	36.1%	63.7
istrict Expenditures (Bond Funds Excluded)				

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,228	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.3%	\$187	2.2%	\$239	3.8%	\$335
Student Support	4.3%	\$349	6.1%	\$656	7.2%	\$636
School Administration	4.3%	\$350	5.4%	\$578	5.8%	\$512
District Administration	6.8%	\$548	4.9%	\$529	2.8%	\$251
District Support	20.2%	\$1,633	18.7%	\$2,003	17.2%	\$1,530
Other	9.6%	\$772	9.5%	\$1,020	8.6%	\$766
Total		\$8,067		\$10,715		\$8,877
Debt Service in Addition to Above		\$694		\$920		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

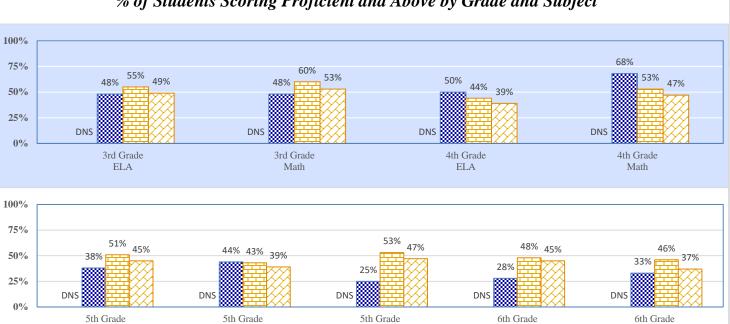


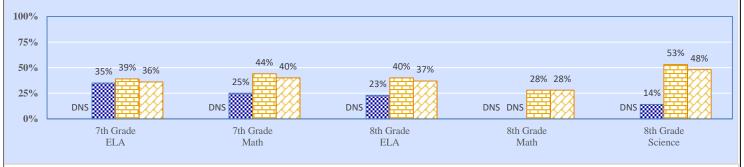
ELA

Math

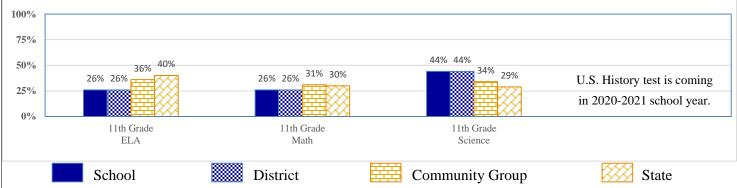
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

ELA

Math

2018-19 Student Performance (All Students)

