Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DAVENPORT ELEMENTARY (EC-8)

DAVENPORT PUBLIC SCHOOLS

417 Broadway, Davenport, OK 74026 Telephone: (918) 377-2279

41-I003-105

Community Characteristics

Community Group

About this District: DAVENPORT

Square Miles Covered by District: 78 Number of School Sites in District: 2

Telephone: (918) 377-2277 Post Office Box 849 Davenport, OK 74026-0849



County: LINCOLN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	55.10	50.1 0/	50.004	10.50
Caucasian	75.1%	73.1%	68.8%	48.5%
Black	3.7%	3.2%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	4.7%	4.7%	11.0%	17.7%
Native American	10.8%	13.5%	10.9%	13.1%
Two or More Races	5.7%	5.5%	7.9%	9.8%
Female	41.4%	41.4%	48.3%	48.7%
Male	58.6%	58.6%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	57.6%	55.1%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$45,548	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,728	1,838	7,653
% of Population under 18	22.4%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	68.0%	75.4%	65.4%
Average Household Income	\$67,043	\$70,397	\$70,262
Median Household Income	\$53,350	DNS	\$51,424
% of Population below Poverty	12.7%	13.3%	16.0%
Unemployment Rate	2.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	12.1%	12.2%
H.S. Diploma Only	42.2%	39.6%	31.3%
Some College Education but No Degree	24.9%	22.6%	23.6%
Associate's Degree	7.6%	6.9%	7.7%
Bachelor's Degree and Above	12.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.5%	16.5%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.6	8.3	10.0
Mobility Rate (Incoming Students)	2.7%	2.0%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	98%	97%	80%	73%
Patrons' Volunteer Hours per Student	7.7	10.7	3.8	2.7

2018-19 School Educational Process

assroom & Administration Characteristics		Community			
	<u>School</u>	<u>District</u>	Group Average	State Aver	
all Enrollment	297	401	349	1,29	
verage Enrollment throughout the Year (ADM)	299	403	347	1,28	
of Students Eligible for Free/Reduced Lunch	57.6%	55.1%	51.6%	62.89	
of Students Identified as Gifted/Talented	1.7%	4.5%	11.4%	13.69	
of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.29	
of Students in Special Education	20.5%	20.0%	16.3%	16.19	
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	15.5	22.3	23.3	70	
Average Salary (w/ Fringe)	\$49,188	\$50,636	\$51,389	\$51,99	
% of Teachers with Advanced Degree(s)	9.7%	9.0%	22.2%	25.1	
Average Years of Experience	11.4	13.0	14.3	12	
pecial Education Teachers (FTE)	1.0	1.4	1.6	8	
ounselors (FTE)	0.5	1.0	0.8	3	
ther Certified Professional Staff (FTE)	0.5	1.0	1.2	6	
dministrators (FTE)	0.5	2.0	2.5		
eachers per Administrator	33.0	11.8	10.1	11	
verage Salary (w/ Fringe) per Administrative FTE	\$77,974	\$94,154	\$90,008	\$87,0	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.7%	98.2%		
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.0%	70.7%	47.8	
1 0 0	DNS	85.7%	98.2%	82.8	
verage HS Course Offerings by Site					
Non-electives:		- 0			
Fine Arts	DNS	2.0	5.1	8	
Science	DNS	5.0	4.9	(
	DNS				
Mathematics	W- 3- V G	5.0	4.1	5	
Computer Education	DNS	0.0	1.5	5	
Computer Education Social Studies	DNS	0.0 6.0	1.5 5.3	5 2	
Computer Education Social Studies English Language Arts (ELA)	DNS DNS	0.0 6.0 5.0	1.5 5.3 4.6	5 2 6	
Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS	0.0 6.0 5.0 2.0	1.5 5.3 4.6 1.1	2	
Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS	0.0 6.0 5.0 2.0 9.0	1.5 5.3 4.6 1.1 14.1	3 2 3 5 2	
Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS	0.0 6.0 5.0 2.0	1.5 5.3 4.6 1.1	5 2 6 5 2 17	
Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS	0.0 6.0 5.0 2.0 9.0	1.5 5.3 4.6 1.1 14.1	5 2 6 5 2 17 53	
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS	0.0 6.0 5.0 2.0 9.0	1.5 5.3 4.6 1.1 14.1	5 2 6 5 2 17	
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS	0.0 6.0 5.0 2.0 9.0 34.0	1.5 5.3 4.6 1.1 14.1 40.8	5 2 6 5 2 17 53	
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS	0.0 6.0 5.0 2.0 9.0 34.0	1.5 5.3 4.6 1.1 14.1 40.8	5 2 6 5 2 17 53	
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Purces of District Revenues (All Funds) istrict ounty	DNS DNS DNS DNS	0.0 6.0 5.0 2.0 9.0 34.0	1.5 5.3 4.6 1.1 14.1 40.8	5 2 6 5 2 17 53 39.4 2.5	
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered urces of District Revenues (All Funds) istrict ounty ate Dedicated	DNS DNS DNS DNS	0.0 6.0 5.0 2.0 9.0 34.0	1.5 5.3 4.6 1.1 14.1 40.8 46.7% 3.2% 12.5%	39.4 2.5 39.4	
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered urces of District Revenues (All Funds) istrict county ate Dedicated ate Appropriated	DNS DNS DNS DNS	0.0 6.0 5.0 2.0 9.0 34.0 39.4% 3.6% 7.7% 43.1%	1.5 5.3 4.6 1.1 14.1 40.8 46.7% 3.2% 12.5% 30.1%	39.4 2.3 39.4 2.3 40.4	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,228	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.3%	\$187	2.2%	\$239	3.8%	\$335
Student Support	4.3%	\$349	6.1%	\$656	7.2%	\$636
School Administration	4.3%	\$350	5.4%	\$578	5.8%	\$512
District Administration	6.8%	\$548	4.9%	\$529	2.8%	\$251
District Support	20.2%	\$1,633	18.7%	\$2,003	17.2%	\$1,530
Other	9.6%	\$772	9.5%	\$1,020	8.6%	\$766
Total		\$8,067		\$10,715		\$8,877
Debt Service in Addition to Above		\$694		\$920		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

