

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

ARKOMA JR HIGH SCHOOL (7-8)

ARKOMA PUBLIC SCHOOLS

PO Box 349, Arkoma, OK 74901

Telephone: (918) 875-3351

40-1091-605

Community Characteristics

Community Group	About this District: ARKOMA				
G2	Square Miles Covered by District: 4 Number of School Sites in District: 3 Telephone: (918) 875-3353 Post Office Box 349 Arkoma, OK 74901-0349	Number of School Sites in District: 3 Telephone: (918) 875-3353 Post Office Box 349		ORE	
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	67.9%	69.2%	52.2%	48.5%	
Black	0.0%	1.2%	2.2%	8.5%	
Asian	0.0%	0.0%	0.3%	2.4%	

Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	5.4%	5.2%	8.1%	17.7%
Native American	1.8%	3.0%	27.4%	13.1%
Two or More Races	25.0%	21.4%	9.8%	9.8%
Female	62.5%	52.7%	48.1%	48.7%
Male	37.5%	47.3%	51.9%	51.3%
Bilingual Students	1.8%	1.0%	2.8%	12.7%
Economically Disadvantaged Students	67.9%	73.4%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$15,695	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,952	1.997	7,653
% of Population under 18	25.2%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	46.7%	69.7%	65.4%
Average Household Income	\$40,934	\$59,484	\$70,262
Median Household Income	\$28,227	DNS	\$51,424
% of Population below Poverty	31.6%	17.2%	16.0%
Unemployment Rate	11.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.3%	14.5%	12.2%
H.S. Diploma Only	42.3%	40.7%	31.3%
Some College Education but No Degree	15.1%	22.1%	23.6%
Associate's Degree	7.3%	6.9%	7.7%
Bachelor's Degree and Above	12.1%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.2%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.1	9.2	10.0
Mobility Rate (Incoming Students)	21.1%	14.3%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.0	29.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	28.0	135.3	238.0	194.5
Parents Attending Parent/Teacher Conference	67%	71%	72%	73%
Patrons' Volunteer Hours per Student	1.1	0.4	1.7	2.7

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(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	56	406	355	1,298
Average Enrollment throughout the Year (ADM)	57	407	353	1,289
% of Students Eligible for Free/Reduced Lunch	67.9%	72.2%	79.7%	62.8%
% of Students Identified as Gifted/Talented	14.3%	9.4%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	16.1%	18.5%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.5	26.0	23.2	70.4
Average Salary (w/ Fringe)	\$48,536	\$48,694	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	62.6%	26.7%	24.4%	25.1%
Average Years of Experience	10.5	11.9	14.0	12.1
Special Education Teachers (FTE)	0.1	1.9	1.8	8.3
Counselors (FTE)	0.0	0.1	0.7	3.0
Other Certified Professional Staff (FTE)	0.6	2.0	1.4	6.6
Administrators (FTE)	0.2	2.0	2.5	7.0
Teachers per Administrator	21.9	14.0	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,261	\$85,713	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.9%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.6%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	9.0	5.4	6.9
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	17.0	13.1	17.3
Total Number of Courses Offered	DNS	43.0	37.1	53.8

Sources of District Revenues (All Funds)

District	18.0%	35.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	6.0%	8.3%	7.1%
State Appropriated	59.3%	40.8%	40.4%
Federal	15.2%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.8%	63.7%

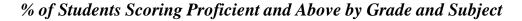
District Expenditures (Bond Funds Excluded)

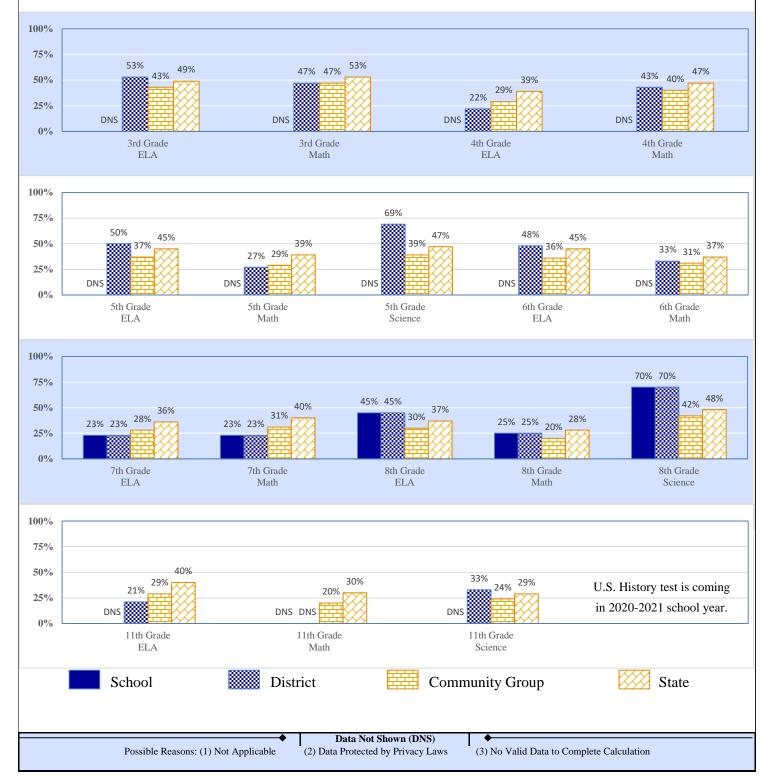
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$5,107	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.9%	\$165	2.5%	\$262	3.8%	\$335
Student Support	6.1%	\$545	6.1%	\$632	7.2%	\$636
School Administration	6.3%	\$555	5.4%	\$564	5.8%	\$512
District Administration	3.3%	\$293	5.1%	\$529	2.8%	\$251
District Support	16.0%	\$1,419	17.8%	\$1,840	17.2%	\$1,530
Other	9.0%	\$797	9.5%	\$979	8.6%	\$766
Total		\$8,881		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

