



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SINGLETON ELEMENTARY SCHOOL (EC-6)

ARKOMA PUBLIC SCHOOLS

PO Box 349, Arkoma, OK 74901

Telephone: (918) 875-3835

40-1091-205

Community Characteristics

Community Group

G2

About this District:

ARKOMA

Square Miles Covered by District: 4

Number of School Sites in District: 3

Telephone: (918) 875-3353

Post Office Box 349

Arkoma, OK 74901-0349



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.8%	69.2%	52.2%	48.5%
Black	1.7%	1.2%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	6.2%	5.2%	8.1%	17.7%
Native American	3.3%	3.0%	27.4%	13.1%
Two or More Races	22.0%	21.4%	9.8%	9.8%
Female	49.4%	52.7%	48.1%	48.7%
Male	50.6%	47.3%	51.9%	51.3%
Bilingual Students	0.0%	1.0%	2.8%	12.7%
Economically Disadvantaged Students	80.1%	73.4%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$15,695	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,952	1,997	7,653
% of Population under 18		25.2%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		46.7%	69.7%	65.4%
Average Household Income		\$40,934	\$59,484	\$70,262
Median Household Income		\$28,227	DNS	\$51,424
% of Population below Poverty		31.6%	17.2%	16.0%
Unemployment Rate		11.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		23.3%	14.5%	12.2%
H.S. Diploma Only		42.3%	40.7%	31.3%
Some College Education but No Degree		15.1%	22.1%	23.6%
Associate's Degree		7.3%	6.9%	7.7%
Bachelor's Degree and Above		12.1%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.2%	30.2%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	11.1	9.2	10.0
Mobility Rate (Incoming Students)	10.5%	14.3%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	48.2	29.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	135.3	238.0	194.5
Parents Attending Parent/Teacher Conference	90%	71%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.4	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	241	406	355	1,298
Average Enrollment throughout the Year (ADM)	240	407	353	1,289
% of Students Eligible for Free/Reduced Lunch	78.0%	72.2%	79.7%	62.8%
% of Students Identified as Gifted/Talented	5.8%	9.4%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	20.3%	18.5%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.9	26.0	23.2	70.4
Average Salary (w/ Fringe)	\$48,880	\$48,694	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	15.5%	26.7%	24.4%	25.1%
Average Years of Experience	10.9	11.9	14.0	12.1
Special Education Teachers (FTE)	0.9	1.9	1.8	8.3
Counselors (FTE)	0.0	0.1	0.7	3.0
Other Certified Professional Staff (FTE)	0.6	2.0	1.4	6.6
Administrators (FTE)	1.0	2.0	2.5	7.0
Teachers per Administrator	13.9	14.0	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,483	\$85,713	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.9%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.6%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	9.0	5.4	6.9
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	17.0	13.1	17.3
Total Number of Courses Offered	DNS	43.0	37.1	53.8

Sources of District Revenues (All Funds)

District	18.0%	35.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	6.0%	8.3%	7.1%
State Appropriated	59.3%	40.8%	40.4%
Federal	15.2%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$5,107	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.9%	\$165	2.5%	\$262	3.8%	\$335
Student Support	6.1%	\$545	6.1%	\$632	7.2%	\$636
School Administration	6.3%	\$555	5.4%	\$564	5.8%	\$512
District Administration	3.3%	\$293	5.1%	\$529	2.8%	\$251
District Support	16.0%	\$1,419	17.8%	\$1,840	17.2%	\$1,530
Other	9.0%	\$797	9.5%	\$979	8.6%	\$766
Total		\$8,881		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

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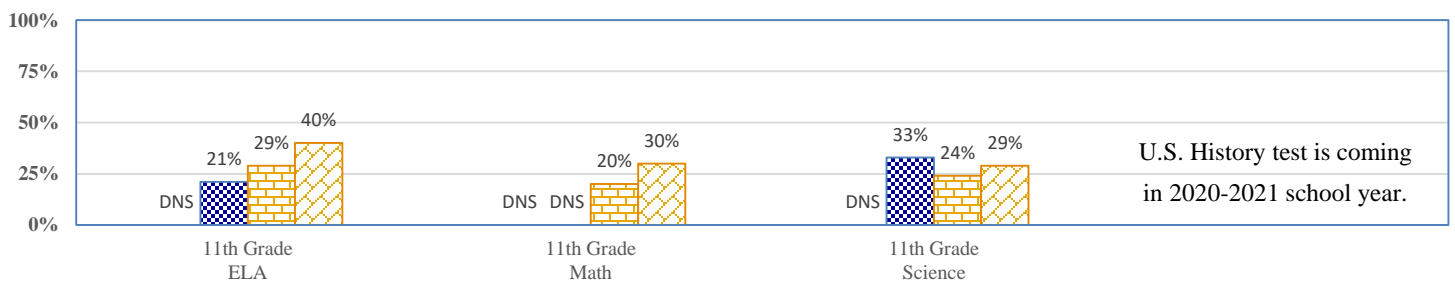
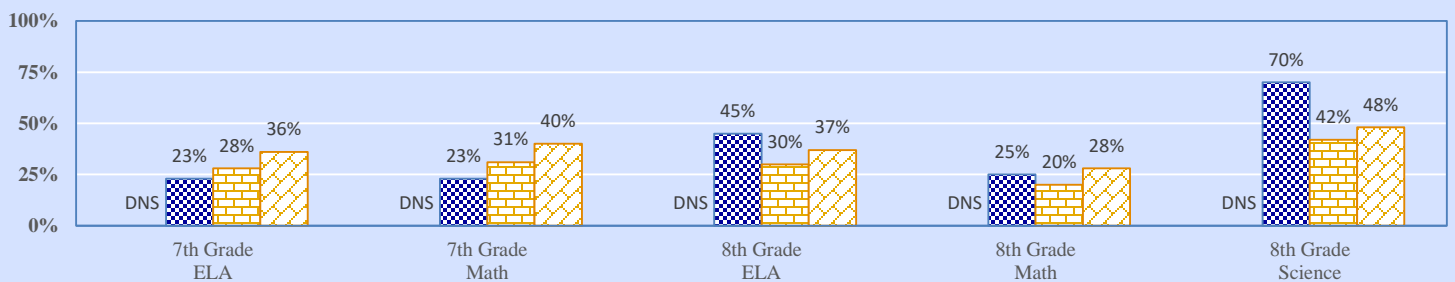
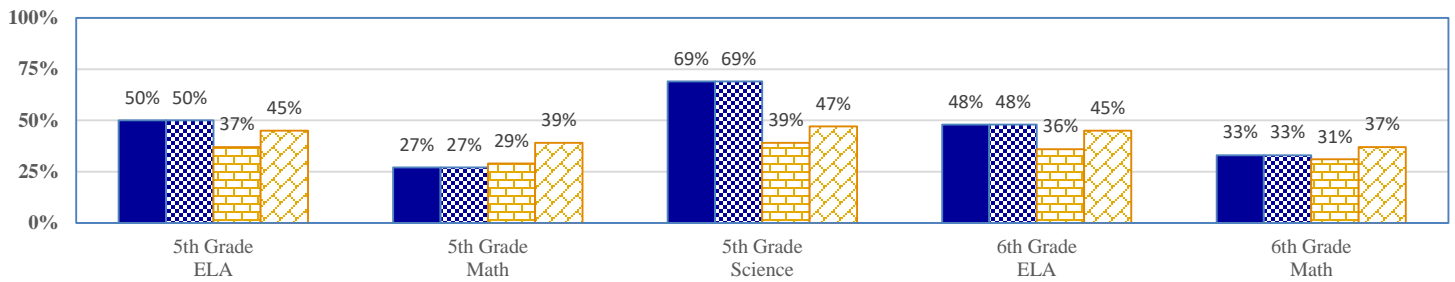
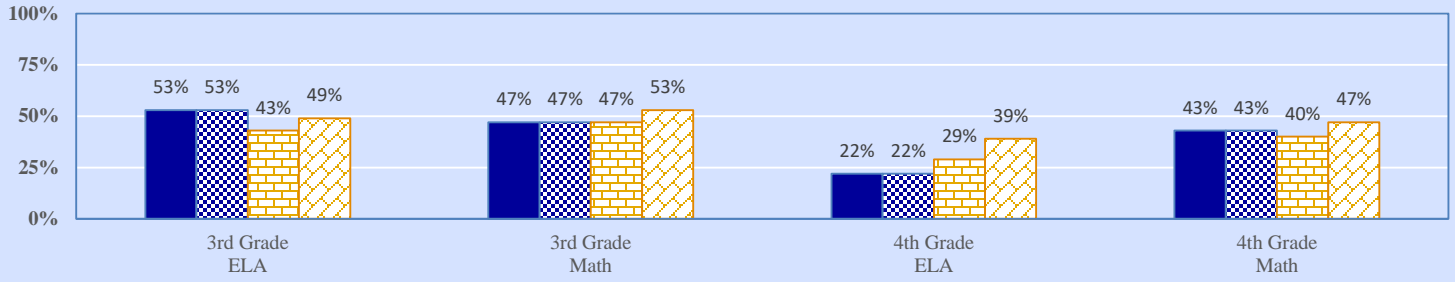
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

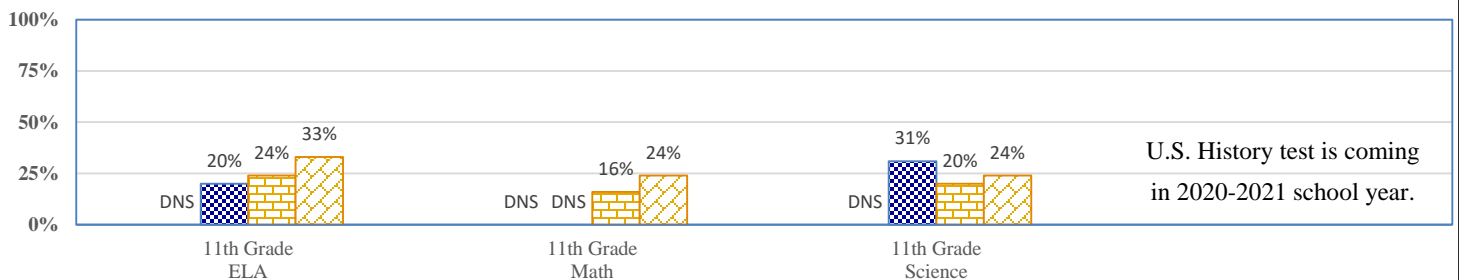
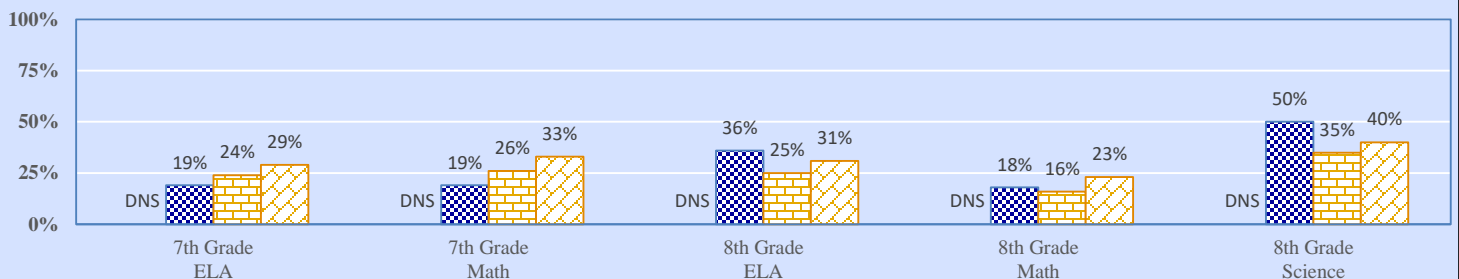
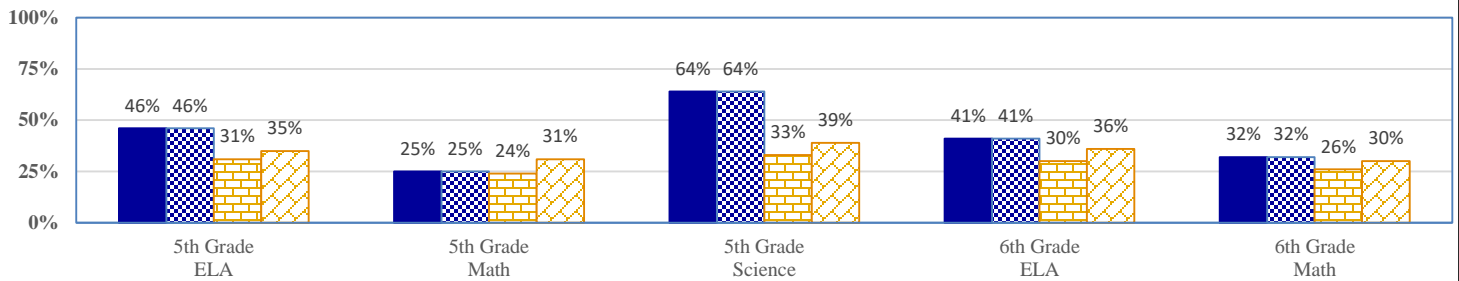
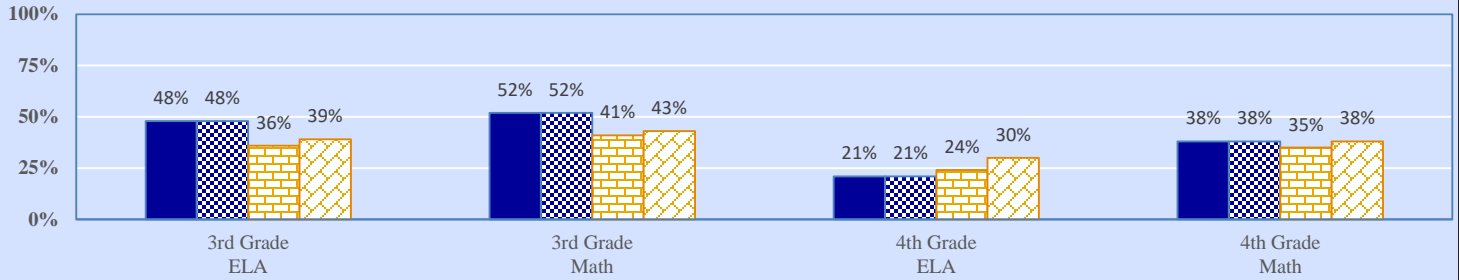
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	84.6%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	36.5%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.2%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	9.1%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	23.9%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	56.3%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	66.7%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	3.0	7.2	28.6