



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CAMERON ELEMENTARY (EC-8)

CAMERON PUBLIC SCHOOLS

PO Box 190, Cameron, OK 74932

Telephone: (918) 654-3225

40-1017-105

Community Characteristics

Community Group

G2

About this District:

CAMERON

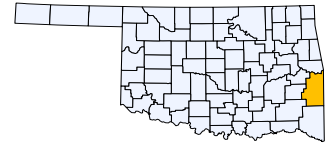
Square Miles Covered by District: 75

Number of School Sites in District: 2

Telephone: (918) 654-3225

Post Office Box 190

Cameron, OK 74932-0190



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.0%	45.5%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.8%	5.6%	8.1%	17.7%
Native American	25.0%	25.3%	27.4%	13.1%
Two or More Races	22.1%	23.6%	9.8%	9.8%
Female	49.5%	47.6%	48.1%	48.7%
Male	50.5%	52.4%	51.9%	51.3%
Bilingual Students	1.9%	2.4%	2.8%	12.7%
Economically Disadvantaged Students	88.0%	86.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$50,032	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,318	1,997	7,653
% of Population under 18	25.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	74.0%	69.7%	65.4%
Average Household Income	\$56,639	\$59,484	\$70,262
Median Household Income	\$38,077	DNS	\$51,424
% of Population below Poverty	24.8%	17.2%	16.0%
Unemployment Rate	4.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.2%	14.5%	12.2%
H.S. Diploma Only	49.2%	40.7%	31.3%
Some College Education but No Degree	16.8%	22.1%	23.6%
Associate's Degree	9.0%	6.9%	7.7%
Bachelor's Degree and Above	10.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.4%	35.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	3.4	3.8	9.2	10.0
Mobility Rate (Incoming Students)	15.0%	14.6%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	34.7	26.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	144.0	238.0	194.5
Parents Attending Parent/Teacher Conference	65%	61%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	208	288	355	1,298
Average Enrollment throughout the Year (ADM)	204	289	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	1.9%	8.0%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	1.0%	0.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	17.9	23.2	70.4
Average Salary (w/ Fringe)	\$49,923	\$49,105	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	18.8%	16.7%	24.4%	25.1%
Average Years of Experience	11.6	12.0	14.0	12.1
Special Education Teachers (FTE)	1.5	2.0	1.8	8.3
Counselors (FTE)	0.6	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.6
Administrators (FTE)	0.6	2.0	2.5	7.0
Teachers per Administrator	21.3	10.0	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,476	\$71,406	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.5%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	20.0	13.1	17.3
Total Number of Courses Offered	DNS	40.0	37.1	53.8

Sources of District Revenues (All Funds)

District	71.5%	35.0%	39.4%
County	0.5%	2.1%	2.5%
State Dedicated	2.7%	8.3%	7.1%
State Appropriated	19.4%	40.8%	40.4%
Federal	6.0%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$5,247	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.9%	\$90	2.5%	\$262	3.8%	\$335
Student Support	5.2%	\$543	6.1%	\$632	7.2%	\$636
School Administration	4.2%	\$443	5.4%	\$564	5.8%	\$512
District Administration	12.5%	\$1,309	5.1%	\$529	2.8%	\$251
District Support	17.3%	\$1,818	17.8%	\$1,840	17.2%	\$1,530
Other	10.0%	\$1,053	9.5%	\$979	8.6%	\$766
Total		\$10,504		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

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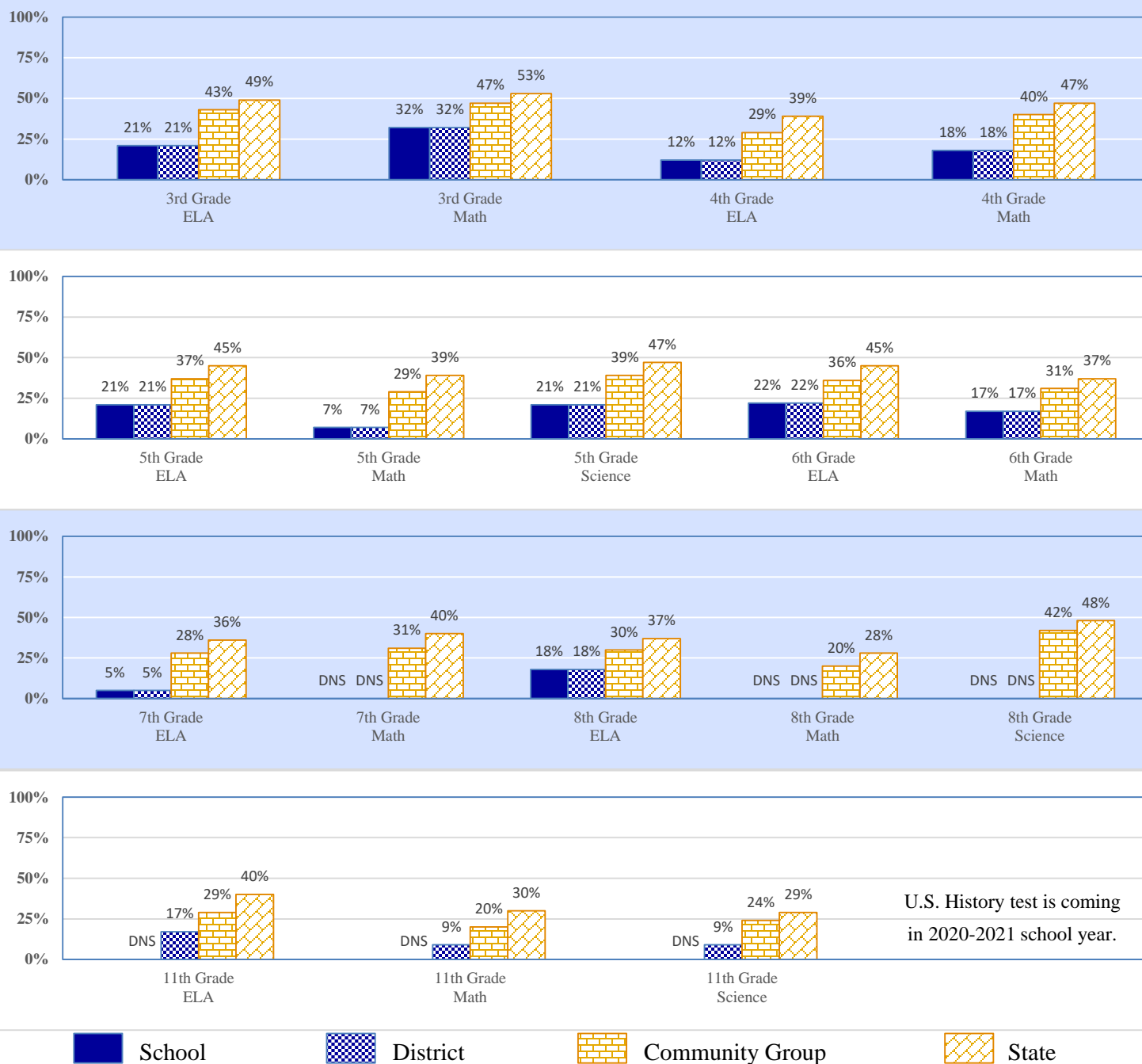
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

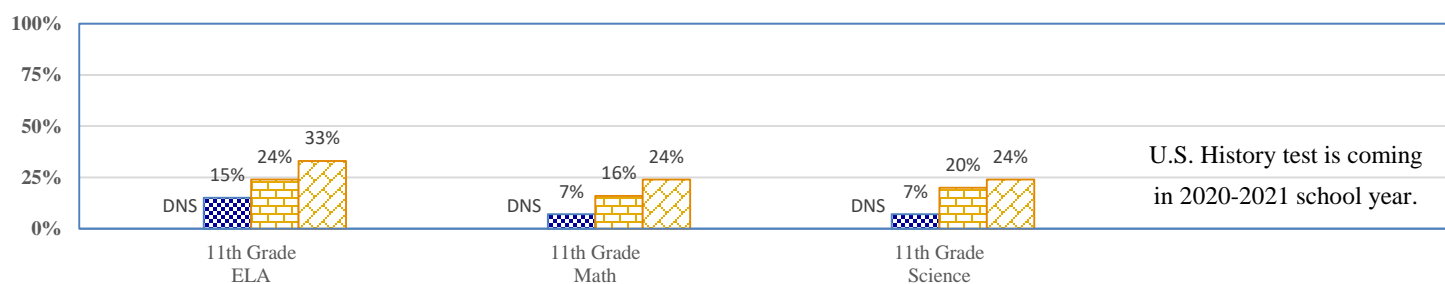
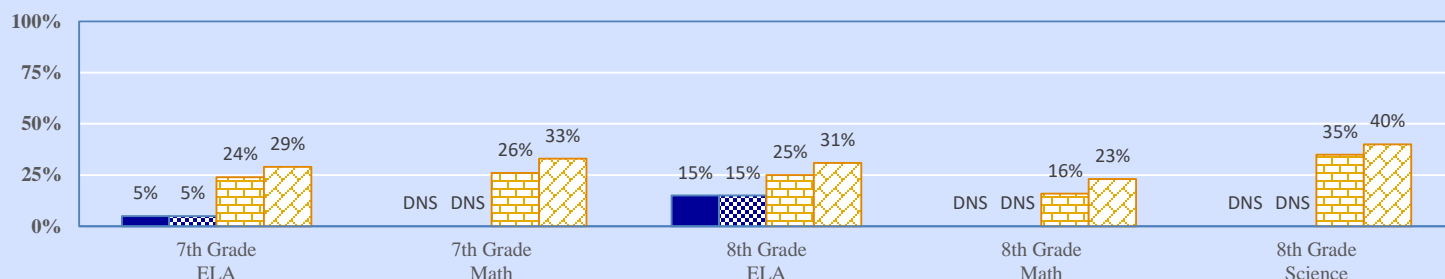
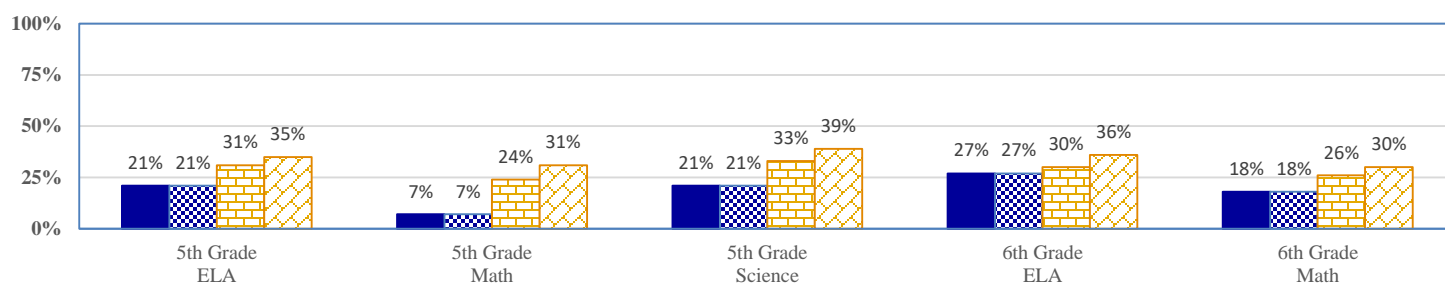
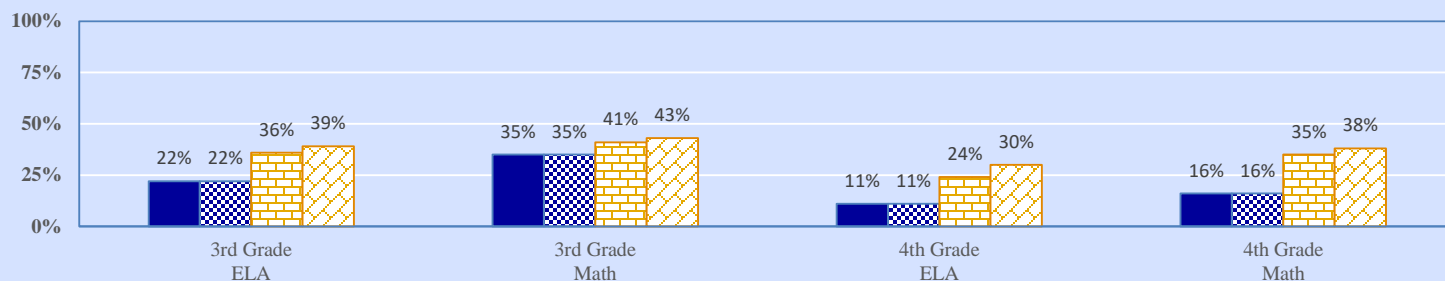
% of Students Scoring Proficient and Above by Grade and Subject



Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	13.6%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.3%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	5.3%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	29.7%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	47.6%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	71.4%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	5.0	7.2	28.6

U.S. History test is coming
in 2020-2021 school year.