Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

POCOLA HIGH SCHOOL (9-12)

POCOLA PUBLIC SCHOOLS

PO Box 640, Pocola, OK 74902 Telephone: (918) 436-2042

40-I007-705

Community Characteristics

Community Group

About this District: POCOLA

Square Miles Covered by District: 32 Number of School Sites in District: 3

Telephone: (918) 436-2424 Post Office Box 640 Pocola, OK 74902-0640



County: LeFLORE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.2%	66.4%	49.2%	48.5%
Black	3.1%	1.7%	2.4%	8.5%
Asian	0.8%	0.7%	0.5%	2.4%
Hispanic	2.4%	2.7%	10.4%	17.7%
Native American	21.3%	16.5%	29.3%	13.1%
Two or More Races	12.2%	11.9%	8.2%	9.8%
Female	47.2%	48.1%	48.4%	48.7%
Male	52.8%	51.9%	51.6%	51.3%
Bilingual Students	1.6%	1.4%	5.9%	12.7%
Economically Disadvantaged Students	53.5%	65.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$24,336	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,970	4,061	7,653
% of Population under 18	26.0%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	63.0%	64.7%	65.4%
Average Household Income	\$51,262	\$57,474	\$70,262
Median Household Income	\$40,814	DNS	\$51,424
% of Population below Poverty	21.9%	18.9%	16.0%
Unemployment Rate	8.0%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	16.0%	12.2%
H.S. Diploma Only	46.7%	38.4%	31.3%
Some College Education but No Degree	19.4%	22.8%	23.6%
Associate's Degree	10.7%	7.4%	7.7%
Bachelor's Degree and Above	10.6%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	8.1	9.4	10.0
Mobility Rate (Incoming Students)	1.6%	5.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.9	22.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	254.0	801.0	183.2	194.5
Parents Attending Parent/Teacher Conference	65%	72%	72%	73%
Patrons' Volunteer Hours per Student	0.4	3.1	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	Cahaal	District	Community Group Average	Stata A
	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	254	801	708	1,298
Average Enrollment throughout the Year (ADM)	251	799	703	1,289
% of Students Eligible for Free/Reduced Lunch	53.5%	65.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	19.7%	17.0%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.4%	0.1%	3.4%	8.2%
% of Students in Special Education	17.3%	18.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.9	48.3	44.0	70.
Average Salary (w/ Fringe)	\$47,204	\$48,354	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	14.6%	30.4%	23.8%	25.19
Average Years of Experience	11.4	11.6	14.1	12.
Special Education Teachers (FTE)	0.9	3.7	3.9	8.
Counselors (FTE)	0.5	2.0	1.6	3.
Other Certified Professional Staff (FTE)	0.3	2.0	3.2	6.
Administrators (FTE)	1.0	4.6	4.3	7.
eachers per Administrator	15.8	11.4	11.1	11.
verage Salary (w/ Fringe) per Administrative FTE	\$96,665	\$82,823	\$86,766	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses	61 9%	61.9%	65.1%	47.8
of Juniors & Seniors Taking Career-Tech Offered Courses	61.9%	61.9%	65.1%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	10.4%	10.4%	81.7%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	6.9	8.
Science	6	6.0	5.6	6.
Mathematics	6	6.0	5.2	5
Computer Education	3	3.0	1.8	2
Social Studies	8	8.0	6.0	6
English Language Arts (ELA)	6	6.0	4.8	5
World Languages	4	4.0	1.8	2
Electives Total Number of Courses Offered	65	17.0 65.0	16.5 48.6	17 53
Total Number of Courses Offered	03	05.0	40.0	33
ources of District Revenues (All Funds)				
District		20.6%	29.0%	39.4
ounty		1.5%	2.1%	2.5
tate Dedicated		7.7%	9.0%	7.19
tate Appropriated		58.9%	45.3%	40.49
ederal		11.3%	14.6%	10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)		10.8%	39.1%	63.7
istrict Expenditures (Bond Funds Excluded)				
istrict Expenditures (Bond Funds Excluded)		District	Community Group	State
histrict Expenditures (Bond Funds Excluded)		District // S/ADM	Community Group % \$/ADM	State % \$/ADI

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,745	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.4%	\$194	2.7%	\$261	3.8%	\$335
Student Support	5.9%	\$485	6.3%	\$609	7.2%	\$636
School Administration	6.5%	\$532	5.6%	\$547	5.8%	\$512
District Administration	4.0%	\$326	3.9%	\$377	2.8%	\$251
District Support	16.2%	\$1,327	16.8%	\$1,632	17.2%	\$1,530
Other	7.1%	\$581	9.5%	\$926	8.6%	\$766
Total	_	\$8,190		\$9,706		\$8,877
Debt Service in Addition to Above		\$138		\$590		\$1,084

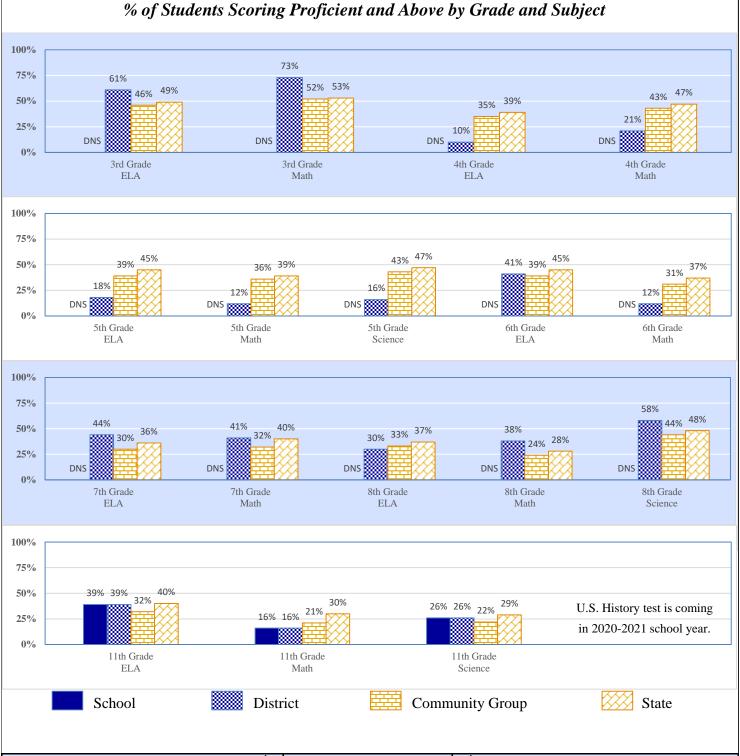
Data Not Shown (DNS)

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

POCOLA - POCOLA HIGH SCHOOL 40-I007-705

2018-19 Student Performance (All Students)

