



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MONROE ELEMENTARY (EC-8)

MONROE PUBLIC SCHOOL

Post Office Box 10, Monroe, OK 74947

Telephone: (918) 658-3516

40-C011-105

## Community Characteristics

### Community Group

# H1

#### About this District:

**MONROE**

Square Miles Covered by District: 51

Number of School Sites in District: 1

Telephone: (918) 658-3516

Post Office Box 10

Monroe, OK 74947-0010



County: LeFLORE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.7%	65.7%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	2.0%	2.0%	11.2%	17.7%
Native American	30.3%	30.3%	17.9%	13.1%
Two or More Races	2.0%	2.0%	7.2%	9.8%
Female	43.4%	43.4%	48.8%	48.7%
Male	56.6%	56.6%	51.2%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	12.7%
Economically Disadvantaged Students	59.6%	59.6%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$57,043	\$183,425	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		977	985	7,653
% of Population under 18		25.5%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household		65.5%	69.8%	65.4%
Average Household Income		\$50,848	\$67,689	\$70,262
Median Household Income		\$41,845	DNS	\$51,424
% of Population below Poverty		15.1%	15.0%	16.0%
Unemployment Rate		5.8%	5.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	12.7%	12.2%
H.S. Diploma Only		42.7%	40.1%	31.3%
Some College Education but No Degree		20.1%	22.3%	23.6%
Associate's Degree		8.9%	5.8%	7.7%
Bachelor's Degree and Above		17.2%	19.0%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.6%	22.6%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	4.8	4.8	8.8	10.0
Mobility Rate (Incoming Students)	9.0%	9.0%	8.9%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	99.0	99.0	51.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	86%	86%	80%	73%
Patrons' Volunteer Hours per Student	1.2	1.2	3.5	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	99	99	162	1,298
Average Enrollment throughout the Year (ADM)	99	99	161	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	59.0%	62.8%
% of Students Identified as Gifted/Talented	7.1%	7.1%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	33.3%	33.3%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	7.3	13.4	70.4
Average Salary (w/ Fringe)	\$52,160	\$52,160	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	4.7%	4.7%	22.8%	25.1%
Average Years of Experience	12.5	12.5	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.4	3.0
Other Certified Professional Staff (FTE)	0.3	0.3	0.8	6.6
Administrators (FTE)	0.4	1.0	1.6	7.0
Teachers per Administrator	18.3	7.3	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,758	\$80,036	\$83,960	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.0	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	1.4	2.1
Social Studies	DNS	DNS	4.5	6.9
English Language Arts (ELA)	DNS	DNS	3.8	5.2
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	12.6	17.3
Total Number of Courses Offered	DNS	DNS	34.0	53.8

### Sources of District Revenues (All Funds)

District	44.4%	59.4%	39.4%
County	1.0%	3.0%	2.5%
State Dedicated	2.5%	10.0%	7.1%
State Appropriated	40.6%	18.9%	40.4%
Federal	11.6%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.2%	31.6%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$5,874	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.3%	\$29	2.1%	\$290	3.8%	\$335
Student Support	2.4%	\$260	5.6%	\$792	7.2%	\$636
School Administration	3.5%	\$369	4.8%	\$669	5.8%	\$512
District Administration	9.5%	\$1,012	5.9%	\$822	2.8%	\$251
District Support	20.2%	\$2,156	21.9%	\$3,069	17.2%	\$1,530
Other	9.0%	\$959	9.3%	\$1,311	8.6%	\$766
Total		\$10,660		\$14,028		\$8,877
Debt Service in Addition to Above		\$837		\$1,244		\$1,084

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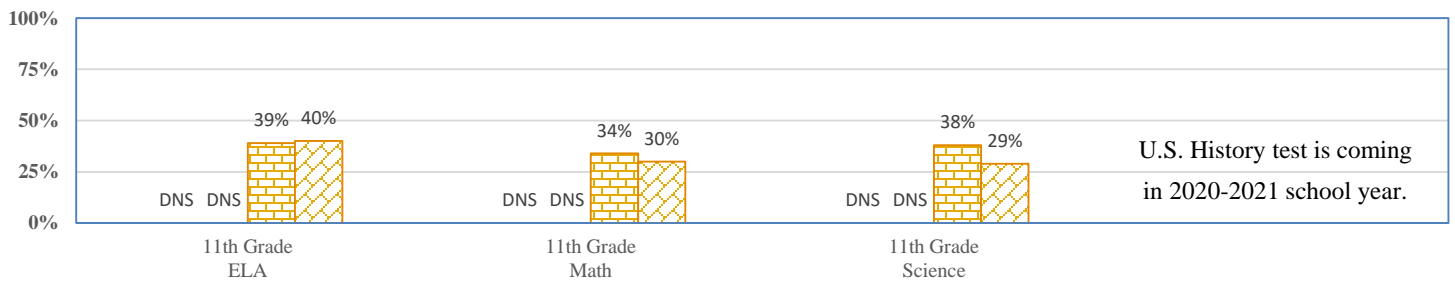
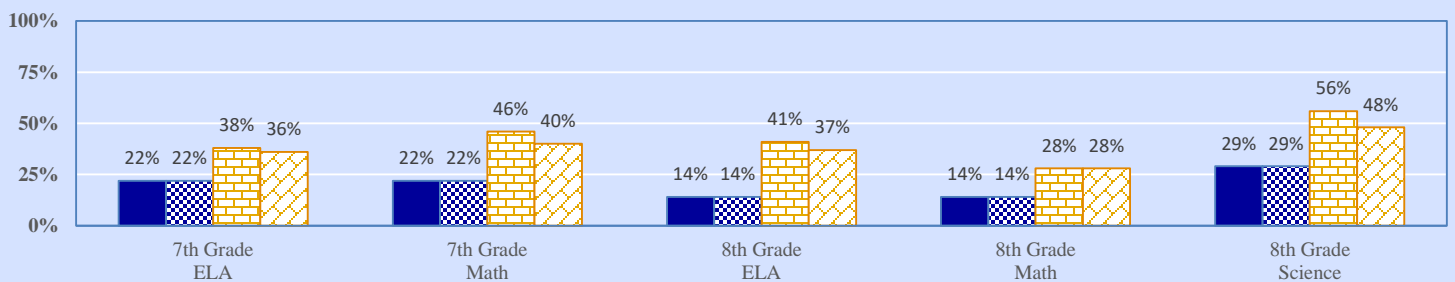
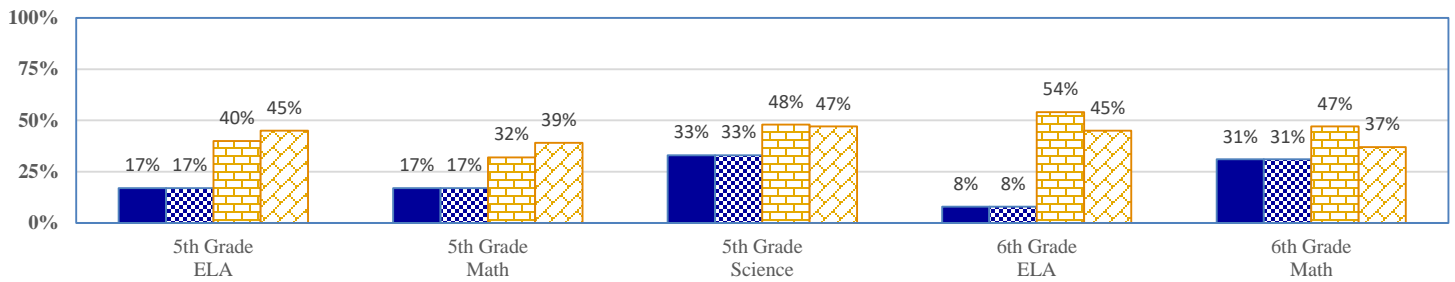
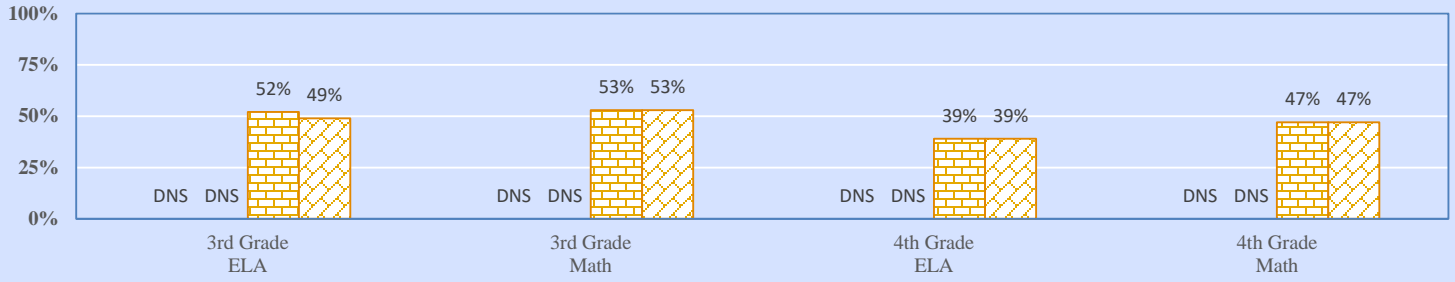
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



U.S. History test is coming in 2020-2021 school year.

**School**      **District**      **Community Group**      **State**

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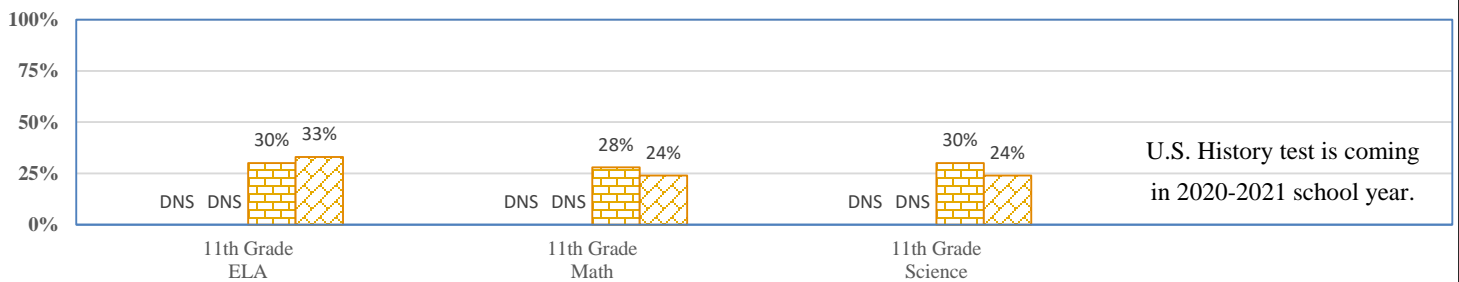
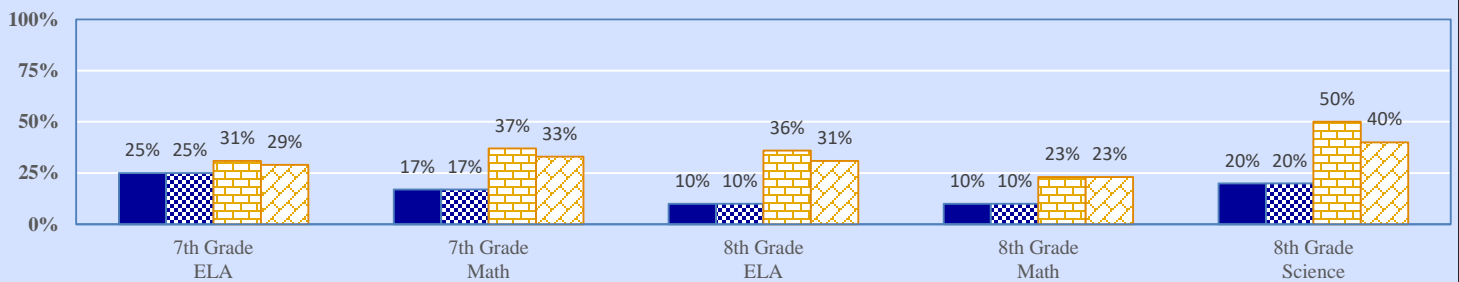
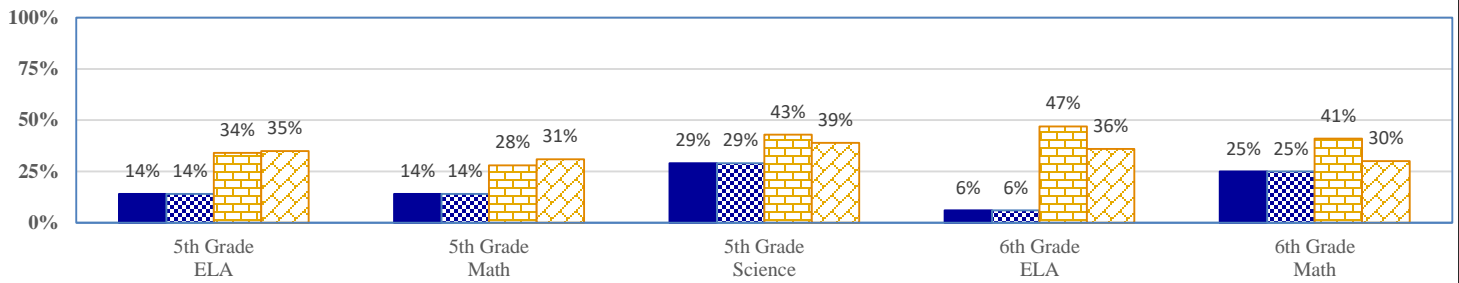
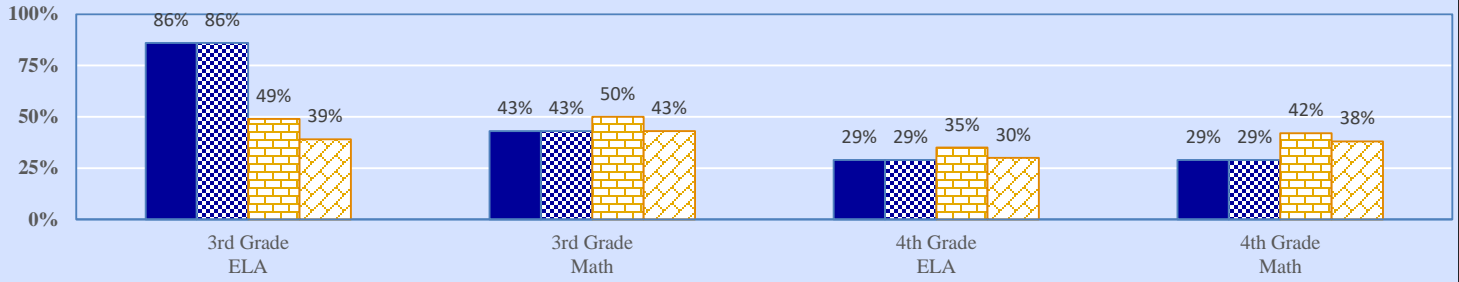
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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.1%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.5%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.5	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.0%	13.3%
Out-of-State College-Going Rate	DNS	DNS	7.6%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	46.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	76.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	4.3	28.6