

2019 SCHOOL PROFILES

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PANOLA ELEMENTARY (EC-8)

PANOLA PUBLIC SCHOOLS

Post Office Box 6, Panola, OK 74559 Telephone: (918) 465-0011

39-1004-105

Community Characteristics

	Community Group	About this District: PANOLA				
H2		Square Miles Covered by District: 120 Number of School Sites in District: 2 <i>Telephone: (918) 465-3298</i> <i>Post Office Box 6</i> <i>Panola, OK 74559-0006</i>		County: LATIMER		
Stude	ent Demographics	School	District	Community Group Average	State Average	

<u> </u>	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.4%	48.2%	47.9%	48.5%
Black	1.2%	0.9%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.6%	2.7%	8.0%	17.7%
Native American	44.6%	45.5%	32.5%	13.1%
Two or More Races	1.2%	2.7%	9.2%	9.8%
Female	53.0%	50.0%	48.9%	48.7%
Male	47.0%	50.0%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	69.9%	68.2%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$82,037	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,290	1,032	7,653
% of Population under 18	22.9%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	52.9%	71.1%	65.4%
Average Household Income	\$66,694	\$58,663	\$70,262
Median Household Income	\$48,462	DNS	\$51,424
% of Population below Poverty	16.8%	17.2%	16.0%
Unemployment Rate	7.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	15.1%	12.2%
H.S. Diploma Only	39.3%	40.9%	31.3%
Some College Education but No Degree	21.7%	21.4%	23.6%
Associate's Degree	12.6%	7.5%	7.7%
Bachelor's Degree and Above	15.0%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.2%	55.2%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.0	14.7	9.9	10.0
Mobility Rate (Incoming Students)	DNS	DNS	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	399.2	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	70%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	83	110	153	1,298
Average Enrollment throughout the Year (ADM)	82	111	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	0.0%	0.0%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	21.7%	24.5%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.5	7.5	11.9	70.4
Average Salary (w/ Fringe)	\$40,093	\$36,465	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	0.0%	27.1%	25.1%
Average Years of Experience	12.8	10.7	14.0	12.1
Special Education Teachers (FTE)	1.0	1.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	0.0	1.0	1.5	7.0
Teachers per Administrator	DNS	8.5	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$1	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.7%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.2
Science	DNS	4.0	3.6	6.2
Mathematics	DNS	0.0	3.6	5.4
Computer Education	DNS	0.0	1.0	2.1
Social Studies	DNS	4.0	5.0	6.9
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.5	2.5
Electives	DNS	2.0	10.4	17.3
Total Number of Courses Offered	DNS	14.0	30.8	53.8

Sources of District Revenues (All Funds)

District	35.5%	35.1%	39.4%
County	1.4%	1.8%	2.5%
State Dedicated	9.4%	7.4%	7.1%
State Appropriated	38.4%	39.0%	40.4%
Federal	15.2%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.8%	23.3%	63.7%

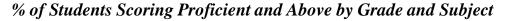
District Expenditures (Bond Funds Excluded)

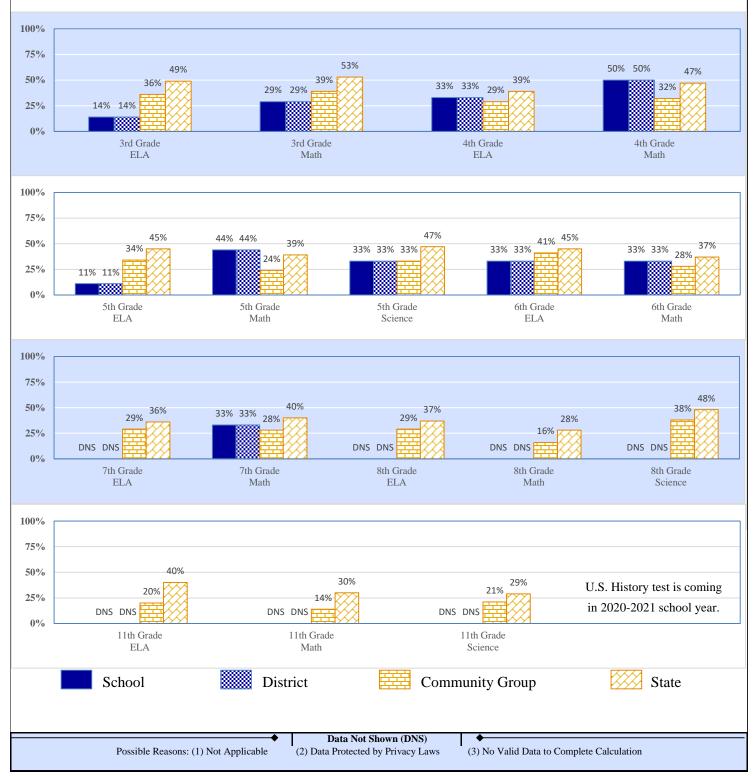
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$5,907	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	8.1%	\$952	2.9%	\$354	3.8%	\$335
Student Support	1.0%	\$119	5.0%	\$620	7.2%	\$636
School Administration	0.3%	\$38	4.6%	\$569	5.8%	\$512
District Administration	10.9%	\$1,276	6.6%	\$811	2.8%	\$251
District Support	20.2%	\$2,371	17.9%	\$2,211	17.2%	\$1,530
Other	9.0%	\$1,057	10.4%	\$1,280	8.6%	\$766
Total		\$11,720		\$12,344		\$8,877
Debt Service in Addition to Above		\$316		\$447		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

