Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HOBART HIGH SCHOOL (9-12)

HOBART PUBLIC SCHOOLS

Post Office Box 899, Hobart, OK 73651 Telephone: (580) 726-5611

38-1001-705

Community Characteristics

Community Group

About this District: HOBART

Square Miles Covered by District: 137 Number of School Sites in District: 3 Telephone: (580) 726-5691

Post Office Box 899 Hobart, OK 73651-0899



County: KIOWA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.7%	59.5%	49.2%	48.5%
Black	6.6%	7.3%	2.4%	8.5%
Asian	2.4%	0.9%	0.5%	2.4%
Hispanic	13.7%	19.7%	10.4%	17.7%
Native American	2.4%	3.3%	29.3%	13.1%
Two or More Races	12.3%	9.3%	8.2%	9.8%
Female	49.5%	48.2%	48.4%	48.7%
Male	50.5%	51.8%	51.6%	51.3%
Bilingual Students	2.4%	3.4%	5.9%	12.7%
Economically Disadvantaged Students	56.1%	67.0%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$36,735	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,935	4,061	7,653
% of Population under 18	23.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	51.8%	64.7%	65.4%
Average Household Income	\$45,798	\$57,474	\$70,262
Median Household Income	\$36,016	DNS	\$51,424
% of Population below Poverty	26.1%	18.9%	16.0%
Unemployment Rate	2.6%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.5%	16.0%	12.2%
H.S. Diploma Only	32.3%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	9.5%	7.4%	7.7%
Bachelor's Degree and Above	15.6%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.0%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	10.2	9.4	10.0
Mobility Rate (Incoming Students)	5.7%	9.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.6	15.0	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	763.0	183.2	194.5
Parents Attending Parent/Teacher Conference	70%	79%	72%	73%
Patrons' Volunteer Hours per Student	0.9	1.0	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	~	Community		~ .	
	School	<u>District</u>	Group Average	State Avera	
Fall Enrollment	212	763	708	1,298	
Average Enrollment throughout the Year (ADM)	211	767	703	1,289	
% of Students Eligible for Free/Reduced Lunch	56.1%	81.3%	76.3%	62.8%	
% of Students Identified as Gifted/Talented	12.7%	9.4%	13.4%	13.6%	
% of Students as English Language Learners (ELL)	0.0%	2.8%	3.4%	8.2%	
% of Students in Special Education	11.8%	14.9%	19.2%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	16.0	48.3	44.0	70.	
Average Salary (w/ Fringe)	\$53,417	\$51,866	\$51,051	\$51,99	
% of Teachers with Advanced Degree(s)	39.7%	32.1%	23.8%	25.19	
Average Years of Experience	14.9	14.5	14.1	12.	
Special Education Teachers (FTE)	1.0	4.0	3.9	8.	
Counselors (FTE)	1.0	3.0	1.6	3.	
Other Certified Professional Staff (FTE)	1.0	2.3	3.2	6.	
Administrators (FTE)	0.5	4.1	4.3	7.	
Feachers per Administrator	34.0	12.6	11.1	11.	
Average Salary (w/ Fringe) per Administrative FTE	\$105,358	\$85,936	\$86,766	\$87,09	
igh School Curriculum (Only for HS with 12th Grade)					
6 of Juniors & Seniors Taking Career-Tech Offered Courses	76.0%	76.0%	65.1%	47.8	
6 of HS Graduates Completing Regents' College-Bound Curriculum	98.1%	98.1%	81.7%	82.8	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	4	4.0	6.9	8	
Science	8	8.0	5.6	6	
Mathematics	6	6.0	5.2	5	
Computer Education	1	1.0	1.8	2	
Social Studies	6	6.0	6.0	6	
English Language Arts (ELA)	6	6.0	4.8	5	
World Languages	2	2.0	1.8	2	
Electives	25	25.0	16.5	17	
Total Number of Courses Offered	58	58.0	48.6	53	
ources of District Revenues (All Funds)					
District		31.1%	29.0%	39.4	
_		2.7%	2.1%	2.5	
County		6.8%	9.0%	7.19	
•					
State Dedicated					
State Dedicated State Appropriated		47.5%	45.3%	40.49	
tate Dedicated tate Appropriated				40.4	
tate Dedicated tate Appropriated ederal		47.5%	45.3%	40.4 10.6	
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		47.5% 11.8%	45.3% 14.6%	40.4 10.6	
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		47.5% 11.8% 38.7% District	45.3% 14.6% 39.1% Community Group	40.4\(\) 10.6\(\) 63.7\(\) State	
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		47.5% 11.8% 38.7%	45.3% 14.6% 39.1%	40.4 10.6 63.7	

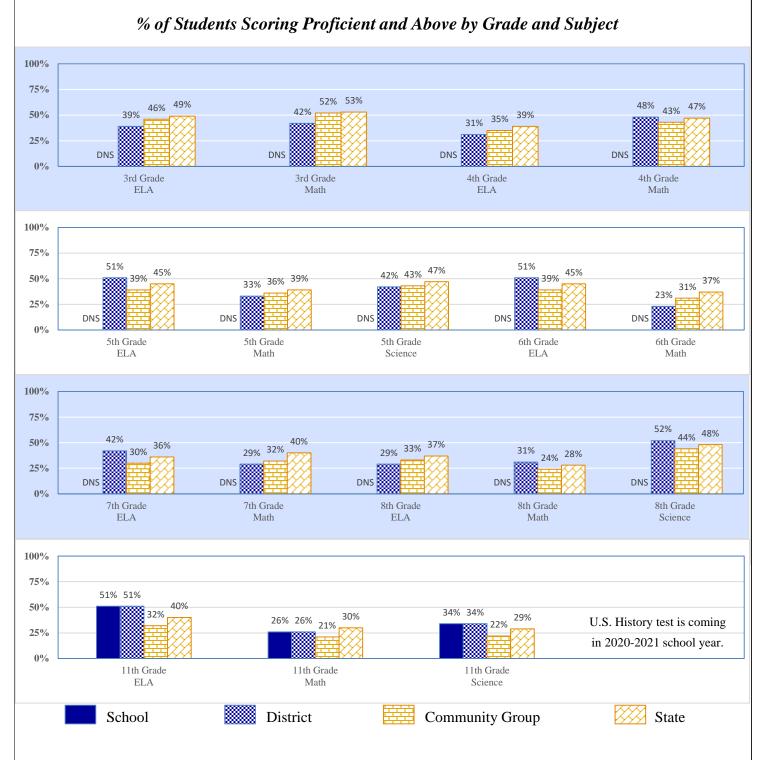
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$5,456	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.7%	\$165	2.7%	\$261	3.8%	\$335
Student Support	5.5%	\$521	6.3%	\$609	7.2%	\$636
School Administration	4.8%	\$456	5.6%	\$547	5.8%	\$512
District Administration	3.1%	\$289	3.9%	\$377	2.8%	\$251
District Support	16.3%	\$1,535	16.8%	\$1,632	17.2%	\$1,530
Other	10.7%	\$1,009	9.5%	\$926	8.6%	\$766
Total	\$9,430		\$9,706			\$8,877
Debt Service in Addition to Above		\$466		\$590		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

