Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DOVER ELEMENTARY (EC-8)

DOVER PUBLIC SCHOOLS

Post Office Box 195, Dover, OK 73734 Telephone: (405) 828-4205

37-I002-105

Community Characteristics

Community Group

About this District: DOVER

Square Miles Covered by District: 124 Number of School Sites in District: 2

Telephone: (405) 828-4206 Post Office Box 195 Dover, OK 73734-0195



County: KINGFISHER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	35.5%	35.3%	47.9%	48.5%
Black	8.3%	8.4%	1.8%	8.5%
Asian	0.0%	0.6%	0.4%	2.4%
Hispanic	43.8%	44.3%	8.0%	17.7%
Native American	0.8%	2.4%	32.5%	13.1%
Two or More Races	11.6%	9.0%	9.2%	9.8%
Female	48.8%	48.5%	48.9%	48.7%
Male	51.2%	51.5%	51.1%	51.3%
Bilingual Students	26.4%	26.9%	4.8%	12.7%
Economically Disadvantaged Students	79.3%	76.6%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$350,767	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	879	1,032	7,653
% of Population under 18	19.2%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	71.1%	65.4%
Average Household Income	\$83,413	\$58,663	\$70,262
Median Household Income	\$62,500	DNS	\$51,424
% of Population below Poverty	11.3%	17.2%	16.0%
Unemployment Rate	1.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	15.1%	12.2%
H.S. Diploma Only	43.2%	40.9%	31.3%
Some College Education but No Degree	21.7%	21.4%	23.6%
Associate's Degree	6.5%	7.5%	7.7%
Bachelor's Degree and Above	18.2%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.8%	45.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.7	9.9	10.0
Mobility Rate (Incoming Students)	2.8%	2.7%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.1	11.1	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	167.0	399.2	194.5
Parents Attending Parent/Teacher Conference	96%	93%	70%	73%
Patrons' Volunteer Hours per Student	4.3	6.0	3.2	2.7

DOVER - DOVER ELEMENTARY 37-I002-105

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	121	167	153	1,29
Average Enrollment throughout the Year (ADM)	116	162	153	1,28
6 of Students Eligible for Free/Reduced Lunch	78.5%	76.0%	85.9%	62.89
6 of Students Identified as Gifted/Talented	2.5%	4.2%	11.1%	13.69
6 of Students as English Language Learners (ELL)	17.4%	16.8%	2.3%	8.29
6 of Students in Special Education	17.4%	18.6%	24.1%	16.19
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.7	15.3	11.9	70.
Average Salary (w/ Fringe)	\$45,692	\$47,557	\$50,802	\$51,99
% of Teachers with Advanced Degree(s)	39.3%	41.0%	27.1%	25.1
Average Years of Experience	9.5	8.6	14.0	12
pecial Education Teachers (FTE)	0.3	0.5	0.7	8
ounselors (FTE)	0.2	0.4	0.3	3
other Certified Professional Staff (FTE)	1.0	1.5	0.7	6
dministrators (FTE)	1.4	3.0	1.5	7
eachers per Administrator	8.4	5.2	8.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$57,485	\$60,806	\$81,869	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	65.8%	47.8
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	65.8%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.0%	83.8%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8
Science	DNS	4.0	3.6	6
Mathematics	DNS	3.0	3.6	5
Computer Education	DNS	0.0	1.0	2
Social Studies	DNS	5.0	5.0	6
English Language Arts (ELA)	DNS	4.0	4.2	5
World Languages	DNS	0.0	0.5	2
Electives	DNS	10.0	10.4	17
Total Number of Courses Offered	DNS	26.0	30.8	53
urces of District Revenues (All Funds)				
istrict		64.5%	35.1%	39.4
ounty		2.3%	1.8%	2.5
nte Dedicated		19.7%	7.4%	7.1
		6.1%	39.0%	40.4
ate Appropriated				
ate Appropriated deral		7.4%	16.6%	
ate Appropriated stimated % of Bonding Capacity Utilized (Estimate of Needs)				10.6
tate Appropriated Ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		7.4% 11.9%	16.6% 23.3%	10.6 63.7
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		7.4%	16.6%	10.6 63.7 State % \$/ADI

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.7%	\$7,117	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.8%	\$125	2.9%	\$354	3.8%	\$335
Student Support	9.1%	\$1,474	5.0%	\$620	7.2%	\$636
School Administration	7.6%	\$1,242	4.6%	\$569	5.8%	\$512
District Administration	3.6%	\$581	6.6%	\$811	2.8%	\$251
District Support	24.5%	\$3,987	17.9%	\$2,211	17.2%	\$1,530
Other	10.8%	\$1,751	10.4%	\$1,280	8.6%	\$766
Total		\$16,278		\$12,344		\$8,877
Debt Service in Addition to Above		\$1,461		\$447		\$1,084

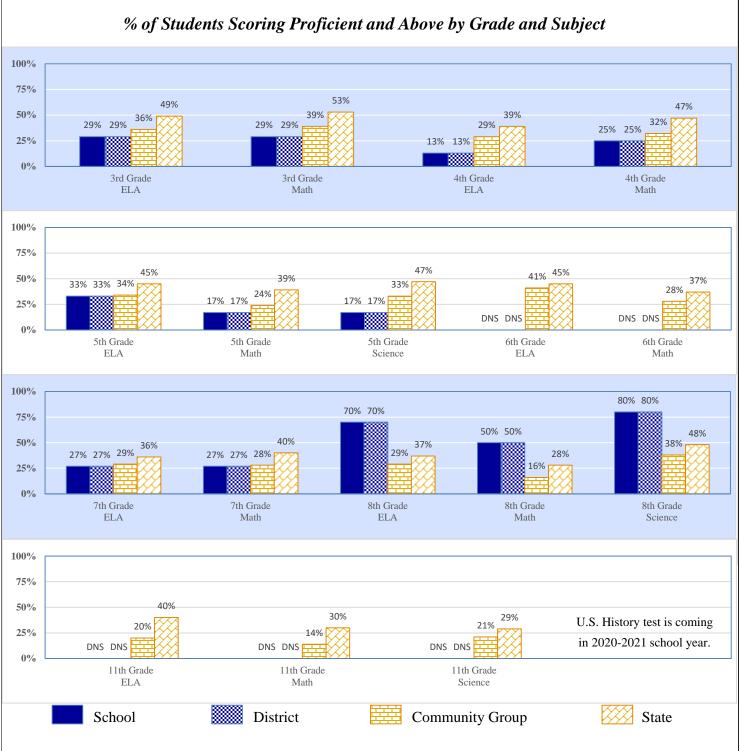
Data Not Shown (DNS)

DOVER - DOVER ELEMENTARY 37-I002-105

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

DOVER - DOVER ELEMENTARY 37-I002-105

2018-19 Student Performance (All Students)

