

2019 SCHOOL PROFILES

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TONKAWA HIGH SCHOOL (9-12)

TONKAWA PUBLIC SCHOOLS 500 East North Avenue, Tonkawa, OK 74653

Telephone: (580) 628-2566

36-1087-715

Community Characteristics

Community Group F2	About this District: TONKAWA Square Miles Covered by District:128 Number of School Sites in District:3 			
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enro	ollment:			
Caucasian	64.4%	56.9%	49.2%	48.5%
Black	1.1%	1.7%	2.4%	8.5%

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Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	8.5%	10.4%	10.4%	17.7%
Native American	25.0%	25.9%	29.3%	13.1%
Two or More Races	1.1%	5.0%	8.2%	9.8%
Female	46.8%	50.2%	48.4%	48.7%
Male	53.2%	49.8%	51.6%	51.3%
Bilingual Students	4.8%	4.8%	5.9%	12.7%
Economically Disadvantaged Students	76.6%	70.4%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$50,458	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,820	4.061	7,653
% of Population under 18	26.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	61.2%	64.7%	65.4%
Average Household Income	\$60,693	\$57.474	\$70,262
Median Household Income	\$46,103	DNS	\$51,424
% of Population below Poverty	18.6%	18.9%	16.0%
Unemployment Rate	5.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	16.0%	12.2%
H.S. Diploma Only	29.2%	38.4%	31.3%
Some College Education but No Degree	25.9%	22.8%	23.6%
Associate's Degree	11.4%	7.4%	7.7%
Bachelor's Degree and Above	20.6%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.9	11.2	9.4	10.0
Mobility Rate (Incoming Students)	2.7%	5.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.7	49.2	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	188.0	393.5	183.2	194.5
Parents Attending Parent/Teacher Conference	60%	86%	72%	73%
Patrons' Volunteer Hours per Student	0.5	1.4	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

36-1087-715

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	188	787	708	1,298
Average Enrollment throughout the Year (ADM)	186	780	703	1,289
% of Students Eligible for Free/Reduced Lunch	52.1%	63.3%	76.3%	62.8%
% of Students Identified as Gifted/Talented	23.9%	12.2%	13.4%	13.6%
% of Students as English Language Learners (ELL)	1.6%	1.5%	3.4%	8.2%
% of Students in Special Education	14.4%	12.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	43.6	44.0	70.4
Average Salary (w/ Fringe)	\$53,603	\$50,236	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	33.9%	17.9%	23.8%	25.1%
Average Years of Experience	18.8	12.1	14.1	12.1
Special Education Teachers (FTE)	1.3	3.8	3.9	8.3
Counselors (FTE)	0.5	1.9	1.6	3.0
Other Certified Professional Staff (FTE)	0.5	3.4	3.2	6.6
Administrators (FTE)	0.5	3.4	4.3	7.0
Teachers per Administrator	26.4	14.0	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,696	\$74,426	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	46.3%	46.3%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	6.9	8.2
Science	6	6.0	5.6	6.2
Mathematics	8	8.0	5.2	5.4
Computer Education	0	0.0	1.8	2.1
Social Studies	5	5.0	6.0	6.9
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	2	2.0	1.8	2.5
Electives	8	8.0	16.5	17.3
Total Number of Courses Offered	37	37.0	48.6	53.8

Sources of District Revenues (All Funds)

District	37.2%	29.0%	39.4%
County	3.2%	2.1%	2.5%
State Dedicated	7.2%	9.0%	7.1%
State Appropriated	37.5%	45.3%	40.4%
Federal	14.9%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.2%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

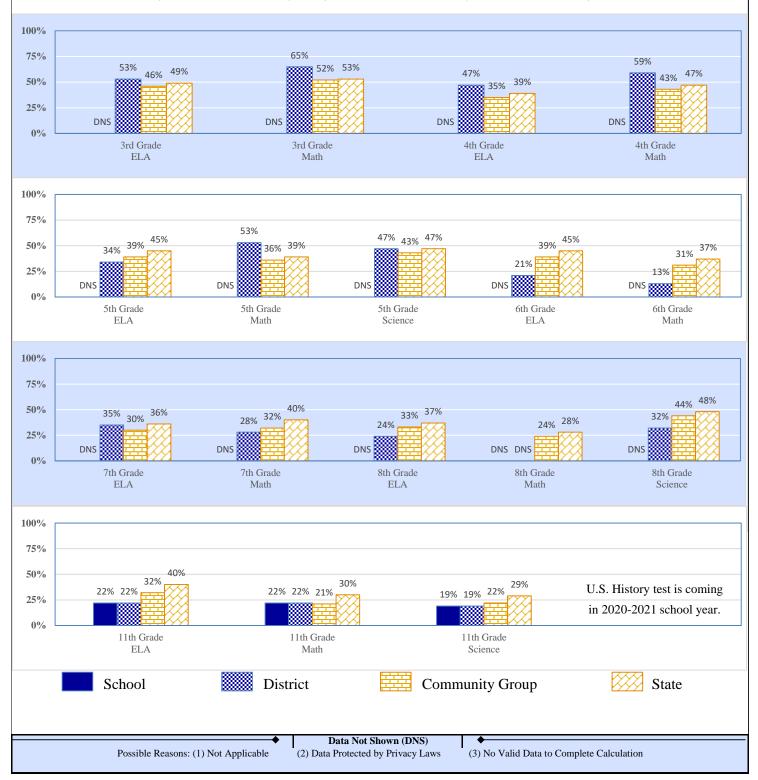
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	56.4%	\$4,412	55.2%	\$5,354	54.6%	\$4,846	
Instructional Support	1.7%	\$135	2.7%	\$261	3.8%	\$335	
Student Support	8.1%	\$637	6.3%	\$609	7.2%	\$636	
School Administration	5.2%	\$406	5.6%	\$547	5.8%	\$512	
District Administration	3.9%	\$304	3.9%	\$377	2.8%	\$251	
District Support	18.4%	\$1,436	16.8%	\$1,632	17.2%	\$1,530	
Other	6.3%	\$492	9.5%	\$926	8.6%	\$766	
Total		\$7,823		\$9,706		\$8,877	
Debt Service in Addition to Above		\$882		\$590		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

