

### 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### TONKAWA MIDDLE SCHOOL (6-8)

TONKAWA PUBLIC SCHOOLS

500 East North Avenue, Tonkawa, OK 74653 Telephone: (580) 628-2566

36-1087-505

### **Community Characteristics**

<b>Community Group</b>	About this District: TONKAWA		County: KAY		
<b>F2</b>	Square Miles Covered by District: 128 Number of School Sites in District: 3 Telephone: (580) 628-3597 500 East North Avenue Tonkawa, OK 74653-3557				
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community <u>Group Average</u>	State Average	
Caucasian	56.2%	56.9%	49.2%	48.5%	
Black	2.7%	1.7%	2.4%	8.5%	
Asian	0.0%	0.1%	0.5%	2.4%	
Hispanic	8.9%	10.4%	10.4%	17.7%	
Native American	29.5%	25.9%	29.3%	13.1%	
Two or More Races	2.7%	5.0%	8.2%	9.8%	

#### 48.7% Female 50.2% 48.4% 56.2% Male 43.8% 49.8% 51.6% 51.3% 5.9% 12.7% **Bilingual Students** 3.4% 4.8% Economically Disadvantaged Students 76.0% 70.4% 71.4% 60.2% Average Property Valuation per Student \$40,027 \$55,097 \$50,458

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,820	4.061	7,653
% of Population under 18	26.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	61.2%	64.7%	65.4%
Average Household Income	\$60,693	\$57.474	\$70,262
Median Household Income	\$46,103	DNS	\$51,424
% of Population below Poverty	18.6%	18.9%	16.0%
Unemployment Rate	5.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	16.0%	12.2%
H.S. Diploma Only	29.2%	38.4%	31.3%
Some College Education but No Degree	25.9%	22.8%	23.6%
Associate's Degree	11.4%	7.4%	7.7%
Bachelor's Degree and Above	20.6%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.2	9.4	10.0
Mobility Rate (Incoming Students)	7.6%	5.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	146.0	49.2	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	146.0	393.5	183.2	194.5
Parents Attending Parent/Teacher Conference	78%	86%	72%	73%
Patrons' Volunteer Hours per Student	0.7	1.4	1.9	2.7

(3) No Valid Data to Complete Calculation

#### 36-1087-505

### 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	146	787	708	1,298
Average Enrollment throughout the Year (ADM)	146	780	703	1,289
% of Students Eligible for Free/Reduced Lunch	69.2%	63.3%	76.3%	62.8%
% of Students Identified as Gifted/Talented	17.8%	12.2%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	1.5%	3.4%	8.2%
% of Students in Special Education	13.0%	12.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.9	43.6	44.0	70.4
Average Salary (w/ Fringe)	\$48,793	\$50,236	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	27.7%	17.9%	23.8%	25.1%
Average Years of Experience	8.0	12.1	14.1	12.1
Special Education Teachers (FTE)	1.2	3.8	3.9	8.3
Counselors (FTE)	0.5	1.9	1.6	3.0
Other Certified Professional Staff (FTE)	1.4	3.4	3.2	6.6
Administrators (FTE)	0.5	3.4	4.3	7.0
Teachers per Administrator	18.1	14.0	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,510	\$74,426	\$86,766	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.3%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	8.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	5.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	8.0	16.5	17.3
Total Number of Courses Offered	DNS	37.0	48.6	53.8

#### Sources of District Revenues (All Funds)

District	37.2%	29.0%	39.4%
County	3.2%	2.1%	2.5%
State Dedicated	7.2%	9.0%	7.1%
State Appropriated	37.5%	45.3%	40.4%
Federal	14.9%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.2%	39.1%	63.7%

#### District Expenditures (Bond Funds Excluded)

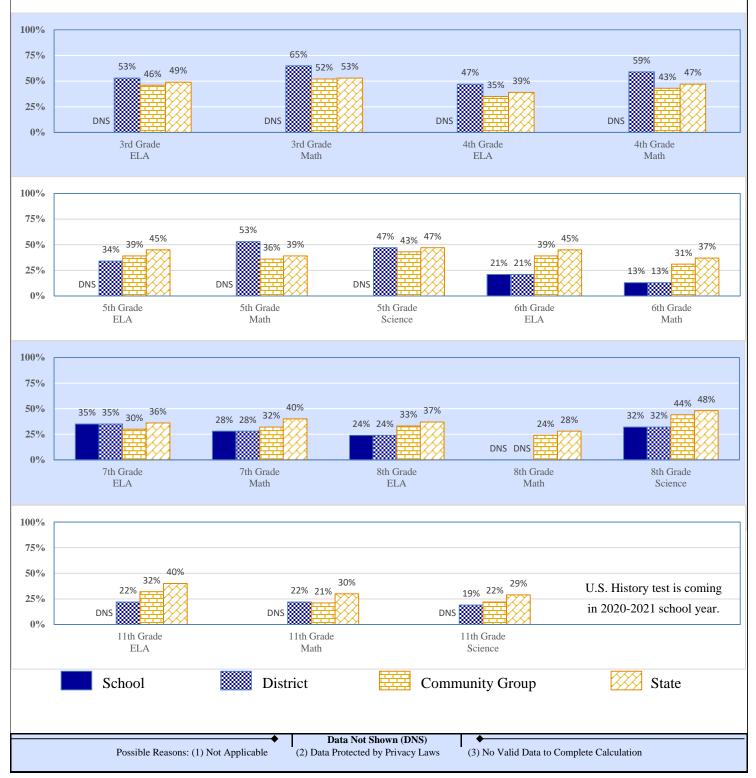
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$4,412	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.7%	\$135	2.7%	\$261	3.8%	\$335
Student Support	8.1%	\$637	6.3%	\$609	7.2%	\$636
School Administration	5.2%	\$406	5.6%	\$547	5.8%	\$512
District Administration	3.9%	\$304	3.9%	\$377	2.8%	\$251
District Support	18.4%	\$1,436	16.8%	\$1,632	17.2%	\$1,530
Other	6.3%	\$492	9.5%	\$926	8.6%	\$766
Total		\$7,823		\$9,706		\$8,877
Debt Service in Addition to Above		\$882		\$590		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

