Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TONKAWA ELEMENTARY (EC-5)

TONKAWA PUBLIC SCHOOLS

501 North Public, Tonkawa, OK 74653 Telephone: (580) 628-2592

36-I087-105

Community Characteristics

Community Group

About this District: TONKAWA

Square Miles Covered by District: 128 Number of School Sites in District: 3 Telephone: (580) 628-3597

500 East North Avenue Tonkawa, OK 74653-3557



County: KAY

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.1%	56.9%	49.2%	48.5%
Black	1.5%	1.7%	2.4%	8.5%
Asian	0.2%	0.1%	0.5%	2.4%
Hispanic	11.7%	10.4%	10.4%	17.7%
Native American	25.2%	25.9%	29.3%	13.1%
Two or More Races	7.3%	5.0%	8.2%	9.8%
Female	49.7%	50.2%	48.4%	48.7%
Male	50.3%	49.8%	51.6%	51.3%
Bilingual Students	5.3%	4.8%	5.9%	12.7%
Economically Disadvantaged Students	66.0%	70.4%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$50,458	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,820	4,061	7,653
% of Population under 18	26.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	61.2%	64.7%	65.4%
Average Household Income	\$60,693	\$57,474	\$70,262
Median Household Income	\$46,103	DNS	\$51,424
% of Population below Poverty	18.6%	18.9%	16.0%
Unemployment Rate	5.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	16.0%	12.2%
H.S. Diploma Only	29.2%	38.4%	31.3%
Some College Education but No Degree	25.9%	22.8%	23.6%
Associate's Degree	11.4%	7.4%	7.7%
Bachelor's Degree and Above	20.6%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.2%	26.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	11.2	9.4	10.0
Mobility Rate (Incoming Students)	5.4%	5.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.8	49.2	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	393.5	183.2	194.5
Parents Attending Parent/Teacher Conference	100%	86%	72%	73%
Patrons' Volunteer Hours per Student	2.0	1.4	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics	~ .		Community	
	School	<u>District</u>	Group Average	State Aver
all Enrollment	453	787	708	1,29
verage Enrollment throughout the Year (ADM)	448	780	703	1,28
of Students Eligible for Free/Reduced Lunch	66.0%	63.3%	76.3%	62.89
of Students Identified as Gifted/Talented	5.5%	12.2%	13.4%	13.69
of Students as English Language Learners (ELL)	2.0%	1.5%	3.4%	8.29
of Students in Special Education	11.0%	12.2%	19.2%	16.19
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.9	43.6	44.0	70.
Average Salary (w/ Fringe)	\$49,036	\$50,236	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	6.7%	17.9%	23.8%	25.1
Average Years of Experience	10.2	12.1	14.1	12
pecial Education Teachers (FTE)	1.3	3.8	3.9	8
Counselors (FTE)	0.9	1.9	1.6	3
Other Certified Professional Staff (FTE)	0.5	3.4	3.2	6
dministrators (FTE)	1.1	3.4	4.3	7
eachers per Administrator	22.1	14.0	11.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$60,933	\$74,426	\$86,766	\$87,09
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.3%	65.1%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.7%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.9	8
Science	DNS	6.0	5.6	ϵ
Mathematics	DNS	8.0	5.2	5
Computer Education	DNS	0.0	1.8	2
Social Studies	DNS	5.0	6.0	ϵ
English Language Arts (ELA)	DNS	4.0	4.8	5
World Languages	DNS	2.0	1.8	2
				_
Electives	DNS	8.0	10)	17
Electives Total Number of Courses Offered	DNS DNS	8.0 37.0	16.5 48.6	
		37.0		17 53
Total Number of Courses Offered ources of District Revenues (All Funds)				53
Total Number of Courses Offered Purces of District Revenues (All Funds) district ounty		37.2% 32%	48.6 29.0% 2.1%	39.4 2.5
Total Number of Courses Offered Purces of District Revenues (All Funds) district ounty tate Dedicated		37.2% 32% 7.2%	29.0% 2.1% 9.0%	39.4 2.5 7.1
Total Number of Courses Offered Purces of District Revenues (All Funds) iistrict ounty tate Dedicated tate Appropriated		37.2% 32% 7.2% 37.5%	48.6 29.0% 2.1%	39.4 2.5 7.1 40.4
Total Number of Courses Offered Furces of District Revenues (All Funds) istrict ounty tate Dedicated tate Appropriated		37.2% 32% 7.2%	29.0% 2.1% 9.0%	39.4 2.5 7.1
Total Number of Courses Offered ources of District Revenues (All Funds) istrict		37.2% 32% 7.2% 37.5%	29.0% 2.1% 9.0% 45.3%	39 2.5 7.1 40

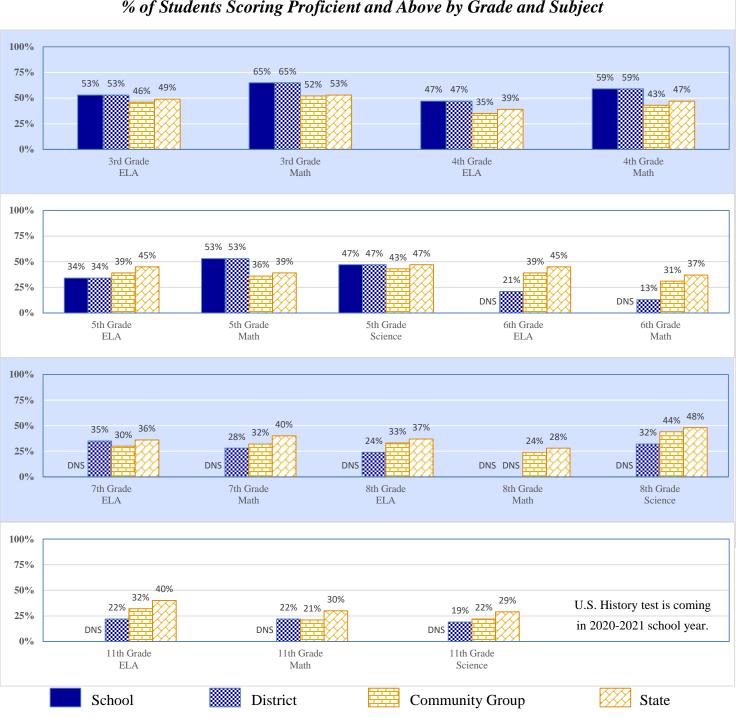
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$4,412	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.7%	\$135	2.7%	\$261	3.8%	\$335
Student Support	8.1%	\$637	6.3%	\$609	7.2%	\$636
School Administration	5.2%	\$406	5.6%	\$547	5.8%	\$512
District Administration	3.9%	\$304	3.9%	\$377	2.8%	\$251
District Support	18.4%	\$1,436	16.8%	\$1,632	17.2%	\$1,530
Other	6.3%	\$492	9.5%	\$926	8.6%	\$766
Total		\$7,823		\$9,706		\$8,877
Debt Service in Addition to Above		\$882		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

