



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

RINGLING ELEMENTARY (EC-6)

RINGLING PUBLIC SCHOOLS

Post Office Box 1010, Ringling, OK 73456

Telephone: (580) 662-2388

34-1014-105

Community Characteristics

Community Group

G2

About this District:

RINGLING

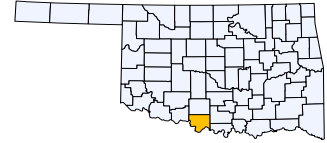
Square Miles Covered by District: 270

Number of School Sites in District: 3

Telephone: (580) 662-2385

Post Office Box 1010

Ringling, OK 73456-1010



County: JEFFERSON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.3%	63.3%	52.2%	48.5%
Black	0.5%	0.5%	2.2%	8.5%
Asian	0.5%	0.8%	0.3%	2.4%
Hispanic	11.0%	9.2%	8.1%	17.7%
Native American	19.5%	23.1%	27.4%	13.1%
Two or More Races	5.2%	3.1%	9.8%	9.8%
Female	48.6%	48.3%	48.1%	48.7%
Male	51.4%	51.7%	51.9%	51.3%
Bilingual Students	3.3%	2.4%	2.8%	12.7%
Economically Disadvantaged Students	85.2%	80.1%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$40,613	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,140	1,997	7,653
% of Population under 18	27.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	75.0%	69.7%	65.4%
Average Household Income	\$46,692	\$59,484	\$70,262
Median Household Income	\$38,208	DNS	\$51,424
% of Population below Poverty	23.4%	17.2%	16.0%
Unemployment Rate	7.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	14.5%	12.2%
H.S. Diploma Only	38.7%	40.7%	31.3%
Some College Education but No Degree	26.3%	22.1%	23.6%
Associate's Degree	4.1%	6.9%	7.7%
Bachelor's Degree and Above	14.3%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	33.3%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.7	11.4	9.2	10.0
Mobility Rate (Incoming Students)	8.2%	8.8%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	75%	52%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.5	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	210	381	355	1,298
Average Enrollment throughout the Year (ADM)	211	383	353	1,289
% of Students Eligible for Free/Reduced Lunch	80.5%	74.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	16.2%	21.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	1.9%	1.6%	1.5%	8.2%
% of Students in Special Education	20.5%	19.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	28.9	23.2	70.4
Average Salary (w/ Fringe)	\$49,549	\$51,384	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	7.3%	17.9%	24.4%	25.1%
Average Years of Experience	17.1	16.5	14.0	12.1
Special Education Teachers (FTE)	1.0	1.7	1.8	8.3
Counselors (FTE)	0.3	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.3	1.3	1.4	6.6
Administrators (FTE)	0.3	2.0	2.5	7.0
Teachers per Administrator	51.0	15.3	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$104,676	\$96,856	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	4.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	13.0	13.1	17.3
Total Number of Courses Offered	DNS	37.0	37.1	53.8

Sources of District Revenues (All Funds)

District	22.7%	35.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	7.7%	8.3%	7.1%
State Appropriated	55.8%	40.8%	40.4%
Federal	12.4%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.9%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$6,332	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.7%	\$300	2.5%	\$262	3.8%	\$335
Student Support	5.3%	\$584	6.1%	\$632	7.2%	\$636
School Administration	3.9%	\$432	5.4%	\$564	5.8%	\$512
District Administration	4.7%	\$517	5.1%	\$529	2.8%	\$251
District Support	18.1%	\$2,007	17.8%	\$1,840	17.2%	\$1,530
Other	8.1%	\$899	9.5%	\$979	8.6%	\$766
Total		\$11,071		\$10,360		\$8,877
Debt Service in Addition to Above		\$309		\$623		\$1,084

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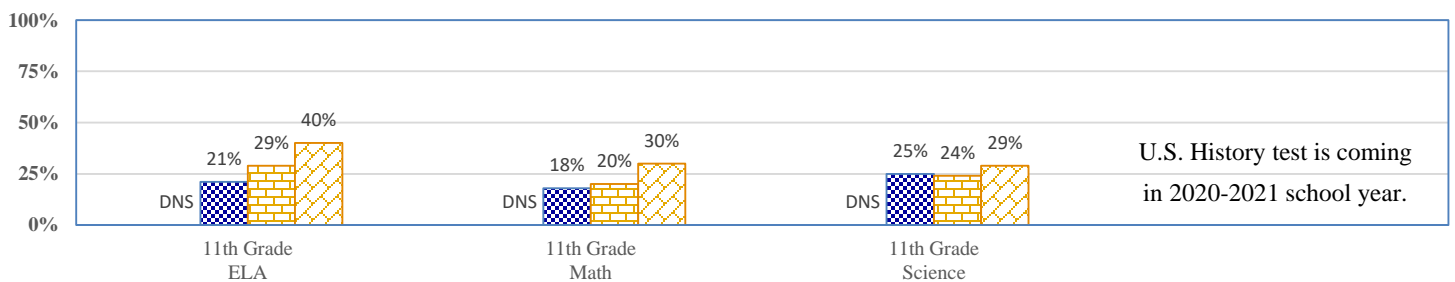
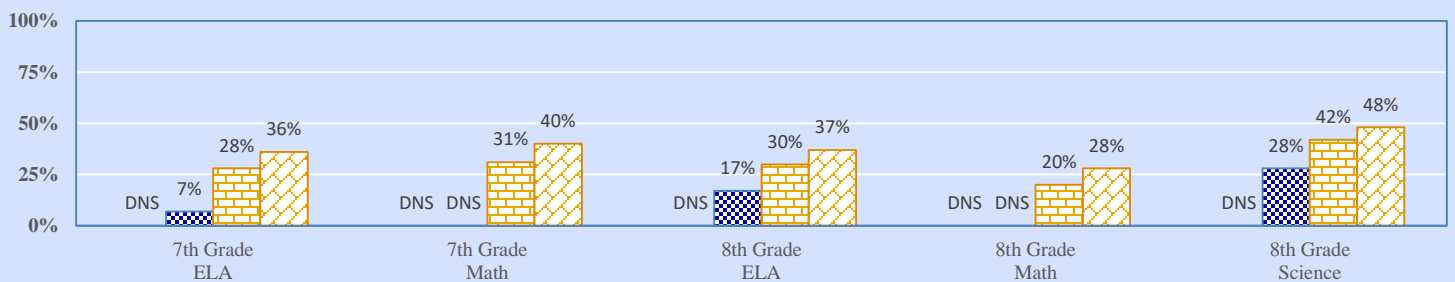
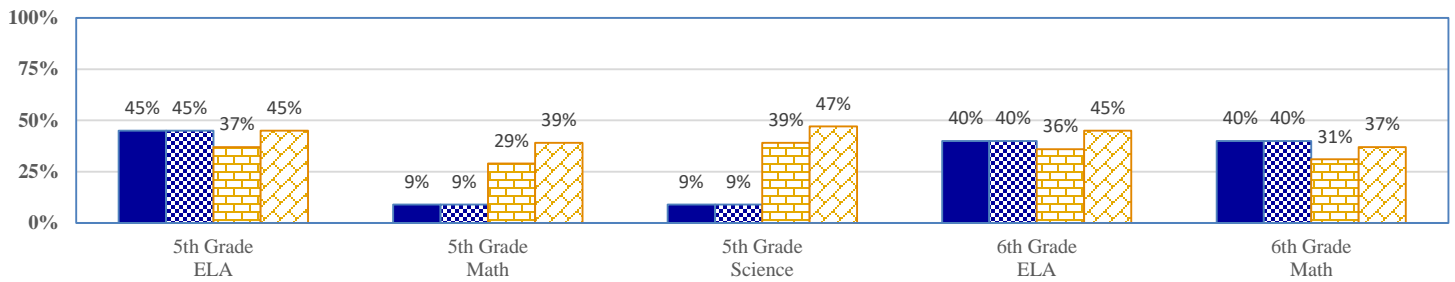
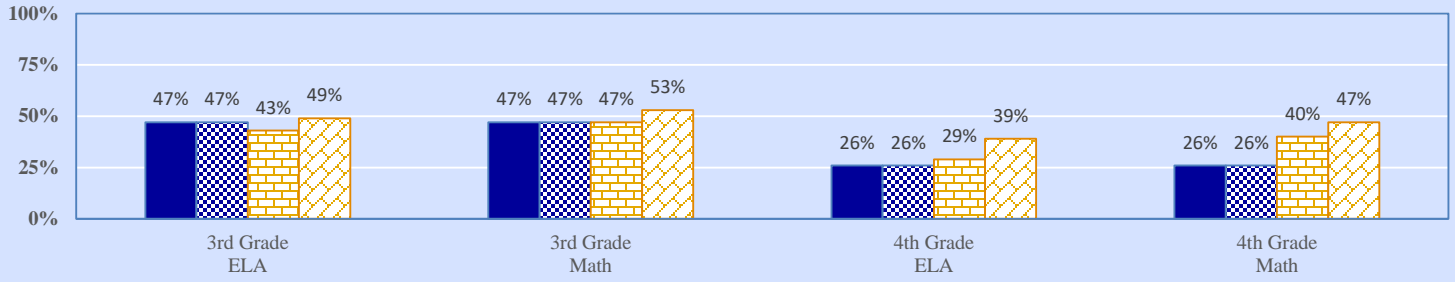
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



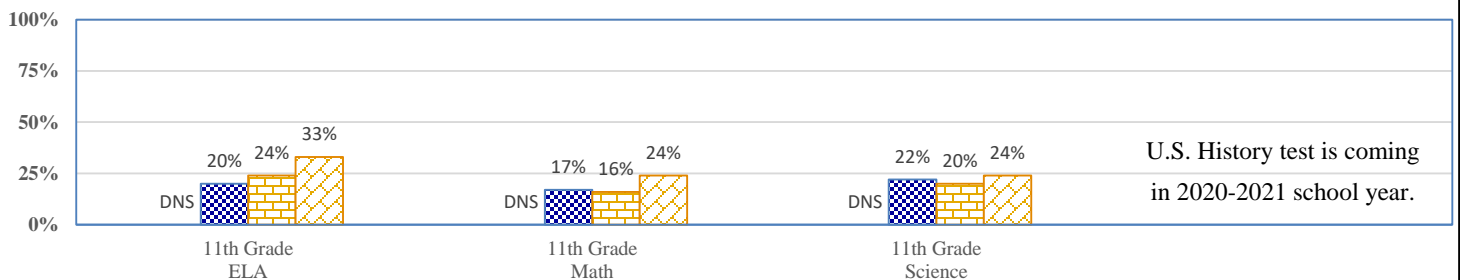
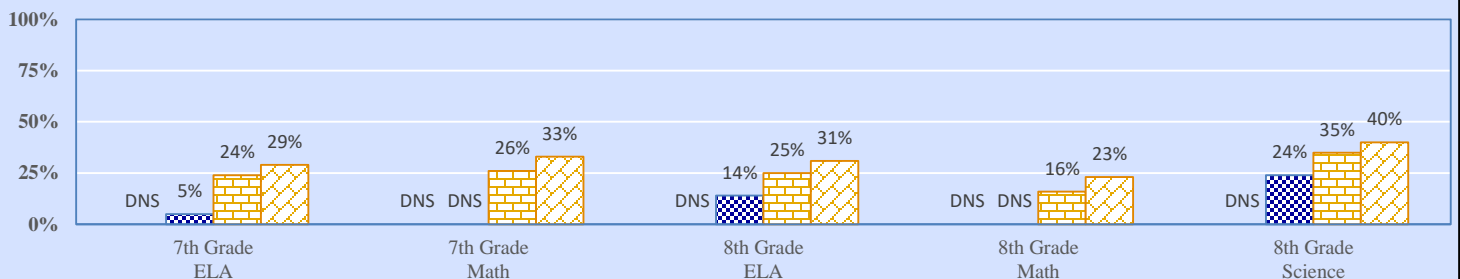
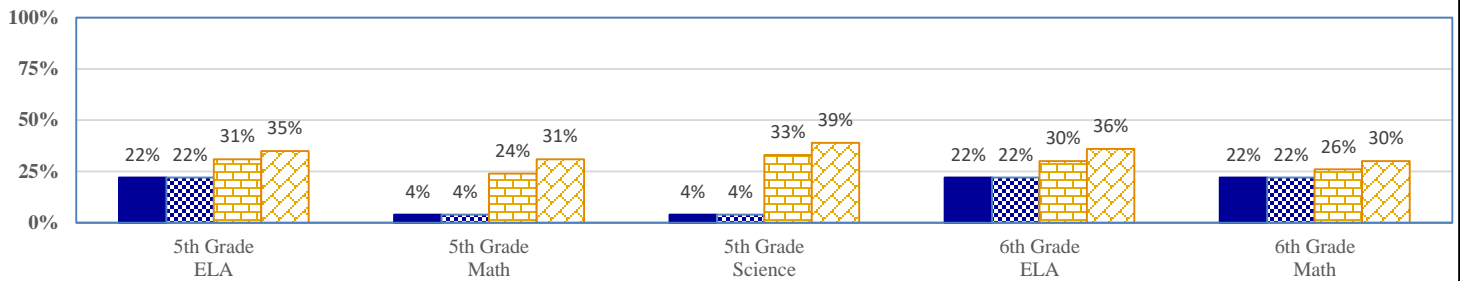
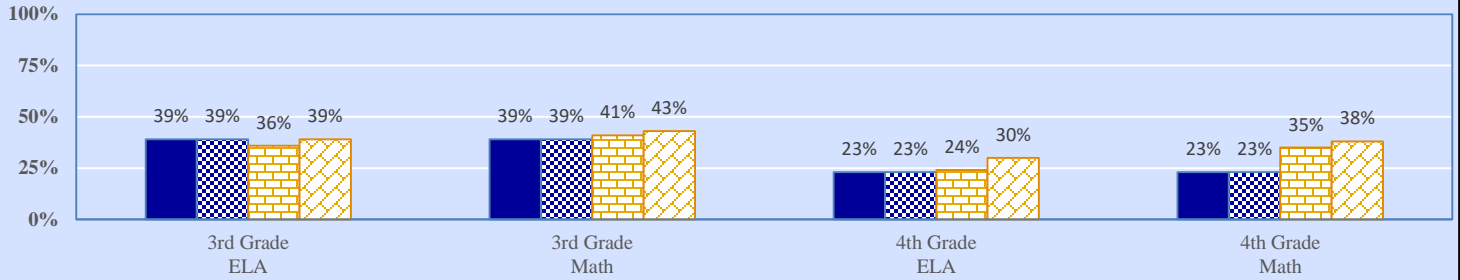
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.7%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.5%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.2%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	47.1%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	35.9%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	76.9%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	16.0	7.2	28.6