

# 2019 SCHOOL PROFILES

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## **ALTUS HIGH SCHOOL (9-12)**

ALTUS PUBLIC SCHOOLS

400 North Park Avenue, Altus, OK 73521

Telephone: (580) 481-2167

33-1018-705

### **Community Characteristics**

Community Group D2	About this District:ALTUSSquare Miles Covered by District:245Number of School Sites in District:7Telephone:(580) 481-2100P.O. Box 558Altus, OK 73522-0558		County: JACKSON	
Student Demographics	School	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	39.9%	45.7%	48.5%
Black	6.1%	7.3%	4.7%	8.5%
Asian	3.2%	1.6%	1.3%	2.4%
Hispanic	41.5%	42.0%	20.5%	17.7%
Native American	1.0%	1.0%	14.9%	13.1%
Two or More Races	6.8%	8.3%	12.9%	9.8%
Female	49.6%	48.7%	48.5%	48.7%
Male	50.4%	51.3%	51.5%	51.3%
Bilingual Students	13.6%	12.0%	13.2%	12.7%
Economically Disadvantaged Students	47.2%	63.4%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$32,275	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	19.787	17.717	7,653
1	24.9%	24.1%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	67.2%	60.5%	65.4%
Average Household Income	\$57,596	\$58,509	\$70,262
Median Household Income	\$42,316	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	5.5%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.5%	14.9%	12.2%
H.S. Diploma Only	26.6%	33.7%	31.3%
Some College Education but No Degree	22.4%	23.6%	23.6%
Associate's Degree	10.7%	7.9%	7.7%
Bachelor's Degree and Above	21.8%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	10.2	11.5	10.0
Mobility Rate (Incoming Students)	4.1%	8.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.1	38.4	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	108.6	185.8	102.2	194.5
Parents Attending Parent/Teacher Conference	60%	80%	72%	73%
Patrons' Volunteer Hours per Student	0.1	2.1	1.9	2.7

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(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	869	3,345	2,995	1,298
Average Enrollment throughout the Year (ADM)	852	3,317	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	47.1%	78.3%	71.8%	62.8%
% of Students Identified as Gifted/Talented	18.0%	12.0%	13.8%	13.6%
% of Students as English Language Learners (ELL)	3.6%	6.8%	8.7%	8.2%
% of Students in Special Education	11.7%	13.9%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	45.1	173.8	163.6	70.4
Average Salary (w/ Fringe)	\$55,288	\$53,628	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	31.4%	26.4%	29.2%	25.1%
Average Years of Experience	15.6	15.2	12.1	12.1
Special Education Teachers (FTE)	6.0	23.0	19.0	8.3
Counselors (FTE)	4.0	10.0	7.9	3.0
Other Certified Professional Staff (FTE)	2.3	15.8	15.2	6.6
Administrators (FTE)	4.0	14.7	17.5	7.0
Teachers per Administrator	12.8	13.4	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,687	\$95,350	\$84,790	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.3%	64.3%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.5%	95.5%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	20	20.0	15.4	8.2
Science	11	11.0	9.3	6.2
Mathematics	8	8.0	7.9	5.4
Computer Education	2	2.0	3.6	2.1
Social Studies	14	14.0	9.8	6.9
English Language Arts (ELA)	8	8.0	6.6	5.2
World Languages	2	2.0	3.6	2.5
Electives	30	30.0	27.6	17.3
Total Number of Courses Offered	95	95.0	83.9	53.8

#### Sources of District Revenues (All Funds)

District	21.6%	33.7%	39.4%
County	1.8%	2.3%	2.5%
State Dedicated	6.9%	7.4%	7.1%
State Appropriated	54.7%	44.0%	40.4%
Federal	15.0%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	49.5%	63.7%

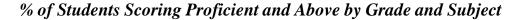
#### District Expenditures (Bond Funds Excluded)

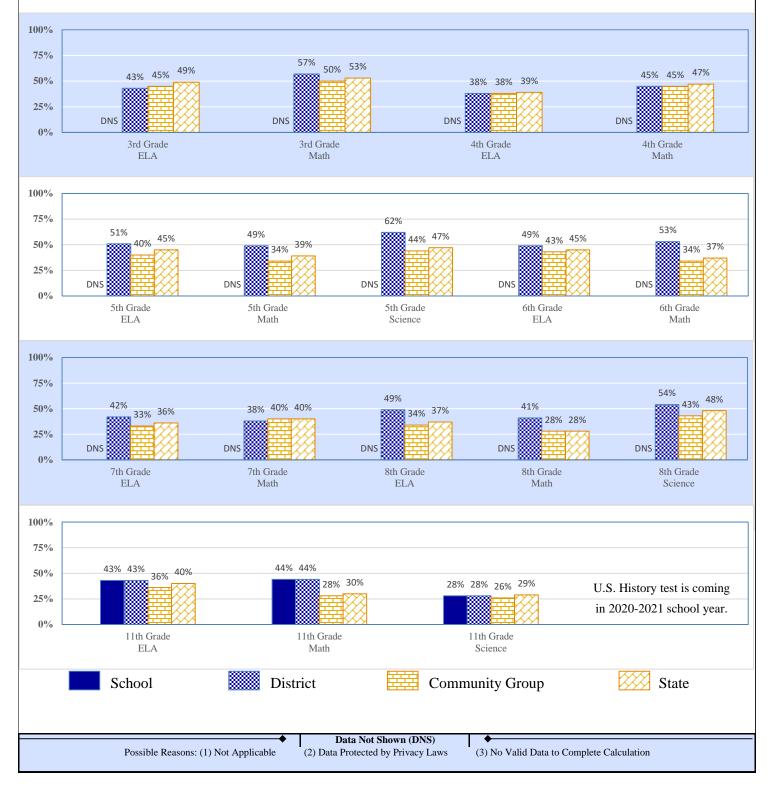
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,923	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.7%	\$319	4.3%	\$390	3.8%	\$335
Student Support	7.3%	\$620	7.3%	\$658	7.2%	\$636
School Administration	5.3%	\$450	6.0%	\$543	5.8%	\$512
District Administration	1.9%	\$158	2.6%	\$234	2.8%	\$251
District Support	15.6%	\$1,335	17.1%	\$1,545	17.2%	\$1,530
Other	8.6%	\$735	8.9%	\$806	8.6%	\$766
Total		\$8,539		\$9,051		\$8,877
Debt Service in Addition to Above		\$0		\$906		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2018-19 Student Performance (All Students)

