# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **ALTUS ELEMENTARY (3-4)**

#### **ALTUS PUBLIC SCHOOLS**

1830 Sunset, Altus, OK 73521 Telephone: (580) 481-2180

33-I018-160

## **Community Characteristics**

## **Community Group**

#### **About this District:**

ALTUS

Square Miles Covered by District: 245 Number of School Sites in District: 7

Telephone: (580) 481-2100

P.O. Box 558 Altus, OK 73522-0558



County: JACKSON

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	34.2%	39.9%	45.7%	48.5%
Black	8.2%	7.3%	4.7%	8.5%
Asian	0.3%	1.6%	1.3%	2.4%
Hispanic	47.6%	42.0%	20.5%	17.7%
Native American	0.5%	1.0%	14.9%	13.1%
Two or More Races	9.2%	8.3%	12.9%	9.8%
Female	48.4%	48.7%	48.5%	48.7%
Male	51.6%	51.3%	51.5%	51.3%
Bilingual Students	15.3%	12.0%	13.2%	12.7%
Economically Disadvantaged Students	81.6%	63.4%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$32,275	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	19,787	17,717	7,653
% of Population under 18	24.9%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	67.2%	60.5%	65.4%
Average Household Income	\$57,596	\$58,509	\$70,262
Median Household Income	\$42,316	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	5.5%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.5%	14.9%	12.2%
H.S. Diploma Only	26.6%	33.7%	31.3%
Some College Education but No Degree	22.4%	23.6%	23.6%
Associate's Degree	10.7%	7.9%	7.7%
Bachelor's Degree and Above	21.8%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.4%	42.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.2	11.5	10.0
Mobility Rate (Incoming Students)	9.8%	8.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.2	38.4	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	185.8	102.2	194.5
Parents Attending Parent/Teacher Conference	98%	80%	72%	73%
Patrons' Volunteer Hours per Student	2.3	2.1	1.9	2.7

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## 2018-19 School Educational Process

lassroom & Administration Characteristics		<b>70.</b>	Community	G
	<u>School</u>	<u>District</u>	Group Average	State Aver
all Enrollment	380	3,345	2,995	1,29
Average Enrollment throughout the Year (ADM)	377	3,317	2,979	1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%	78.3%	71.8%	62.89
6 of Students Identified as Gifted/Talented	17.1%	12.0%	13.8%	13.69
6 of Students as English Language Learners (ELL)	13.7%	6.8%	8.7%	8.29
6 of Students in Special Education	15.8%	13.9%	15.5%	16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.6	173.8	163.6	70
Average Salary (w/ Fringe)	\$50,494	\$53,628	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	23.4%	26.4%	29.2%	25.1
Average Years of Experience	12.0	15.2	12.1	12
Decial Education Teachers (FTE)	3.0	23.0	19.0	8
ounselors (FTE)	1.0 0.4	10.0 15.8	7.9 15.2	3
ther Certified Professional Staff (FTE)				6
dministrators (FTE)	1.0	14.7	17.5	7
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	22.6 \$82,465	13.4 \$95,350	10.4 \$84,790	\$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.3%	49.5%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.5%	73.8%	82.8
verage HS Course Offerings by Site	DINS	75.570	73.070	02.0
Non-electives:				
Fine Arts	DNS	20.0	15.4	8
Science	DNS	11.0	9.3	$\epsilon$
Mathematics	DNS	8.0	7.9	5
Computer Education	DNS	2.0	3.6	2
Social Studies	DNS	14.0	9.8	Ć
English Language Arts (ELA)	DNS	8.0	6.6	4
World Languages	DNS	2.0	3.6	2
Electives	DNS	30.0	27.6	17
Total Number of Courses Offered	DNS	95.0	83.9	53
urces of District Revenues (All Funds)				
istrict		21.6%	33.7%	39.4
bunty		1.8%	2.3%	2.5
ate Dedicated		6.9%	7.4%	7.1
ate Appropriated		54.7%	44.0%	40.4
pderal		15.0%	12.6%	10.6
timated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	49.5%	63.7
strict Expenditures (Bond Funds Excluded)				
		District // S/ADM	Community Group % \$/ADM	State % \$/AD

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,923	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.7%	\$319	4.3%	\$390	3.8%	\$335
Student Support	7.3%	\$620	7.3%	\$658	7.2%	\$636
School Administration	5.3%	\$450	6.0%	\$543	5.8%	\$512
District Administration	1.9%	\$158	2.6%	\$234	2.8%	\$251
District Support	15.6%	\$1,335	17.1%	\$1,545	17.2%	\$1,530
Other	8.6%	\$735	8.9%	\$806	8.6%	\$766
Total	_	\$8,539		\$9,051		\$8,877
Debt Service in Addition to Above		\$0		\$906		\$1,084

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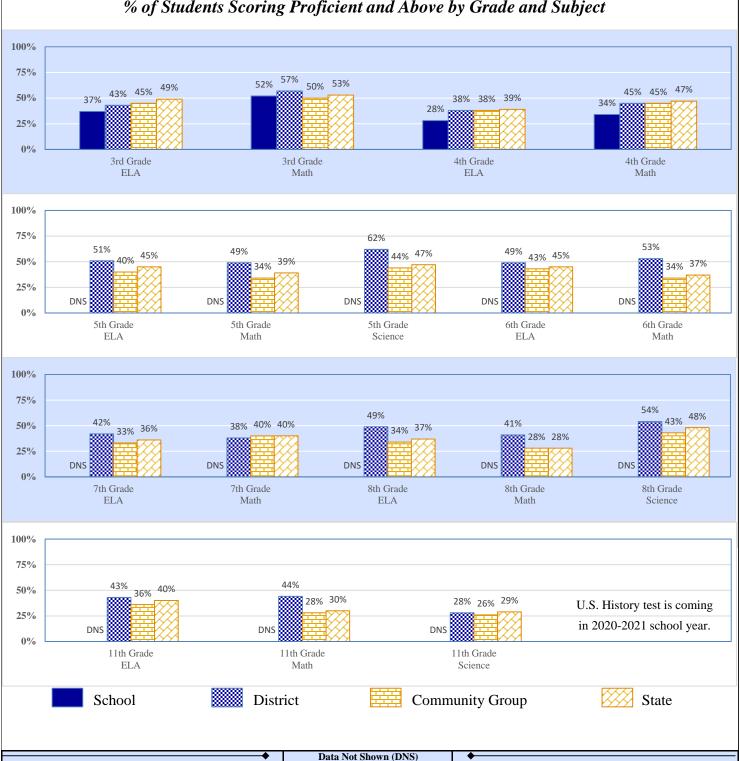
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

