

2019 SCHOOL PROFILES

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ALTUS PRIMARY SCHOOL (1-2)

ALTUS PUBLIC SCHOOLS

1200 Glenda, Altus, OK 73521 Telephone: (580) 481-2185

33-I018-155

Community Characteristics

Community Group D2	About this District: ALTUS Square Miles Covered by District: 245 Number of School Sites in District: 7 Telephone: (580) 481-2100 P.O. Box 558 Altus, OK 73522-0558 County:		SON	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollme	<u>School</u>	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.0%	39.9%	45.7%	48.5%
Black	9.1%	7.3%	4.7%	8.5%
Asian	1.1%	1.6%	1.3%	2.4%
Hispanic	43.0%	42.0%	20.5%	17.7%
Native American	1.3%	1.0%	14.9%	13.1%
Two or More Races	8.4%	8.3%	12.9%	9.8%
Female	47.5%	48.7%	48.5%	48.7%
Male	52.5%	51.3%	51.5%	51.3%
Bilingual Students	12.6%	12.0%	13.2%	12.7%
Economically Disadvantaged Students	83.4%	63.4%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$32,275	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

19,787	17,717	7,653
24.9%	24.1%	24.5%
67.2%	60.5%	65.4%
\$57,596	\$58,509	\$70,262
\$42,316	DNS	\$51,424
17.7%	18.7%	16.0%
5.5%	6.0%	5.3%
18.5%	14.9%	12.2%
26.6%	33.7%	31.3%
22.4%	23.6%	23.6%
10.7%	7.9%	7.7%
21.8%	19.9%	25.2%
	67.2% \$57,596 \$42,316 17.7% 5.5% 18.5% 26.6% 22.4% 10.7%	24.9% 24.1% 67.2% 60.5% \$57,596 \$58,509 \$42,316 DNS 17.7% 18.7% 5.5% 6.0% 18.5% 14.9% 26.6% 33.7% 22.4% 23.6% 10.7% 7.9%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.8%	42.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.2	11.5	10.0
Mobility Rate (Incoming Students)	9.7%	8.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.1	38.4	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	185.8	102.2	194.5
Parents Attending Parent/Teacher Conference	81%	80%	72%	73%
Patrons' Volunteer Hours per Student	1.7	2.1	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	451	3,345	2,995	1,298
Average Enrollment throughout the Year (ADM)	453	3,317	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	78.3%	71.8%	62.8%
% of Students Identified as Gifted/Talented	0.2%	12.0%	13.8%	13.6%
% of Students as English Language Learners (ELL)	12.4%	6.8%	8.7%	8.2%
% of Students in Special Education	13.5%	13.9%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.4	173.8	163.6	70.4
Average Salary (w/ Fringe)	\$52,657	\$53,628	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	27.5%	26.4%	29.2%	25.1%
Average Years of Experience	14.7	15.2	12.1	12.1
Special Education Teachers (FTE)	3.0	23.0	19.0	8.3
Counselors (FTE)	1.0	10.0	7.9	3.0
Other Certified Professional Staff (FTE)	0.5	15.8	15.2	6.6
Administrators (FTE)	1.0	14.7	17.5	7.0
Teachers per Administrator	26.4	13.4	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,258	\$95,350	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.3%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.5%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	8.0	7.9	5.4
Computer Education	DNS	2.0	3.6	2.1
Social Studies	DNS	14.0	9.8	6.9
English Language Arts (ELA)	DNS	8.0	6.6	5.2
World Languages	DNS	2.0	3.6	2.5
Electives	DNS	30.0	27.6	17.3
Total Number of Courses Offered	DNS	95.0	83.9	53.8

Sources of District Revenues (All Funds)

District	21.6%	33.7%	39.4%
County	1.8%	2.3%	2.5%
State Dedicated	6.9%	7.4%	7.1%
State Appropriated	54.7%	44.0%	40.4%
Federal	15.0%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

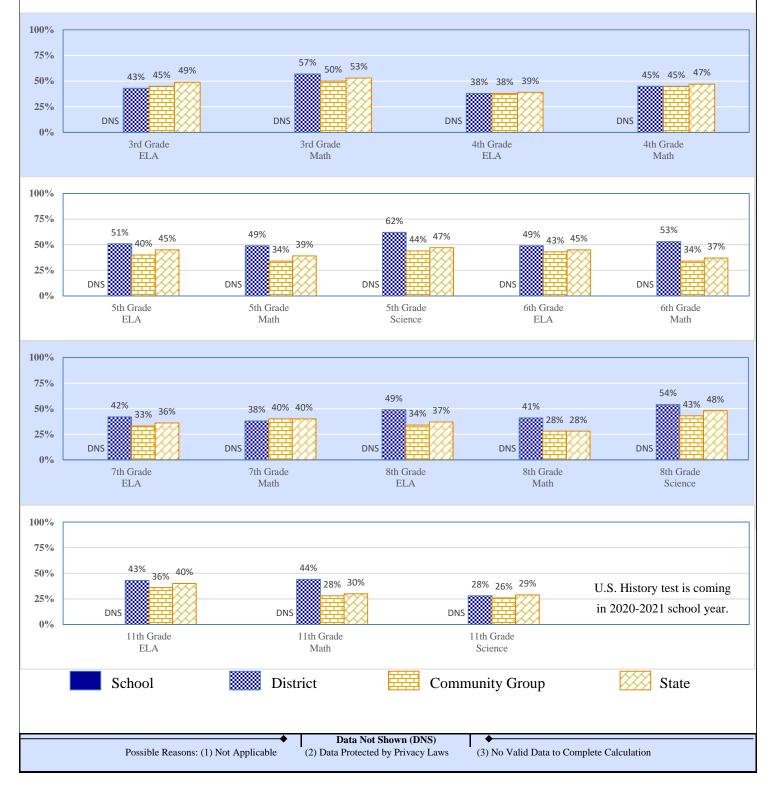
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,923	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.7%	\$319	4.3%	\$390	3.8%	\$335
Student Support	7.3%	\$620	7.3%	\$658	7.2%	\$636
School Administration	5.3%	\$450	6.0%	\$543	5.8%	\$512
District Administration	1.9%	\$158	2.6%	\$234	2.8%	\$251
District Support	15.6%	\$1,335	17.1%	\$1,545	17.2%	\$1,530
Other	8.6%	\$735	8.9%	\$806	8.6%	\$766
Total		\$8,539		\$9,051		\$8,877
Debt Service in Addition to Above		\$0		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

