Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ALTUS EARLY CHILDHOOD CENTER (EC-KG)

ALTUS PUBLIC SCHOOLS

1100 N Forrest, Altus, OK 73521 Telephone: (580) 481-2151

33-I018-150

Community Characteristics

Community Group

About this District:

ALTUS

Square Miles Covered by District: 245 Number of School Sites in District: 7

Telephone: (580) 481-2100

P.O. Box 558 Altus, OK 73522-0558



County: JACKSON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	29.1%	39.9%	45.7%	48.5%
Black	8.7%	7.3%	4.7%	8.5%
Asian	0.3%	1.6%	1.3%	2.4%
Hispanic	51.8%	42.0%	20.5%	17.7%
Native American	0.5%	1.0%	14.9%	13.1%
Two or More Races	9.7%	8.3%	12.9%	9.8%
Female	46.2%	48.7%	48.5%	48.7%
Male	53.8%	51.3%	51.5%	51.3%
Bilingual Students	11.0%	12.0%	13.2%	12.7%
Economically Disadvantaged Students	78.6%	63.4%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$32,275	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	19,787	17,717	7,653
% of Population under 18	24.9%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	67.2%	60.5%	65.4%
Average Household Income	\$57,596	\$58,509	\$70,262
Median Household Income	\$42,316	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	5.5%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.5%	14.9%	12.2%
H.S. Diploma Only	26.6%	33.7%	31.3%
Some College Education but No Degree	22.4%	23.6%	23.6%
Associate's Degree	10.7%	7.9%	7.7%
Bachelor's Degree and Above	21.8%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.2%	42.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.2	10.2	11.5	10.0
Mobility Rate (Incoming Students)	14.6%	8.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	130.7	38.4	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	185.8	102.2	194.5
Parents Attending Parent/Teacher Conference	90%	80%	72%	73%
Patrons' Volunteer Hours per Student	0.9	2.1	1.9	2.7

2018-19 School Educational Process

assroom & Administration Characteristics			•	ommunity		
	<u>School</u>	District	Group Average	State Aver		
all Enrollment	392	3,345	2,995	1,29		
verage Enrollment throughout the Year (ADM)	390	3,317	2,979	1,289		
of Students Eligible for Free/Reduced Lunch	100.0%	78.3%	71.8%	62.89		
of Students Identified as Gifted/Talented	0.0%	12.0%	13.8%	13.69		
of Students as English Language Learners (ELL)	8.9%	6.8%	8.7%	8.29		
of Students in Special Education	21.7%	13.9%	15.5%	16.19		
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	19.0	173.8	163.6	70.		
Average Salary (w/ Fringe)	\$52,824	\$53,628	\$52,414	\$51,99		
% of Teachers with Advanced Degree(s)	26.3%	26.4%	29.2%	25.19		
Average Years of Experience	14.8	15.2	12.1	12.		
pecial Education Teachers (FTE)	3.0	23.0	19.0	8		
ounselors (FTE)	0.5	10.0	7.9	3		
ther Certified Professional Staff (FTE)	0.5	15.8	15.2	6		
dministrators (FTE)	1.0	14.7	17.5	7		
eachers per Administrator	22.0	13.4	10.4	11		
verage Salary (w/ Fringe) per Administrative FTE	\$94,859	\$95,350	\$84,790	\$87,09		
gh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.3%	49.5%	47.89		
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.5%	73.8%	82.8		
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS	20.0	15.4	8		
Science	DNS	11.0	9.3	6		
Mathematics	DNS	8.0	7.9	5		
Computer Education	DNS	2.0	3.6	2		
Social Studies	DNS	14.0	9.8	6		
English Language Arts (ELA)	DNS	8.0	6.6	5		
World Languages	DNS	2.0	3.6	2		
Electives	DNS	30.0	27.6	17		
Total Number of Courses Offered	DNS	95.0	83.9	53		
urces of District Revenues (All Funds)						
istrict		21.6%	33.7%	39.4		
ounty		1.8%	2.3%	2.5		
ate Dedicated		6.9%	7.4%	7.1		
ate Appropriated		54.7%	44.0%	40.4		
		15.0%	12.6%	10.6		
ederal						

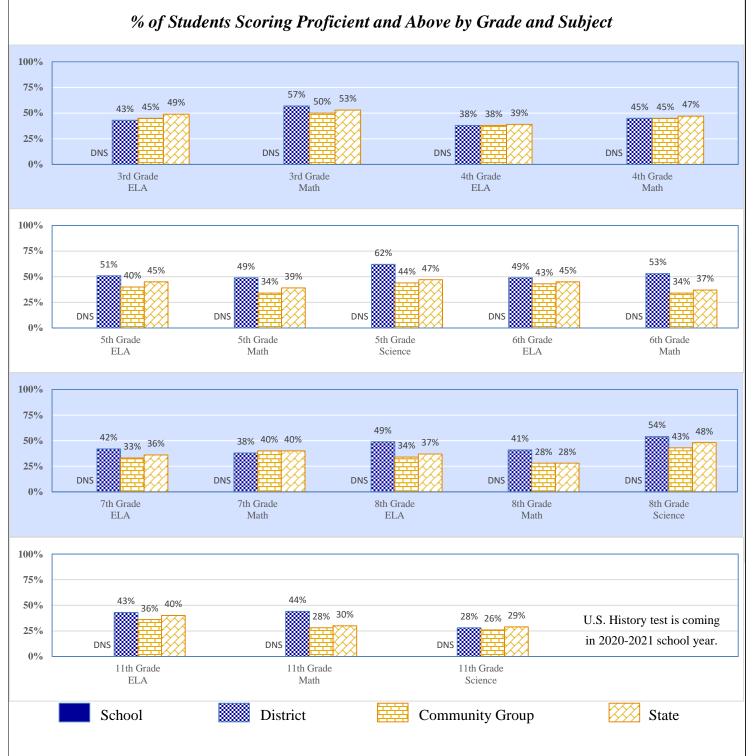
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,923	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.7%	\$319	4.3%	\$390	3.8%	\$335
Student Support	7.3%	\$620	7.3%	\$658	7.2%	\$636
School Administration	5.3%	\$450	6.0%	\$543	5.8%	\$512
District Administration	1.9%	\$158	2.6%	\$234	2.8%	\$251
District Support	15.6%	\$1,335	17.1%	\$1,545	17.2%	\$1,530
Other	8.6%	\$735	8.9%	\$806	8.6%	\$766
Total		\$8,539		\$9,051		\$8,877
Debt Service in Addition to Above		\$0		\$906		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

