Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RIVERS ELEMENTARY (EC-4)

ALTUS PUBLIC SCHOOLS

3000 North Veterans Drive, Altus, OK 73521 Telephone: (580) 481-2183

33-I018-105

Community Characteristics

Community Group

About this District:

ALTUS

Square Miles Covered by District: 245 Number of School Sites in District: 7

Telephone: (580) 481-2100

P.O. Box 558 Altus, OK 73522-0558



County: JACKSON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.8%	39.9%	45.7%	48.5%
Black	5.2%	7.3%	4.7%	8.5%
Asian	1.1%	1.6%	1.3%	2.4%
Hispanic	21.3%	42.0%	20.5%	17.7%
Native American	1.1%	1.0%	14.9%	13.1%
Two or More Races	7.5%	8.3%	12.9%	9.8%
Female	54.9%	48.7%	48.5%	48.7%
Male	45.1%	51.3%	51.5%	51.3%
Bilingual Students	2.3%	12.0%	13.2%	12.7%
Economically Disadvantaged Students	23.9%	63.4%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$32,275	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	19,787	17,717	7,653
% of Population under 18	24.9%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	67.2%	60.5%	65.4%
Average Household Income	\$57,596	\$58,509	\$70,262
Median Household Income	\$42,316	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	5.5%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.5%	14.9%	12.2%
H.S. Diploma Only	26.6%	33.7%	31.3%
Some College Education but No Degree	22.4%	23.6%	23.6%
Associate's Degree	10.7%	7.9%	7.7%
Bachelor's Degree and Above	21.8%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.3%	42.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.2	11.5	10.0
Mobility Rate (Incoming Students)	13.7%	8.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	38.4	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	185.8	102.2	194.5
Parents Attending Parent/Teacher Conference	100%	80%	72%	73%
Patrons' Volunteer Hours per Student	11.8	2.1	1.9	2.7

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2018-19 School Educational Process

assroom & Administration Characteristics			Community	
	School	District	Group Average	State Ave
all Enrollment	348	3,345	2,995	1,29
verage Enrollment throughout the Year (ADM)	350	3,317	2,979	1,28
of Students Eligible for Free/Reduced Lunch	23.9%	78.3%	71.8%	62.89
of Students Identified as Gifted/Talented	6.9%	12.0%	13.8%	13.69
of Students as English Language Learners (ELL)	2.0%	6.8%	8.7%	8.20
of Students in Special Education	9.5%	13.9%	15.5%	16.19
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.3	173.8	163.6	70
Average Salary (w/ Fringe)	\$53,010	\$53,628	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	12.7%	26.4%	29.2%	25.1
Average Years of Experience	15.3	15.2	12.1	12
pecial Education Teachers (FTE)	1.0	23.0	19.0	8
ounselors (FTE)	0.5	10.0	7.9	3
ther Certified Professional Staff (FTE)	0.5	15.8	15.2	ϵ
dministrators (FTE)	1.0	14.7	17.5	7
eachers per Administrator	19.3	13.4	10.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$95,114	\$95,350	\$84,790	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.5%	73.8%	82.8
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.3%	49.5%	47.8 82.8
verage HS Course Offerings by Site				
Non-electives:				
Non-electives: Fine Arts	DNS	20.0	15.4	8
	DNS DNS	20.0 11.0	15.4 9.3	
Fine Arts				ϵ
Fine Arts Science	DNS	11.0	9.3	6
Fine Arts Science Mathematics	DNS DNS	11.0 8.0	9.3 7.9	5
Fine Arts Science Mathematics Computer Education	DNS DNS DNS	11.0 8.0 2.0	9.3 7.9 3.6	2
Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	11.0 8.0 2.0 14.0	9.3 7.9 3.6 9.8	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS	11.0 8.0 2.0 14.0 8.0	9.3 7.9 3.6 9.8 6.6	2
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS	11.0 8.0 2.0 14.0 8.0 2.0	9.3 7.9 3.6 9.8 6.6 3.6	: : : : : :
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS DNS	11.0 8.0 2.0 14.0 8.0 2.0 30.0	9.3 7.9 3.6 9.8 6.6 3.6 27.6	8 6 5 2 6 5 5 2 17 53
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	11.0 8.0 2.0 14.0 8.0 2.0 30.0	9.3 7.9 3.6 9.8 6.6 3.6 27.6	6 5 2 6 5 2 17
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	11.0 8.0 2.0 14.0 8.0 2.0 30.0 95.0	9.3 7.9 3.6 9.8 6.6 3.6 27.6 83.9	5 2 6 5 2 17 53
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	11.0 8.0 2.0 14.0 8.0 2.0 30.0 95.0	9.3 7.9 3.6 9.8 6.6 3.6 27.6 83.9	55 22 66 55 22 17 53 39.4 2.5 7.1
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	11.0 8.0 2.0 14.0 8.0 2.0 30.0 95.0	9.3 7.9 3.6 9.8 6.6 3.6 27.6 83.9	5 2 6 5 2 17 53
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	11.0 8.0 2.0 14.0 8.0 2.0 30.0 95.0	9.3 7.9 3.6 9.8 6.6 3.6 27.6 83.9	39.4 2.5 39.4 40.4
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	11.0 8.0 2.0 14.0 8.0 2.0 30.0 95.0 21.6% 1.8% 6.9% 54.7%	9.3 7.9 3.6 9.8 6.6 3.6 27.6 83.9	39.4 2.5 39.4 2.5 7.1

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,923	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.7%	\$319	4.3%	\$390	3.8%	\$335
Student Support	7.3%	\$620	7.3%	\$658	7.2%	\$636
School Administration	5.3%	\$450	6.0%	\$543	5.8%	\$512
District Administration	1.9%	\$158	2.6%	\$234	2.8%	\$251
District Support	15.6%	\$1,335	17.1%	\$1,545	17.2%	\$1,530
Other	8.6%	\$735	8.9%	\$806	8.6%	\$766
Total		\$8,539		\$9,051		\$8,877
Debt Service in Addition to Above		\$0		\$906		\$1,084

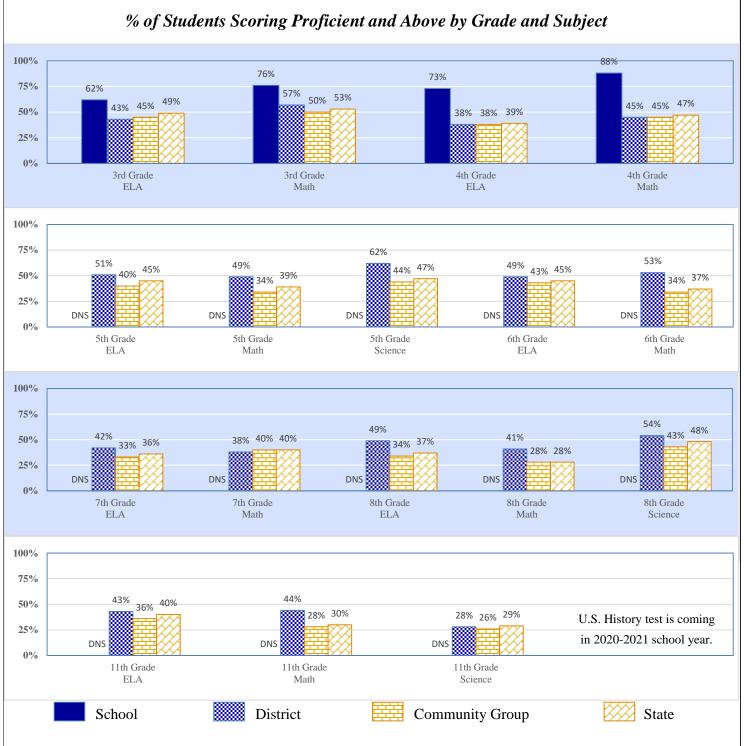
Data Not Shown (DNS)

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

