Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

THOMAS INTERMEDIATE ELEMENTARY SCHOOL (4-8)

HOLDENVILLE PUBLIC SCHOOLS

210 Grimes Street, Holdenville, OK 74848 Telephone: (405) 379-6661

32-1035-130

Community Characteristics

Community Group

About this District: HOLDENVILLE

Square Miles Covered by District: 151 Number of School Sites in District: 3

Telephone: (405) 379-5483 210 Grimes Street

Holdenville, OK 74848-4036



County: HUGHES

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	52.9%	54.8%	44.3%	48.5%
Black	7.5%	5.8%	4.7%	8.5%
Asian	0.7%	0.3%	1.1%	2.4%
Hispanic	5.2%	5.4%	12.1%	17.7%
Native American	33.7%	33.6%	28.0%	13.1%
Two or More Races	0.0%	0.0%	9.8%	9.8%
Female	46.4%	48.5%	48.0%	48.7%
Male	53.6%	51.5%	52.0%	51.3%
Bilingual Students	2.5%	3.1%	8.1%	12.7%
Economically Disadvantaged Students	76.1%	75.2%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$40,321	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,139	7,862	7,653
% of Population under 18	19.5%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	65.9%	60.1%	65.4%
Average Household Income	\$54,587	\$54,899	\$70,262
Median Household Income	\$35,759	DNS	\$51,424
% of Population below Poverty	22.0%	21.5%	16.0%
Unemployment Rate	8.1%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.5%	16.5%	12.2%
H.S. Diploma Only	39.3%	39.0%	31.3%
Some College Education but No Degree	21.1%	22.8%	23.6%
Associate's Degree	6.5%	7.8%	7.7%
Bachelor's Degree and Above	10.6%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.9%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.5	10.4	10.0
Mobility Rate (Incoming Students)	7.7%	10.0%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.3	26.8	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	200.5	261.8	144.4	194.5
Parents Attending Parent/Teacher Conference	70%	65%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C-	Community	c	4-4- 4
	School		<u>District</u>	GI	oup Average	<u>3</u>	tate Avera
Fall Enrollment	401		1,047		1,377		1,298
Average Enrollment throughout the Year (ADM)	396		1,049		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	76.1%		75.2%		79.4%		62.8%
% of Students Identified as Gifted/Talented	14.0%		11.5%		13.5%		13.6%
% of Students as English Language Learners (ELL)	0.5%		1.4%		5.0%		8.2%
% of Students in Special Education	26.2%		28.4%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.4		63.0		79.5		70.4
Average Salary (w/ Fringe)	\$48,362		\$50,980		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	29.9%		32.4%		20.2%		25.19
Average Years of Experience	12.8		12.7		13.4		12.
Special Education Teachers (FTE)	2.0		7.0		9.0		8.
Counselors (FTE)	0.3		1.5		3.5		3.
Other Certified Professional Staff (FTE)	1.6		6.9		6.9		6.
Administrators (FTE)	1.0		4.4		7.6		7.
Teachers per Administrator	25.4		15.8		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$75,688		\$81,591		\$83,784		\$87,094
Tigh School Curriculum (Only for HS with 12th Grade)	P.140		55.00		75.10 <i>i</i>		45.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		77.2%		56.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		85.1%		82.89
Average HS Course Offerings by Site							
Non-electives:	DMG		0.0		10.5		0
Fine Arts	DNS		8.0		10.5		8.
Science	DNS		8.0		7.1		6.
Mathematics	DNS		5.0		6.2		5.
Computer Education	DNS		2.0		2.5		2.
Social Studies	DNS		5.0		7.5		6.
English Language Arts (ELA)	DNS		7.0		5.6		5.
World Languages	DNS		2.0		2.3		2.
Electives Total Number of Courses Offered	DNS		17.0 54.0		20.4 62.3		17. 53.
ources of District Revenues (All Funds)							
District			26.3%		27.1%		39.49
County			2.8%		2.0%		2.59
State Dedicated			14.7%		7.3%		7.19
State Appropriated			42.3%		48.2%		40.49
Federal		13.9% 15.5%		10.69			
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.3%		50.0%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	59.0%	\$5,644	55.6%	\$5,219	54.6%	\$4,84
Instructional Support		3.7%	\$357	3.0%	\$282	3.8%	\$33
Student Support		6.1%	\$586	6.4%	\$603	7.2%	\$63
School Administration		4.1%	\$389	5.7%	\$535	5.8%	\$51

Data Not Shown (DNS)

2.3%

14.4%

10.3%

\$224

\$1,374

\$9,561

\$987

\$618

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.1%

16.9%

9.2%

\$288

\$1,588

\$863

\$9,378

\$663

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

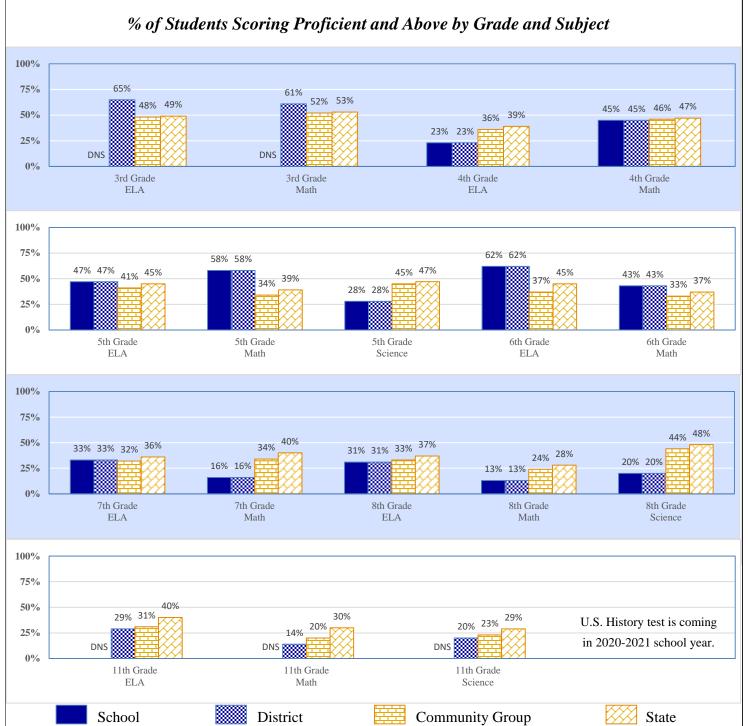
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

