



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### ETHEL REED ELEMENTARY (EC-3)

#### HOLDENVILLE PUBLIC SCHOOLS

210 Grimes Street, Holdenville, OK 74848

Telephone: (405) 379-6618

32-1035-120

## Community Characteristics

### Community Group

E2

#### About this District:

##### HOLDENVILLE

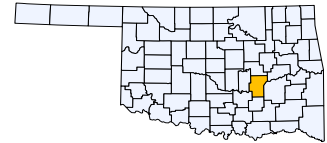
Square Miles Covered by District: 151

Number of School Sites in District: 3

Telephone: (405) 379-5483

210 Grimes Street

Holdenville, OK 74848-4036



County: HUGHES

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.0%	54.8%	44.3%	48.5%
Black	5.7%	5.8%	4.7%	8.5%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	4.9%	5.4%	12.1%	17.7%
Native American	31.4%	33.6%	28.0%	13.1%
Two or More Races	0.0%	0.0%	9.8%	9.8%
Female	47.2%	48.5%	48.0%	48.7%
Male	52.8%	51.5%	52.0%	51.3%
Bilingual Students	2.8%	3.1%	8.1%	12.7%
Economically Disadvantaged Students	77.6%	75.2%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$40,321	\$35,865	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,139	7,862	7,653
% of Population under 18	19.5%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	65.9%	60.1%	65.4%
Average Household Income	\$54,587	\$54,899	\$70,262
Median Household Income	\$35,759	DNS	\$51,424
% of Population below Poverty	22.0%	21.5%	16.0%
Unemployment Rate	8.1%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.5%	16.5%	12.2%
H.S. Diploma Only	39.3%	39.0%	31.3%
Some College Education but No Degree	21.1%	22.8%	23.6%
Associate's Degree	6.5%	7.8%	7.7%
Bachelor's Degree and Above	10.6%	13.9%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.9%	31.9%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	9.5	10.4	10.0
Mobility Rate (Incoming Students)	13.3%	10.0%	10.1%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	64.7	26.8	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	261.8	144.4	194.5
Parents Attending Parent/Teacher Conference	70%	65%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	2.5	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	388	1,047	1,377	1,298
Average Enrollment throughout the Year (ADM)	397	1,049	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	77.6%	75.2%	79.4%	62.8%
% of Students Identified as Gifted/Talented	7.0%	11.5%	13.5%	13.6%
% of Students as English Language Learners (ELL)	2.3%	1.4%	5.0%	8.2%
% of Students in Special Education	36.1%	28.4%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.4	63.0	79.5	70.4
Average Salary (w/ Fringe)	\$50,755	\$50,980	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	31.9%	32.4%	20.2%	25.1%
Average Years of Experience	12.1	12.7	13.4	12.1
Special Education Teachers (FTE)	2.0	7.0	9.0	8.3
Counselors (FTE)	0.3	1.5	3.5	3.0
Other Certified Professional Staff (FTE)	2.4	6.9	6.9	6.6
Administrators (FTE)	1.0	4.4	7.6	7.0
Teachers per Administrator	22.4	15.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,668	\$81,591	\$83,784	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.2%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	10.5	8.2
Science	DNS	8.0	7.1	6.2
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	2.0	2.5	2.1
Social Studies	DNS	5.0	7.5	6.9
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	2.0	2.3	2.5
Electives	DNS	17.0	20.4	17.3
Total Number of Courses Offered	DNS	54.0	62.3	53.8

### Sources of District Revenues (All Funds)

District	26.3%	27.1%	39.4%
County	2.8%	2.0%	2.5%
State Dedicated	14.7%	7.3%	7.1%
State Appropriated	42.3%	48.2%	40.4%
Federal	13.9%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.3%	50.0%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.0%	\$5,644	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.7%	\$357	3.0%	\$282	3.8%	\$335
Student Support	6.1%	\$586	6.4%	\$603	7.2%	\$636
School Administration	4.1%	\$389	5.7%	\$535	5.8%	\$512
District Administration	2.3%	\$224	3.1%	\$288	2.8%	\$251
District Support	14.4%	\$1,374	16.9%	\$1,588	17.2%	\$1,530
Other	10.3%	\$987	9.2%	\$863	8.6%	\$766
Total		\$9,561		\$9,378		\$8,877
Debt Service in Addition to Above		\$618		\$663		\$1,084

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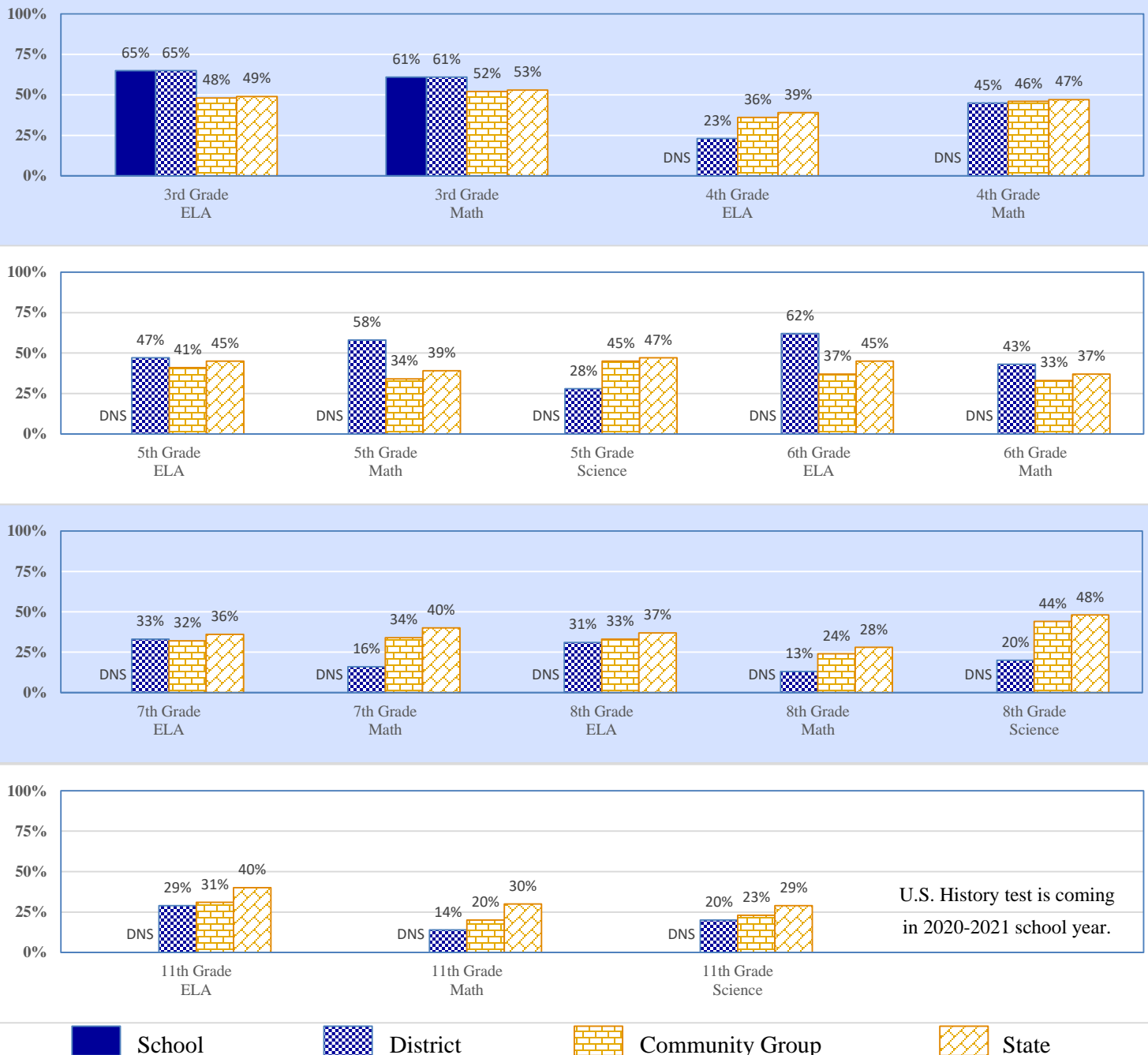
(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



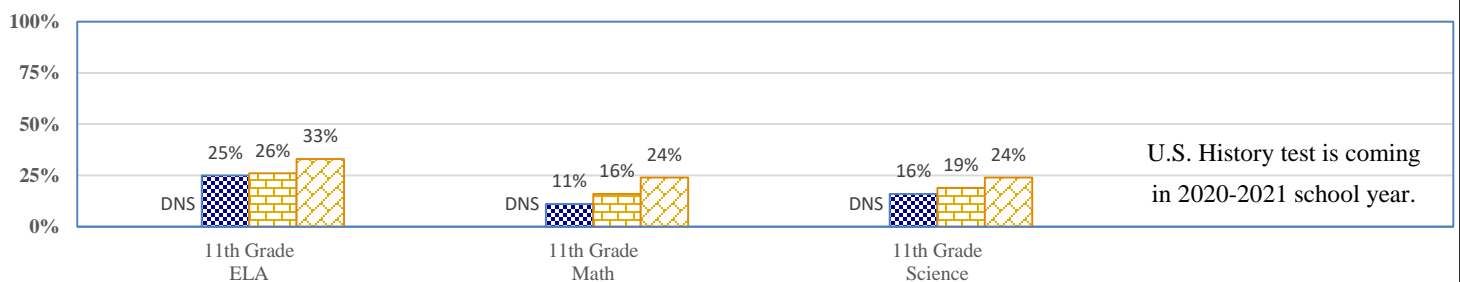
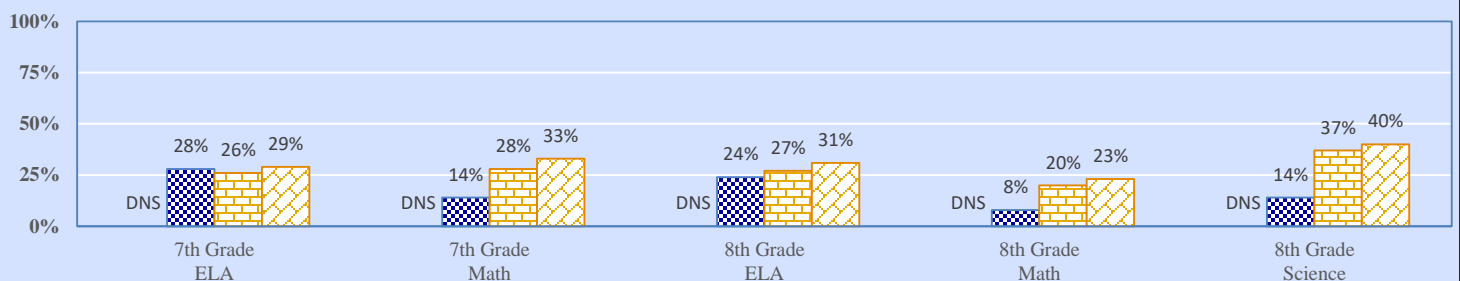
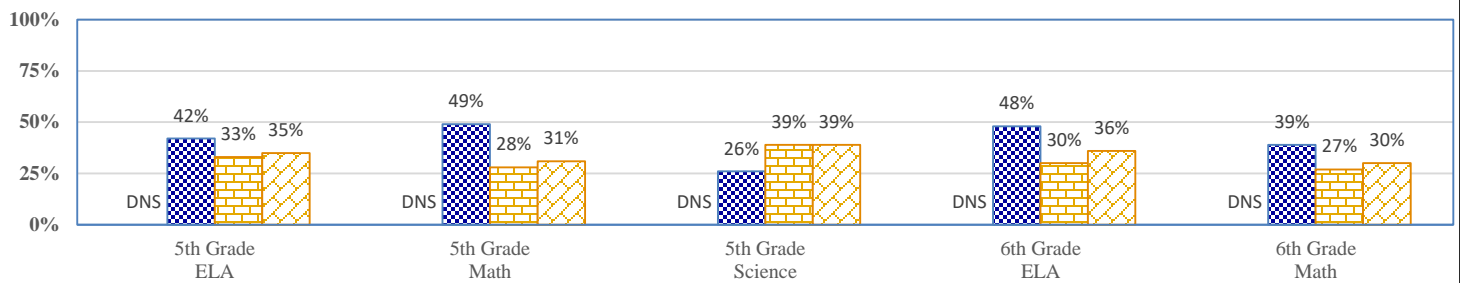
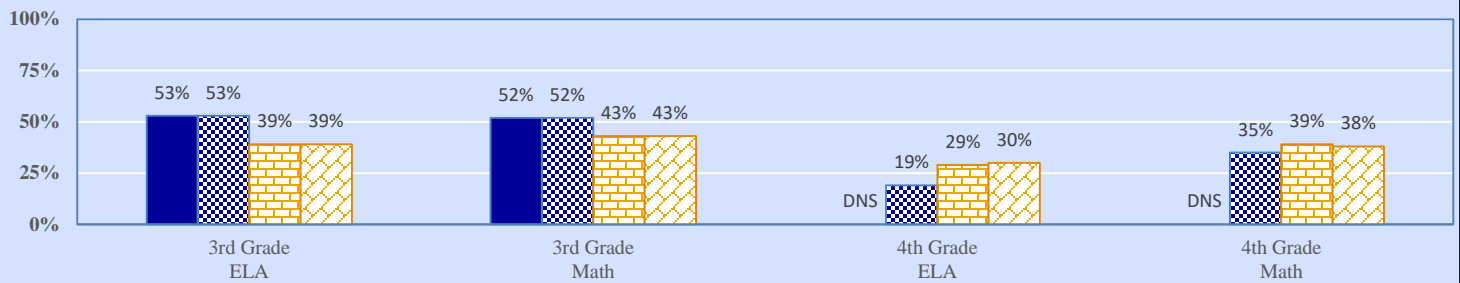
*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

## % of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.3%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	9.1%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.0%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	4.0%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	41.8%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	56.8%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	58.3%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	23.0	29.1	28.6

U.S. History test is coming  
in 2020-2021 school year.