

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

STIGLER HIGH SCHOOL (9-12)

STIGLER PUBLIC SCHOOLS 309 Northwest 'E' Street, Stigler, OK 74462

Telephone: (918) 967-8834

31-1020-705

Community Characteristics

Community Group	About this District: STIGLER			
E2	Square Miles Covered by District: 215 Number of School Sites in District: 3 Telephone: (918) 967-2805 309 Northwest E Street County: HASKELL Stigler, OK 74462-1869 County: HASKELL		KELL	
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall En		51.00/	11.20/	10 50/
Caucasian	57.2%	51.8%	44.3%	48.5%
Black	0.0%	0.3%	4.7%	8.5%
Asian	1.0%	0.8%	1.1%	2.4%
Hispanic	4.9%	7.9%	12.1%	17.7%
Native American	11.5%	23.9%	28.0%	13.1%
Two or More Races	25.3%	15.3%	9.8%	9.8%

44.7% 47.1% 48.0% Female 48.7% Male 55.3% 52.9% 52.0% 51.3% 3.4% 3.2% 8.1% 12.7% **Bilingual Students** 60.6% Economically Disadvantaged Students 51.1% 75.0% 60.2% Average Property Valuation per Student \$26,266 \$35,865 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,123	7,862	7,653
% of Population under 18	22.7%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	62.2%	60.1%	65.4%
Average Household Income	\$52,364	\$54,899	\$70,262
Median Household Income	\$38,603	DNS	\$51,424
% of Population below Poverty	20.9%	21.5%	16.0%
Unemployment Rate	8.2%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	16.5%	12.2%
H.S. Diploma Only	33.5%	39.0%	31.3%
Some College Education but No Degree	21.2%	22.8%	23.6%
Associate's Degree	11.0%	7.8%	7.7%
Bachelor's Degree and Above	16.1%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.5%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.9	10.4	10.0
Mobility Rate (Incoming Students)	8.0%	8.0%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.7	35.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,319.0	144.4	194.5
Parents Attending Parent/Teacher Conference	39%	57%	66%	73%
Patrons' Volunteer Hours per Student	2.8	1.5	2.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

31-I020-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	407	1,319	1,377	1,298
Average Enrollment throughout the Year (ADM)	396	1,296	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	47.9%	83.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	21.1%	15.8%	13.5%	13.6%
% of Students as English Language Learners (ELL)	2.9%	1.4%	5.0%	8.2%
% of Students in Special Education	18.4%	25.2%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.4	73.6	79.5	70.4
Average Salary (w/ Fringe)	\$57,028	\$54,576	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	24.5%	18.6%	20.2%	25.1%
Average Years of Experience	17.3	15.2	13.4	12.1
Special Education Teachers (FTE)	2.8	9.0	9.0	8.3
Counselors (FTE)	1.0	3.0	3.5	3.0
Other Certified Professional Staff (FTE)	1.3	7.9	6.9	6.6
Administrators (FTE)	1.8	5.0	7.6	7.0
Teachers per Administrator	15.4	16.7	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$101,295	\$100,875	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	55.4%	55.4%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	43.3%	43.3%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	10.5	8.2
Science	6	6.0	7.1	6.2
Mathematics	8	8.0	6.2	5.4
Computer Education	1	1.0	2.5	2.1
Social Studies	6	6.0	7.5	6.9
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	2	2.0	2.3	2.5
Electives	13	13.0	20.4	17.3
Total Number of Courses Offered	46	46.0	62.3	53.8

Sources of District Revenues (All Funds)

District	19.1%	27.1%	39.4%
County	1.4%	2.0%	2.5%
State Dedicated	8.2%	7.3%	7.1%
State Appropriated	56.5%	48.2%	40.4%
Federal	14.9%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

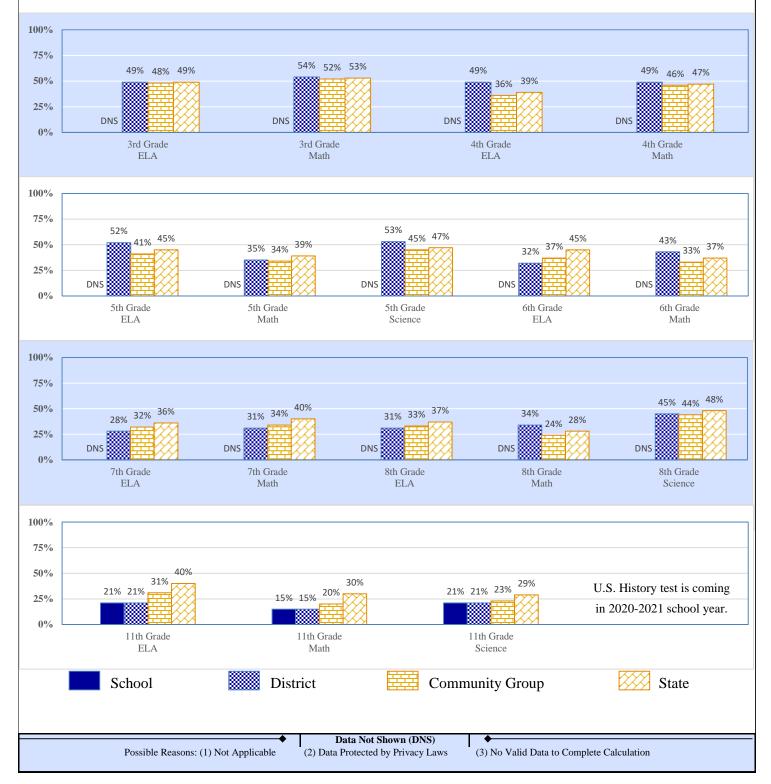
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.7%	\$5,274	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	1.8%	\$161	3.0%	\$282	3.8%	\$335
Student Support	9.0%	\$810	6.4%	\$603	7.2%	\$636
School Administration	5.4%	\$483	5.7%	\$535	5.8%	\$512
District Administration	2.9%	\$260	3.1%	\$288	2.8%	\$251
District Support	15.3%	\$1,379	16.9%	\$1,588	17.2%	\$1,530
Other	6.9%	\$619	9.2%	\$863	8.6%	\$766
Total		\$8,987		\$9,378		\$8,877
Debt Service in Addition to Above		\$6		\$663		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

