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Web: http://www.EdProfiles.info

# STIGLER MIDDLE SCHOOL (5-8)

#### STIGLER PUBLIC SCHOOLS

309 Northwest 'E' Street, Stigler, OK 74462 Telephone: (918) 967-2521

31-I020-505

# **Community Characteristics**

## **Community Group**

#### **About this District: STIGLER**

Square Miles Covered by District: 215 Number of School Sites in District: 3

Telephone: (918) 967-2805 309 Northwest E Street Stigler, OK 74462-1869



County: HASKELL

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.5%	51.8%	44.3%	48.5%
Black	0.5%	0.3%	4.7%	8.5%
Asian	0.3%	0.8%	1.1%	2.4%
Hispanic	8.1%	7.9%	12.1%	17.7%
Native American	17.8%	23.9%	28.0%	13.1%
Two or More Races	20.7%	15.3%	9.8%	9.8%
Female	47.0%	47.1%	48.0%	48.7%
Male	53.0%	52.9%	52.0%	51.3%
Bilingual Students	2.9%	3.2%	8.1%	12.7%
Economically Disadvantaged Students	63.0%	60.6%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$26,266	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,123	7,862	7,653
% of Population under 18	22.7%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	62.2%	60.1%	65.4%
Average Household Income	\$52,364	\$54,899	\$70,262
Median Household Income	\$38,603	DNS	\$51,424
% of Population below Poverty	20.9%	21.5%	16.0%
Unemployment Rate	8.2%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	16.5%	12.2%
H.S. Diploma Only	33.5%	39.0%	31.3%
Some College Education but No Degree	21.2%	22.8%	23.6%
Associate's Degree	11.0%	7.8%	7.7%
Bachelor's Degree and Above	16.1%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.5%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	9.9	10.4	10.0
Mobility Rate (Incoming Students)	5.3%	8.0%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.9	35.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	381.0	1,319.0	144.4	194.5
Parents Attending Parent/Teacher Conference	40%	57%	66%	73%
Patrons' Volunteer Hours per Student	0.1	1.5	2.5	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
Cussiooni & Huministration Characteristics	School		District	Gr	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	381		1,319		1,377		1,298	
Average Enrollment throughout the Year (ADM)	383		1,296		1,362		1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%		83.0%		79.4%		62.8%	
% of Students Identified as Gifted/Talented	22.0%		15.8%		13.5%		13.6%	
% of Students as English Language Learners (ELL)	1.3%		1.4%		5.0%		8.2%	
	18.9%		25.2%		20.0%		16.1%	
% of Students in Special Education	16.9%		23.2%		20.0%		10.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.0		72.6		70.5		70.4	
Number of Teachers	22.0		73.6		79.5		70.4	
Average Salary (w/ Fringe)	\$53,813		\$54,576		\$51,304		\$51,991	
% of Teachers with Advanced Degree(s)	12.3%		18.6%		20.2%		25.1%	
Average Years of Experience	13.6		15.2		13.4		12.1	
Special Education Teachers (FTE)	2.8		9.0		9.0		8.3	
Counselors (FTE)	1.0		3.0		3.5		3.0	
Other Certified Professional Staff (FTE)	2.0		7.9		6.9		6.6	
Administrators (FTE)	1.0		5.0		7.6		7.0	
Teachers per Administrator	25.9		16.7		11.6		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$90,077		\$100,875		\$83,784		\$87,094	
#High School Curriculum (Only for HS with 12th Grade)  % of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.4%		56.1%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		43.3%		85.1%		82.8%	
Average HS Course Offerings by Site	DIVO		43.370		05.170		62.670	
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Non-electives:	DMC		5.0		10.5		0.2	
Fine Arts	DNS		5.0		10.5		8.2	
Science	DNS		6.0		7.1		6.2	
Mathematics	DNS		8.0		6.2		5.4	
Computer Education	DNS		1.0		2.5		2.1	
Social Studies	DNS		6.0		7.5		6.9	
English Language Arts (ELA)	DNS		5.0		5.6		5.2	
World Languages	DNS		2.0		2.3		2.5	
Electives	DNS		13.0		20.4		17.3	
Total Number of Courses Offered	DNS		46.0		62.3		53.8	
Sources of District Revenues (All Funds)								
District			19.1%		27.1%		39.4%	
County			1.4%		2.0%		2.5%	
State Dedicated			8.2%		7.3%		7.1%	
State Appropriated			56.5%		48.2%		40.4%	
Federal			14.9%		15.5%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		50.0%		63.7%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		Stor	te	
		% \$/ADM		% \$/ADM		State % \$/ADM		
Instruction	_					% 54.60/		
		58.7%	\$5,274	55.6%	\$5,219	54.6%	\$4,846	
Instructional Support		1.8%	\$161	3.0%	\$282	3.8%	\$335	

### Data Not Shown (DNS)

9.0%

5.4%

2.9%

15.3%

6.9%

\$810

\$483

\$260

\$619

\$6

\$1,379

\$8,987

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.4%

5.7%

3.1%

16.9%

9.2%

\$603

\$535

\$288

\$863

\$9,378

\$663

\$1,588

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

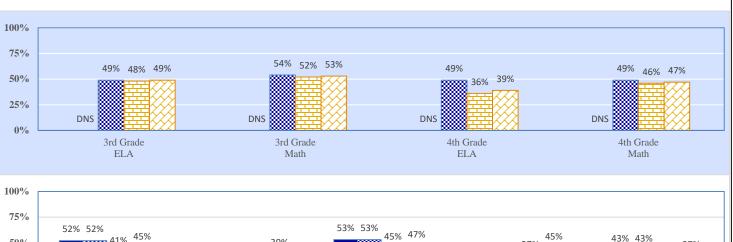
\$1,084

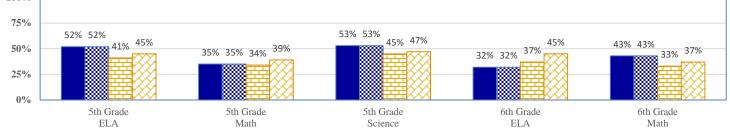
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

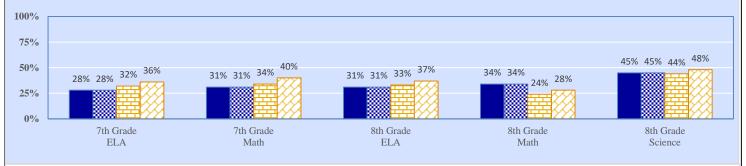


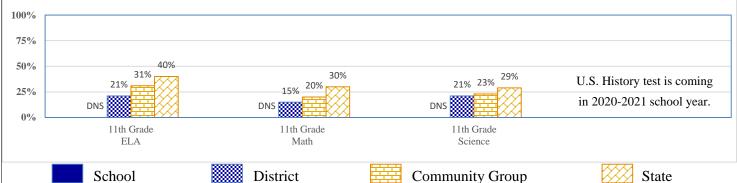
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

