

2019 SCHOOL PROFILES

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KINTA ELEMENTARY (EC-8)

KINTA PUBLIC SCHOOLS Post Office Box 219, Kinta, OK 74552

Telephone: (918) 768-3338

31-1013-105

Community Characteristics

Community Group	About this District: KINTA	
H2	Square Miles Covered by District: 129 Number of School Sites in District: 2 <i>Telephone: (918) 768-3338</i> <i>Post Office Box 219</i> <i>Kinta, OK 74552-0219</i>	County: HASKELL

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.5%	39.6%	47.9%	48.5%
Black	0.6%	0.5%	1.8%	8.5%
Asian	1.2%	1.0%	0.4%	2.4%
Hispanic	5.6%	4.8%	8.0%	17.7%
Native American	48.1%	49.3%	32.5%	13.1%
Two or More Races	4.9%	4.8%	9.2%	9.8%
Female	43.2%	44.4%	48.9%	48.7%
Male	56.8%	55.6%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	95.1%	92.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$39,772	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,582	1,032	7,653
% of Population under 18	26.0%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	72.9%	71.1%	65.4%
Average Household Income	\$50,600	\$58,663	\$70,262
Median Household Income	\$34,808	DNS	\$51,424
% of Population below Poverty	20.3%	17.2%	16.0%
Unemployment Rate	11.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.4%	15.1%	12.2%
H.S. Diploma Only	38.4%	40.9%	31.3%
Some College Education but No Degree	16.1%	21.4%	23.6%
Associate's Degree	8.8%	7.5%	7.7%
Bachelor's Degree and Above	16.2%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.6%	15.6%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	6.5	9.9	10.0
Mobility Rate (Incoming Students)	DNS	DNS	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	399.2	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	70%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	162	207	153	1,298
Average Enrollment throughout the Year (ADM)	163	206	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	8.6%	15.9%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	29.6%	27.1%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.4	14.5	11.9	70.4
Average Salary (w/ Fringe)	\$51,711	\$49,993	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	20.7%	23.6%	27.1%	25.1%
Average Years of Experience	17.8	16.8	14.0	12.1
Special Education Teachers (FTE)	0.3	0.5	0.7	8.3
Counselors (FTE)	0.1	0.1	0.3	3.0
Other Certified Professional Staff (FTE)	0.3	0.5	0.7	6.6
Administrators (FTE)	0.6	1.5	1.5	7.0
Teachers per Administrator	15.1	10.0	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,070	\$97,179	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.0%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	2.6	8.2
Science	DNS	6.0	3.6	6.2
Mathematics	DNS	4.0	3.6	5.4
Computer Education	DNS	1.0	1.0	2.1
Social Studies	DNS	6.0	5.0	6.9
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	2.0	0.5	2.5
Electives	DNS	10.0	10.4	17.3
Total Number of Courses Offered	DNS	41.0	30.8	53.8

Sources of District Revenues (All Funds)

District	24.2%	35.1%	39.4%
County	1.1%	1.8%	2.5%
State Dedicated	6.7%	7.4%	7.1%
State Appropriated	43.3%	39.0%	40.4%
Federal	24.8%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.6%	23.3%	63.7%

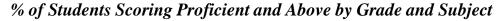
District Expenditures (Bond Funds Excluded)

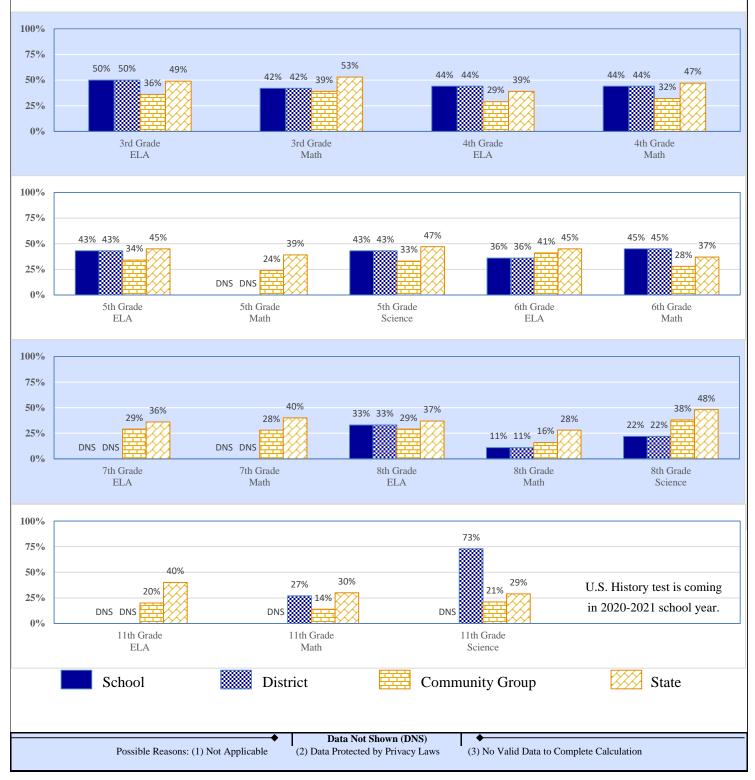
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$6,016	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	2.3%	\$262	2.9%	\$354	3.8%	\$335
Student Support	2.2%	\$254	5.0%	\$620	7.2%	\$636
School Administration	4.5%	\$523	4.6%	\$569	5.8%	\$512
District Administration	5.5%	\$632	6.6%	\$811	2.8%	\$251
District Support	19.1%	\$2,205	17.9%	\$2,211	17.2%	\$1,530
Other	14.1%	\$1,623	10.4%	\$1,280	8.6%	\$766
Total		\$11,515		\$12,344		\$8,877
Debt Service in Addition to Above		\$305		\$447		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

