

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## HOLLIS HIGH SCHOOL (9-12)

HOLLIS PUBLIC SCHOOLS Post Office Box 193, Hollis, OK 73550

Telephone: (580) 688-2707

29-1066-705

### **Community Characteristics**

Community Group F2	About this District:         HOLLIS         Square Miles Covered by District:         511         Number of School Sites in District:         3         Telephone:         (580)         706-6400         Post Office Box 193         Hollis, OK 73550-0193		County: HARMON		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollme	<u>School</u>	District	Community Group Average	State Average	
Constant in the second s	20.70/	25.00/	40.00/	49.50/	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.7%	35.8%	49.2%	48.5%
Black	8.6%	8.0%	2.4%	8.5%
Asian	0.7%	0.4%	0.5%	2.4%
Hispanic	41.7%	46.2%	10.4%	17.7%
Native American	2.6%	1.8%	29.3%	13.1%
Two or More Races	6.6%	7.8%	8.2%	9.8%
Female	49.0%	52.7%	48.4%	48.7%
Male	51.0%	47.3%	51.6%	51.3%
Bilingual Students	7.3%	16.2%	5.9%	12.7%
Economically Disadvantaged Students	55.6%	67.5%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$39,249	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,690	4,061	7,653
% of Population under 18	24.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	70.0%	64.7%	65.4%
Average Household Income	\$57,278	\$57,474	\$70,262
Median Household Income	\$41,336	DNS	\$51,424
% of Population below Poverty	15.8%	18.9%	16.0%
Unemployment Rate	4.0%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.4%	16.0%	12.2%
H.S. Diploma Only	23.3%	38.4%	31.3%
Some College Education but No Degree	25.1%	22.8%	23.6%
Associate's Degree	6.8%	7.4%	7.7%
Bachelor's Degree and Above	21.5%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.9%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.0	9.2	9.4	10.0
Mobility Rate (Incoming Students)	10.1%	37.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.6	21.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	274.0	183.2	194.5
Parents Attending Parent/Teacher Conference	84%	91%	72%	73%
Patrons' Volunteer Hours per Student	2.5	2.0	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 29-1066-705

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	151	548	708	1,298
Average Enrollment throughout the Year (ADM)	146	544	703	1,289
% of Students Eligible for Free/Reduced Lunch	55.6%	67.5%	76.3%	62.8%
% of Students Identified as Gifted/Talented	20.5%	13.1%	13.4%	13.6%
% of Students as English Language Learners (ELL)	5.3%	13.0%	3.4%	8.2%
% of Students in Special Education	18.5%	18.4%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.5	34.3	44.0	70.4
Average Salary (w/ Fringe)	\$51,619	\$49,821	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	10.5%	11.7%	23.8%	25.1%
Average Years of Experience	13.0	12.5	14.1	12.1
Special Education Teachers (FTE)	0.3	3.3	3.9	8.3
Counselors (FTE)	0.4	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	1.2	3.2	6.6
Administrators (FTE)	0.7	3.2	4.3	7.0
Teachers per Administrator	14.7	11.9	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$64,497	\$78,963	\$86,766	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	91.4%	91.4%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.9	8.2
Science	6	6.0	5.6	6.2
Mathematics	4	4.0	5.2	5.4
Computer Education	3	3.0	1.8	2.1
Social Studies	4	4.0	6.0	6.9
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	0	0.0	1.8	2.5
Electives	13	13.0	16.5	17.3
Total Number of Courses Offered	39	39.0	48.6	53.8

### Sources of District Revenues (All Funds)

District	22.7%	29.0%	39.4%
County	1.9%	2.1%	2.5%
State Dedicated	7.9%	9.0%	7.1%
State Appropriated	57.3%	45.3%	40.4%
Federal	10.3%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	39.1%	63.7%

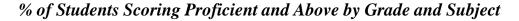
### District Expenditures (Bond Funds Excluded)

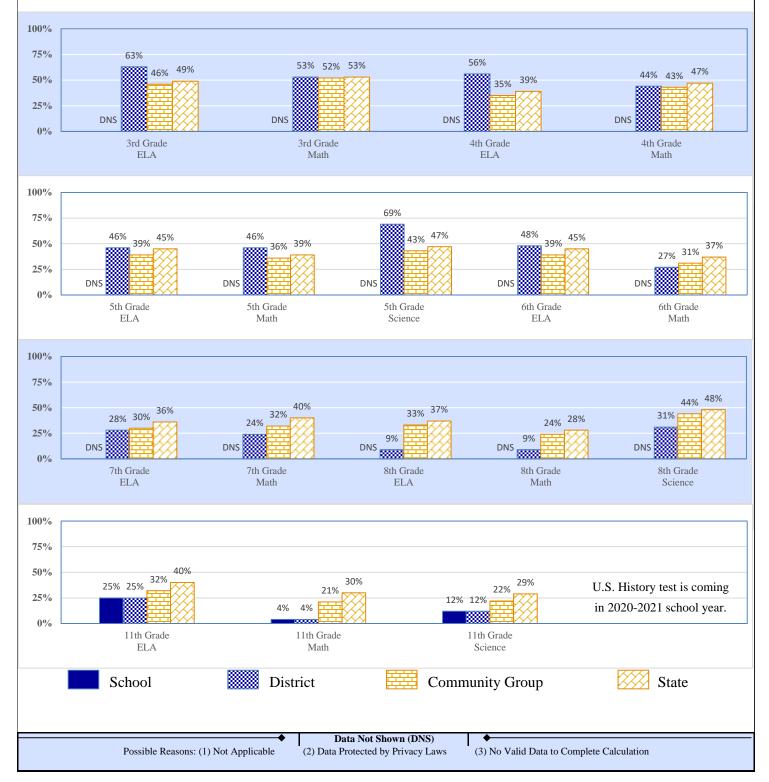
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$5,553	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.1%	\$319	2.7%	\$261	3.8%	\$335
Student Support	6.1%	\$628	6.3%	\$609	7.2%	\$636
School Administration	4.9%	\$505	5.6%	\$547	5.8%	\$512
District Administration	2.5%	\$258	3.9%	\$377	2.8%	\$251
District Support	21.2%	\$2,174	16.8%	\$1,632	17.2%	\$1,530
Other	7.9%	\$807	9.5%	\$926	8.6%	\$766
Total		\$10,243		\$9,706		\$8,877
Debt Service in Addition to Above		\$0		\$590		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2018-19 Student Performance (All Students)

