



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOLLIS MIDDLE SCHOOL (6-8)

HOLLIS PUBLIC SCHOOLS

Post Office Box 193, Hollis, OK 73550

Telephone: (580) 688-2707

29-1066-510

Community Characteristics

Community Group

F2

About this District:

HOLLIS

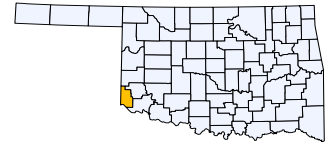
Square Miles Covered by District: 511

Number of School Sites in District: 3

Telephone: (580) 706-6400

Post Office Box 193

Hollis, OK 73550-0193



County: HARMON

Student Demographics

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.3%	35.8%	49.2%	48.5%
Black	5.3%	8.0%	2.4%	8.5%
Asian	0.8%	0.4%	0.5%	2.4%
Hispanic	54.1%	46.2%	10.4%	17.7%
Native American	1.5%	1.8%	29.3%	13.1%
Two or More Races	9.0%	7.8%	8.2%	9.8%
Female	54.9%	52.7%	48.4%	48.7%
Male	45.1%	47.3%	51.6%	51.3%
Bilingual Students	18.8%	16.2%	5.9%	12.7%
Economically Disadvantaged Students	66.2%	67.5%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$39,249	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,690	4,061	7,653
% of Population under 18	24.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	70.0%	64.7%	65.4%
Average Household Income	\$57,278	\$57,474	\$70,262
Median Household Income	\$41,336	DNS	\$51,424
% of Population below Poverty	15.8%	18.9%	16.0%
Unemployment Rate	4.0%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.4%	16.0%	12.2%
H.S. Diploma Only	23.3%	38.4%	31.3%
Some College Education but No Degree	25.1%	22.8%	23.6%
Associate's Degree	6.8%	7.4%	7.7%
Bachelor's Degree and Above	21.5%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.9%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	9.2	9.4	10.0
Mobility Rate (Incoming Students)	9.2%	37.2%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.1	21.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	133.0	274.0	183.2	194.5
Parents Attending Parent/Teacher Conference	84%	91%	72%	73%
Patrons' Volunteer Hours per Student	1.8	2.0	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	133	548	708	1,298
Average Enrollment throughout the Year (ADM)	134	544	703	1,289
% of Students Eligible for Free/Reduced Lunch	66.2%	67.5%	76.3%	62.8%
% of Students Identified as Gifted/Talented	13.5%	13.1%	13.4%	13.6%
% of Students as English Language Learners (ELL)	11.3%	13.0%	3.4%	8.2%
% of Students in Special Education	18.0%	18.4%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.6	34.3	44.0	70.4
Average Salary (w/ Fringe)	\$52,065	\$49,821	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	23.1%	11.7%	23.8%	25.1%
Average Years of Experience	16.4	12.5	14.1	12.1
Special Education Teachers (FTE)	1.0	3.3	3.9	8.3
Counselors (FTE)	0.3	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	1.2	3.2	6.6
Administrators (FTE)	0.7	3.2	4.3	7.0
Teachers per Administrator	14.4	11.9	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$61,297	\$78,963	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.4%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	3.0	1.8	2.1
Social Studies	DNS	4.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.8	2.5
Electives	DNS	13.0	16.5	17.3
Total Number of Courses Offered	DNS	39.0	48.6	53.8

Sources of District Revenues (All Funds)

District	22.7%	29.0%	39.4%
County	1.9%	2.1%	2.5%
State Dedicated	7.9%	9.0%	7.1%
State Appropriated	57.3%	45.3%	40.4%
Federal	10.3%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$5,553	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.1%	\$319	2.7%	\$261	3.8%	\$335
Student Support	6.1%	\$628	6.3%	\$609	7.2%	\$636
School Administration	4.9%	\$505	5.6%	\$547	5.8%	\$512
District Administration	2.5%	\$258	3.9%	\$377	2.8%	\$251
District Support	21.2%	\$2,174	16.8%	\$1,632	17.2%	\$1,530
Other	7.9%	\$807	9.5%	\$926	8.6%	\$766
Total		\$10,243		\$9,706		\$8,877
Debt Service in Addition to Above		\$0		\$590		\$1,084

◆ Data Not Shown (DNS) ◆

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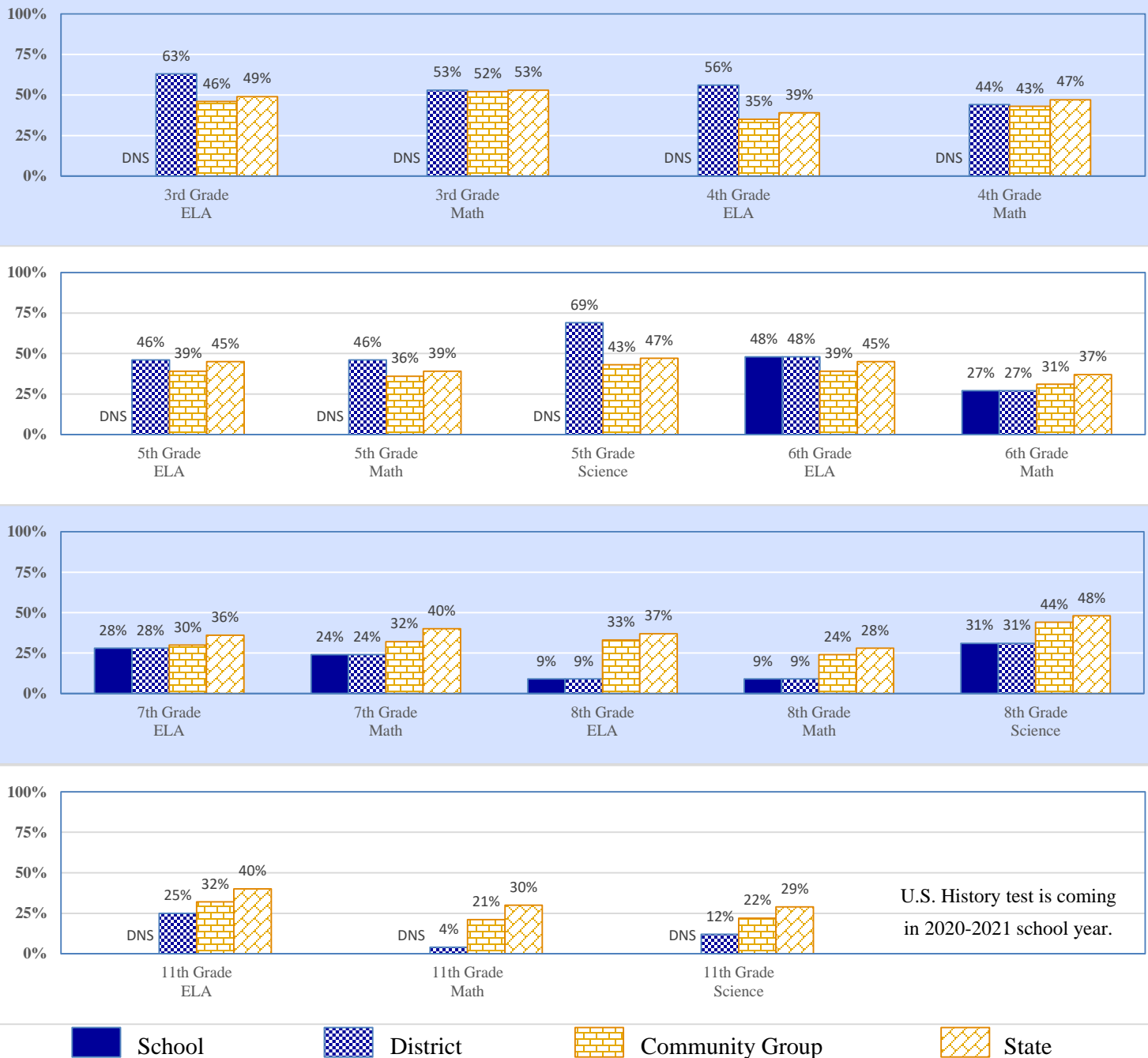
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

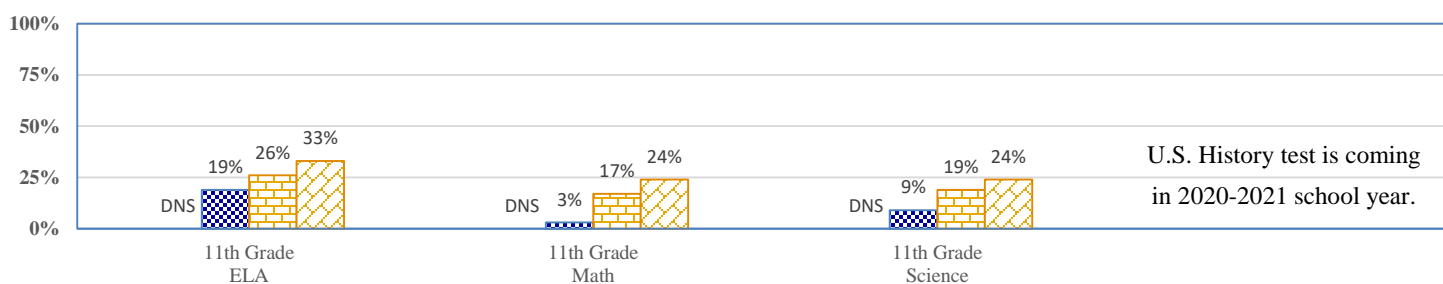
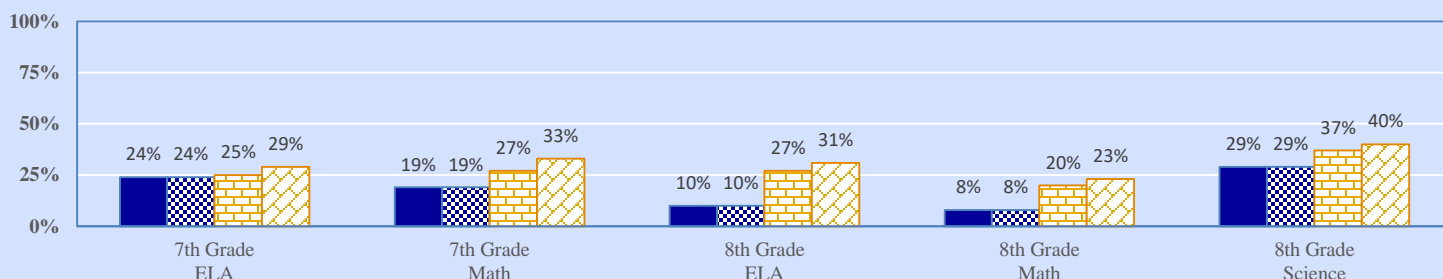
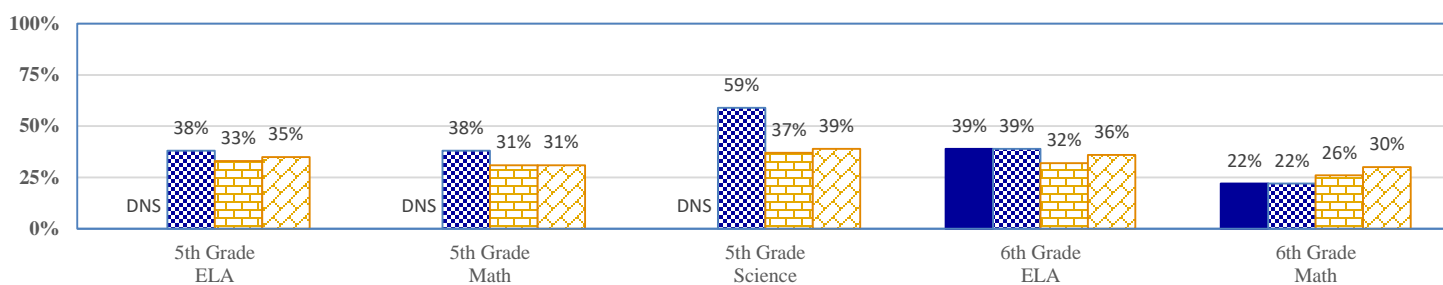
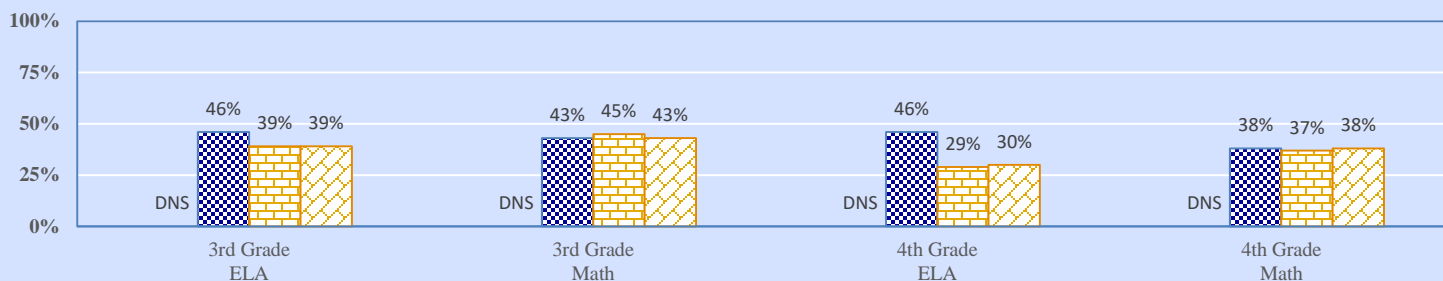
% of Students Scoring Proficient and Above by Grade and Subject



Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.6%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	12.5%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	31.4%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	43.7%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	38.6%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	77.3%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	17.0	14.6	28.6