Office of Educational Quality and Accountability

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HOLLIS ELEMENTARY (EC-5)

HOLLIS PUBLIC SCHOOLS

Post Office Box 193, Hollis, OK 73550 Telephone: (580) 688-3616

29-1066-105

Community Characteristics

Community Group

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About this District: HOLLIS

Square Miles Covered by District: 511 Number of School Sites in District: 3

Telephone: (580) 706-6400 Post Office Box 193 Hollis, OK 73550-0193



County: HARMON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:		****	40.4	10 50
Caucasian	36.7%	35.8%	49.2%	48.5%
Black	9.1%	8.0%	2.4%	8.5%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	44.7%	46.2%	10.4%	17.7%
Native American	1.5%	1.8%	29.3%	13.1%
Two or More Races	8.0%	7.8%	8.2%	9.8%
Female	53.8%	52.7%	48.4%	48.7%
Male	46.2%	47.3%	51.6%	51.3%
Bilingual Students	20.1%	16.2%	5.9%	12.7%
Economically Disadvantaged Students	75.0%	67.5%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$39,249	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,690	4,061	7,653
% of Population under 18	24.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	70.0%	64.7%	65.4%
Average Household Income	\$57,278	\$57,474	\$70,262
Median Household Income	\$41,336	DNS	\$51,424
% of Population below Poverty	15.8%	18.9%	16.0%
Unemployment Rate	4.0%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.4%	16.0%	12.2%
H.S. Diploma Only	23.3%	38.4%	31.3%
Some College Education but No Degree	25.1%	22.8%	23.6%
Associate's Degree	6.8%	7.4%	7.7%
Bachelor's Degree and Above	21.5%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.9%	52.9%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.2	9.4	10.0
Mobility Rate (Incoming Students)	51.7%	37.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	132.0	21.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	264.0	274.0	183.2	194.5
Parents Attending Parent/Teacher Conference	98%	91%	72%	73%
Patrons' Volunteer Hours per Student	1.9	2.0	1.9	2.7

HOLLIS - HOLLIS ELEMENTARY 29-I066-105

2018-19 School Educational Process

Classroom & Administration Characteristics	G .1 1	District	Community	Ctata Assass
	School	<u>District</u>	Group Average	State Average
Fall Enrollment	264	548	708	1,298
Average Enrollment throughout the Year (ADM)	265	544	703	1,289
% of Students Eligible for Free/Reduced Lunch	75.0%	67.5%	76.3%	62.8%
% of Students Identified as Gifted/Talented	8.7%	13.1%	13.4%	13.6%
% of Students as English Language Learners (ELL)	18.2%	13.0%	3.4%	8.2%
% of Students in Special Education	18.6%	18.4%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.2	34.3	44.0	70.4
Average Salary (w/ Fringe)	\$47,563	\$49,821	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	6.2%	11.7%	23.8%	25.1%
Average Years of Experience	10.1	12.5	14.1	12.1
Special Education Teachers (FTE)	2.0	3.3	3.9	8.3
Counselors (FTE)	0.3	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	1.2	3.2	6.6
Administrators (FTE)	1.0	3.2	4.3	7.0
Teachers per Administrator	18.2	11.9	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,160	\$78,963	\$86,766	\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.4%	65.1%	47.8%
0/ of Lucions & Comions Taling Comes Took Offered Comes	DMC	01.40/	65.10/	47.90/
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.7%	82.8%
Average HS Course Offerings by Site	DIND	100.070	01.770	02.070
Non-electives:				
Fine Arts	DNS	5.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	3.0	1.8	2.1
Social Studies	DNS	4.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.8	2.5
Electives	DNS	13.0	16.5	17.3
Total Number of Courses Offered	DNS	39.0	48.6	53.8
ources of District Revenues (All Funds)				
District		22.7%	29.0%	39.4%
County		1.9%	2.1%	2.5%
State Dedicated		7.9%	9.0%	7.1%
State Appropriated		57.3%	45.3%	40.4%
Federal		10.3%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	39.1%	63.7%
District Expenditures (Bond Funds Excluded)				
		District	Community Group	State

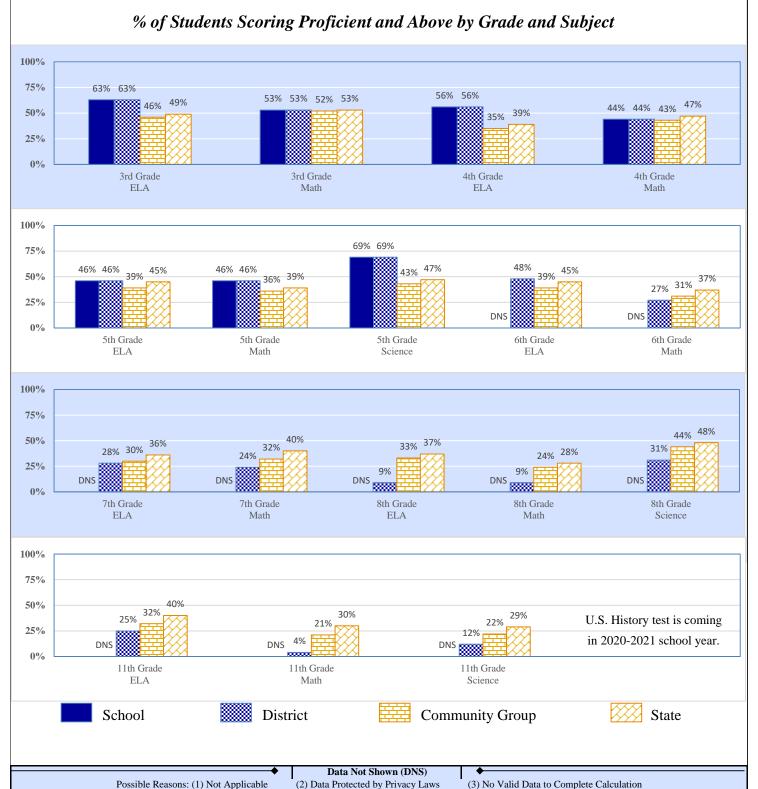
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$5,553	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.1%	\$319	2.7%	\$261	3.8%	\$335
Student Support	6.1%	\$628	6.3%	\$609	7.2%	\$636
School Administration	4.9%	\$505	5.6%	\$547	5.8%	\$512
District Administration	2.5%	\$258	3.9%	\$377	2.8%	\$251
District Support	21.2%	\$2,174	16.8%	\$1,632	17.2%	\$1,530
Other	7.9%	\$807	9.5%	\$926	8.6%	\$766
Total		\$10,243		\$9,706		\$8,877
Debt Service in Addition to Above		\$0		\$590		\$1,084

HOLLIS - HOLLIS ELEMENTARY 29-I066-105

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



HOLLIS - HOLLIS ELEMENTARY 29-I066-105

2018-19 Student Performance (All Students)

