

2019 SCHOOL PROFILES

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GRANITE HIGH SCHOOL (9-12)

GRANITE PUBLIC SCHOOLS

Post Office Box 98, Granite, OK 73547 Telephone: (580) 535-2104

28-1003-715

9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

Community Characteristics

Community Group	About this District: GRANITE					
G1	Square Miles Covered by District: 179 Number of School Sites in District: 2 <i>Telephone: (580) 535-2104</i> <i>Post Office Box 98</i> <i>Granite, OK 73547-0098</i>	Number of School Sites in District: 2 Telephone: (580) 535-2104 Post Office Box 98		County: GREER		
Student Demographics	<u>School</u>	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	74.0%	77.5%	68.8%	48.5%		
Black	0.0%	1.2%	0.9%	8.5%		
Asian	2.7%	0.8%	0.5%	2.4%		
Hispanic	21.9%	13.0%	11.0%	17.7%		
Native American	1.4%	4.0%	10.9%	13.1%		

Two or More Races	0.0%	3.6%	7.9%
Female	41.1%	46.2%	48.3%
Male	58.9%	53.8%	51.7%
Bilingual Students	1.4%	0.4%	4.7%
Economically Disadvantaged Students	53.4%	58.5%	50.2%
Average Property Valuation per Student	DNS	\$40,311	\$90,931

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,581	1,838	7,653
% of Population under 18	13.8%	23.0%	24.5%
	71.1%	75.4%	65.4%
% of Children under 18 Living in Married-Couple Household			
Average Household Income	\$56,541	\$70,397	\$70,262
Median Household Income	\$41,481	DNS	\$51,424
% of Population below Poverty	18.1%	13.3%	16.0%
Unemployment Rate	7.9%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.7%	12.1%	12.2%
H.S. Diploma Only	38.9%	39.6%	31.3%
Some College Education but No Degree	23.9%	22.6%	23.6%
Associate's Degree	6.8%	6.9%	7.7%
Bachelor's Degree and Above	11.8%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.4%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	4.9	6.7	8.3	10.0
Mobility Rate (Incoming Students)	8.3%	6.9%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.3	31.6	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	58%	75%	80%	73%
Patrons' Volunteer Hours per Student	2.1	1.2	3.8	2.7

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	73	253	349	1,298
Average Enrollment throughout the Year (ADM)	72	239	347	1,289
% of Students Eligible for Free/Reduced Lunch	53.4%	58.5%	51.6%	62.8%
% of Students Identified as Gifted/Talented	31.5%	14.6%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	16.4%	18.6%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.4	19.4	23.3	70.4
Average Salary (w/ Fringe)	\$48,107	\$47,686	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	35.9%	34.8%	22.2%	25.1%
Average Years of Experience	15.2	14.8	14.3	12.1
Special Education Teachers (FTE)	0.6	1.0	1.6	8.3
Counselors (FTE)	0.5	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.2	1.4	1.2	6.6
Administrators (FTE)	0.6	2.2	2.5	7.0
Teachers per Administrator	14.0	9.2	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,177	\$86,859	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	55.3%	55.3%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.0%	81.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	5.1	8.2
Science	5	5.0	4.9	6.2
Mathematics	4	4.0	4.1	5.4
Computer Education	1	1.0	1.5	2.1
Social Studies	5	5.0	5.3	6.9
English Language Arts (ELA)	4	4.0	4.6	5.2
World Languages	3	3.0	1.1	2.5
Electives	15	15.0	14.1	17.3
Total Number of Courses Offered	43	43.0	40.8	53.8

Sources of District Revenues (All Funds)

District	29.2%	46.7%	39.4%
County	1.2%	3.2%	2.5%
State Dedicated	8.1%	12.5%	7.1%
State Appropriated	51.8%	30.1%	40.4%
Federal	9.6%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.4%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

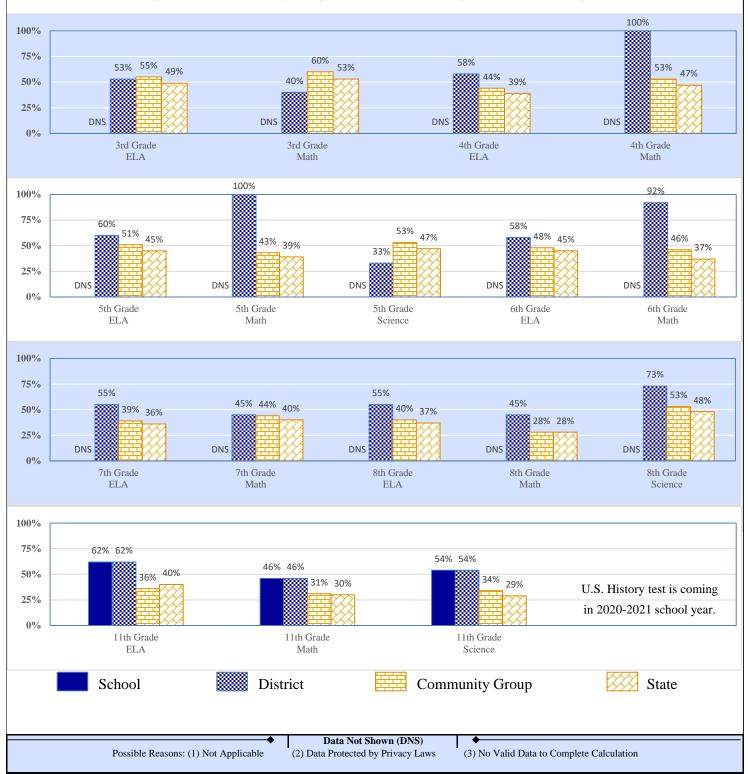
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	53.1%	\$5,898	53.1%	\$5,690	54.6%	\$4,846	
Instructional Support	1.7%	\$185	2.2%	\$239	3.8%	\$335	
Student Support	9.3%	\$1,030	6.1%	\$656	7.2%	\$636	
School Administration	5.4%	\$595	5.4%	\$578	5.8%	\$512	
District Administration	7.4%	\$826	4.9%	\$529	2.8%	\$251	
District Support	17.0%	\$1,888	18.7%	\$2,003	17.2%	\$1,530	
Other	6.1%	\$682	9.5%	\$1,020	8.6%	\$766	
Total		\$11,103		\$10,715		\$8,877	
Debt Service in Addition to Above		\$502		\$920		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

