Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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GRANITE ELEMENTARY (EC-8)

GRANITE PUBLIC SCHOOLS

Post Office Box 98, Granite, OK 73547 Telephone: (580) 535-2104

28-1003-105

Community Characteristics

Community Group

About this District: GRANITE

Square Miles Covered by District: 179 Number of School Sites in District: 2

Telephone: (580) 535-2104 Post Office Box 98 Granite, OK 73547-0098



County: GREER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.9%	77.5%	68.8%	48.5%
Black	1.7%	1.2%	0.9%	8.5%
Asian	0.0%	0.8%	0.5%	2.4%
Hispanic	9.4%	13.0%	11.0%	17.7%
Native American	5.0%	4.0%	10.9%	13.1%
Two or More Races	5.0%	3.6%	7.9%	9.8%
Female	48.3%	46.2%	48.3%	48.7%
Male	51.7%	53.8%	51.7%	51.3%
Bilingual Students	0.0%	0.4%	4.7%	12.7%
Economically Disadvantaged Students	60.6%	58.5%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$40,311	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,581	1,838	7,653
% of Population under 18	13.8%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	71.1%	75.4%	65.4%
Average Household Income	\$56,541	\$70,397	\$70,262
Median Household Income	\$41,481	DNS	\$51,424
% of Population below Poverty	18.1%	13.3%	16.0%
Unemployment Rate	7.9%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.7%	12.1%	12.2%
H.S. Diploma Only	38.9%	39.6%	31.3%
Some College Education but No Degree	23.9%	22.6%	23.6%
Associate's Degree	6.8%	6.9%	7.7%
Bachelor's Degree and Above	11.8%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.4%	36.4%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.5	6.7	8.3	10.0
Mobility Rate (Incoming Students)	6.2%	6.9%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.0	31.6	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	82%	75%	80%	73%
Patrons' Volunteer Hours per Student	0.8	1.2	3.8	2.7

2018-19 School Educational Process

Pattern	Classroom & Administration Characteristics	0.11		District	-	Community		404a A
Average Farollment throughout the Year (ADM)		School		District	Gre	oup Average	<u>S</u>	tate Avera
w of Students Eligible for FreeReduced Lunch 60.6% \$8.5% \$1.6% w of Students and English Language Learners (ELL) 0.0% 0.0% 2.7% w of Students as English Language Learners (ELL) 0.0% 0.0% 2.2% w of Students is English Language Learners (ELL) 0.0% 0.0% 2.2% w of Students is Repecial Education 19.4% 18.6% 16.3% Non-Special Education 19.4% 18.6% 16.3% Non-Special Education 19.4% 22.3 3.3 Average Stalary (w Fringe) \$47.53 \$47.66 \$3.189 w of Tranches with Advanced Degree(s) 3.39% 34.8% 22.2% Average Years of Experience 14.5 14.8 14.3 Average Salary (w Fringe) 14.5 14.8 14.3 Special Education Teachers (FTE) 0.5 1.0 0.8 Competer General Professional Staff (FTE) 1.2 1.4 1.2 Campair Education 1.7 9.2 10.1 Average Salary (w Fringe) per Administrative FTE \$78.00 \$86.859 <td>Fall Enrollment</td> <td>180</td> <td></td> <td>253</td> <td></td> <td>349</td> <td></td> <td>1,298</td>	Fall Enrollment	180		253		349		1,298
We of Students Identified as Giffied/Talented 7.8% 14.6% 11.4% We of Students in Special Education 19.4% 18.6% 16.3% 16.3% 16.3% 16.3% 18.6% 16.3% 18.6% 16.3% 18.6% 16.3% 18.6% 18.6% 16.3% 18.6% 16.3% 18.6% 18.6% 16.3% 18.6%	Average Enrollment throughout the Year (ADM)	167		239		347		1,289
Work Students as English Language Learners (ELL)	% of Students Eligible for Free/Reduced Lunch	60.6%		58.5%		51.6%		62.89
No of Students in Special Education 19.4% 18.6% 16.3%	% of Students Identified as Gifted/Talented	7.8%		14.6%		11.4%		13.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 11.0 19.4 23.3 Average Salary (w. Frings) \$47,363 \$47,666 \$51,389 Average Salary (w. Frings) \$47,363 \$47,666 \$51,389 Average Years of Experience 14.5 14.8 14.3 Special Education Teachers (FTE) 0.4 1.0 1.6 Demonstrate Teachers (FTE) 0.5 1.0 0.8 Defer Certified Professional Staff (FTE) 1.2 1.4 1.2 Undimistrators (FTE) 0.6 2.2 2.5 Defer Certified Professional Staff (FTE) 1.7 9.2 10.1 Veverage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Salary (w. Fringe) per Administrative FTE \$78,030 \$86,859 \$90,008 Stage Appropriated \$1,800 \$1,000 \$1,000 Stage Appropriated \$1,800 \$1,000 \$1,000 Stage Appropriated \$1,800 \$1,000 \$1,000 Stage Appropriated \$1,800 \$1,000 Stage Appropriated	% of Students as English Language Learners (ELL)	0.0%		0.0%		2.7%		8.29
Number of Teachers	% of Students in Special Education	19.4%		18.6%		16.3%		16.19
Average Salary (w Fringe)	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Section Sect	Number of Teachers	11.0		19.4		23.3		70.
Average Years of Experience 14.5	Average Salary (w/ Fringe)	\$47,363		\$47,686		\$51,389		\$51,99
Decial Education Teachers (FTE) 0.4 1.0 1.6	% of Teachers with Advanced Degree(s)	33.9%		34.8%		22.2%		25.1
Description 1.2		14.5		14.8		14.3		12
District	pecial Education Teachers (FTE)	0.4		1.0		1.6		8
### Computer Education	•							3
Administrators (FTE)	` '							ϵ
17.7 9.2 10.1	` '							7
Section Sect	` /							11
Senior Carriculum Conty for HS with 12th Grade								\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts DNS 5.0 4.9 Mathematics DNS 4.0 4.1 Computer Education DNS 5.0 5.3 English Language Arts (ELA) DNS 5.0 5.3 English Languages DNS 5.0 5.3 English Languages DNS 3.0 1.1 Electives DNS 15.0 14.1 Total Number of Courses Offered DNS 15.0 14.1 Total Number of Courses Offered DNS 15.0 14.1 Total Number of Course Offered DNS 15.0 14.1 Total Number of Course Offered DNS 15.0 14.1 Strict 29.2% 46.7% DNS 1.5% 12.5% ate Appropriated 8.1% 12.5% ate Appropriated 9.5 18.% 30.1% deral 9.6% 7.5% timated % of Bonding Capacity Utilized (Estimate of Needs) Strict Expenditures (Bond Funds Excluded) District Community Group State	gn School Curriculum (Only for HS with 12th Grade)							
Non-electives: Science DNS S. S. S. S. S. S. S.	of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.3%		70.7%		47.8
Non-electives: Fine Arts	of HS Graduates Completing Regents' College-Bound Curriculum	DNS		81.0%		98.2%		82.8
Fine Arts								
Science	Non-electives:							
Mathematics	Fine Arts	DNS		6.0		5.1		8
Computer Education	Science	DNS		5.0		4.9		ć
Social Studies	Mathematics	DNS		4.0		4.1		5
English Languages	Computer Education	DNS		1.0		1.5		2
World Languages	Social Studies	DNS		5.0		5.3		(
Electives	English Language Arts (ELA)	DNS		4.0		4.6		4
Electives		DNS		3.0		1.1		2
istrict 29.2% 46.7% ounty 1.2% 3.2% late Dedicated 8.1% 12.5% late Appropriated 51.8% 30.1% ederal 9.6% 7.5% strict Expenditures (Bond Funds Excluded) District Community Group State State State Community Group State State State Community Group State Sta	* *							17
Strict 29.2% 46.7%	Total Number of Courses Offered	DNS		43.0		40.8		5:
1.2% 3.2% ate Dedicated	urces of District Revenues (All Funds)							
1.2% 3.2% 1.2% 12.5% 1.2%	istrict			29.2%		46 7%		39.4
tate Dedicated 8.1% 12.5								2.5
ate Appropriated 51.8% 30.1% aderal 9.6% 7.5% stimated % of Bonding Capacity Utilized (Estimate of Needs) 65.4% 36.1% strict Expenditures (Bond Funds Excluded) District Community Group State % \$/ADM % \$/ADM %	•							7.1
stimated % of Bonding Capacity Utilized (Estimate of Needs) Strict Expenditures (Bond Funds Excluded) District Community Group State % \$/ADM % \$/ADM %								40.4
Strict Expenditures (Bond Funds Excluded) District Community Group State % \$/ADM % \$/ADM %	** *							10.6
District Community Group State % \$/ADM % \$/ADM %	stimated % of Bonding Capacity Utilized (Estimate of Needs)			65.4%		36.1%		63.7
% \$/ADM	strict Expenditures (Bond Funds Excluded)							
% \$/ADM			District		Communit	ty Group	Sta	te
								\$/AD
	estruction	_						\$4,8

Instructional Support 1.7% \$185 2.2% \$239 3.8% \$335 9.3% \$1,030 6.1% \$656 7.2% \$636 Student Support 5.4% \$595 5.4% \$578 5.8% \$512 School Administration District Administration 7.4% \$826 4.9% \$529 2.8% \$251 17.0% 18.7% District Support \$1,888 \$2,003 17.2% \$1,530 \$1,020 Other 6.1% \$682 9.5% 8.6% \$766 Total \$11,103 \$10,715 \$8,877 Debt Service in Addition to Above \$502 \$920 \$1,084

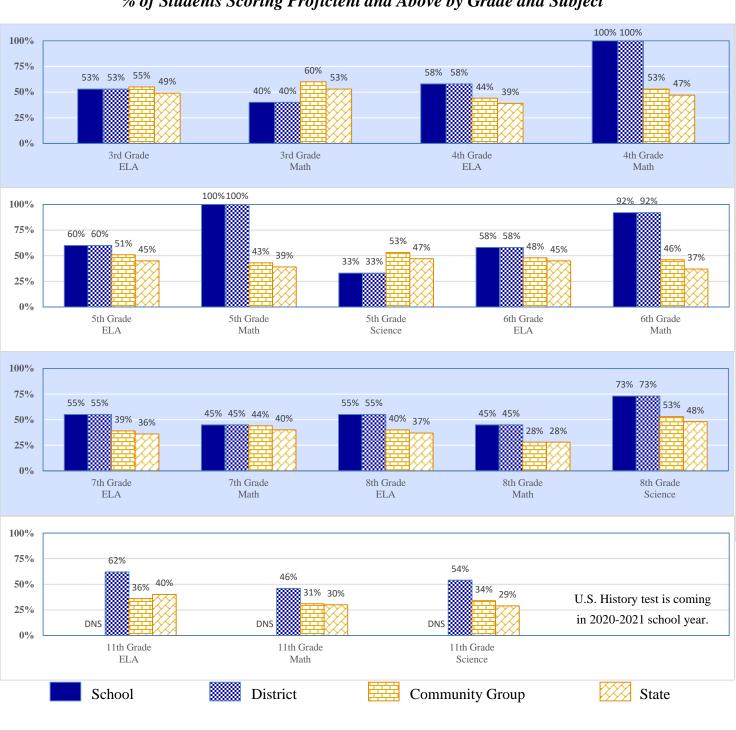
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

