



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MANGUM HIGH SCHOOL (9-12)

MANGUM PUBLIC SCHOOLS

301 North Oklahoma Avenue, Mangum, OK 73554
Telephone: (580) 782-3343

28-1001-705

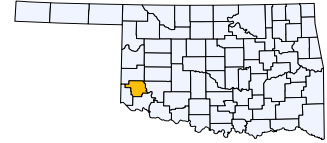
Community Characteristics

Community Group

F2

About this District:

MANGUM
Square Miles Covered by District: 393
Number of School Sites in District: 3
Telephone: (580) 782-3371
400 North Pennsylvania Avenue
Mangum, OK 73554-3034



County: GREER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.4%	66.9%	49.2%	48.5%
Black	4.3%	3.0%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	22.5%	24.1%	10.4%	17.7%
Native American	0.0%	0.7%	29.3%	13.1%
Two or More Races	3.8%	5.4%	8.2%	9.8%
Female	53.1%	51.3%	48.4%	48.7%
Male	46.9%	48.7%	51.6%	51.3%
Bilingual Students	0.5%	0.5%	5.9%	12.7%
Economically Disadvantaged Students	57.9%	68.1%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$23,807	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,278	4,061	7,653
% of Population under 18		23.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		59.3%	64.7%	65.4%
Average Household Income		\$44,708	\$57,474	\$70,262
Median Household Income		\$36,607	DNS	\$51,424
% of Population below Poverty		24.4%	18.9%	16.0%
Unemployment Rate		9.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.8%	16.0%	12.2%
H.S. Diploma Only		34.6%	38.4%	31.3%
Some College Education but No Degree		28.5%	22.8%	23.6%
Associate's Degree		8.7%	7.4%	7.7%
Bachelor's Degree and Above		14.5%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.5	8.8	9.4	10.0
Mobility Rate (Incoming Students)	4.4%	7.8%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	69.7	53.1	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	82%	87%	72%	73%
Patrons' Volunteer Hours per Student	0.6	0.4	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	209	743	708	1,298
Average Enrollment throughout the Year (ADM)	204	743	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	47.8%	22.6%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.5%	0.1%	3.4%	8.2%
% of Students in Special Education	14.8%	15.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.5	50.2	44.0	70.4
Average Salary (w/ Fringe)	\$53,614	\$51,937	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	17.9%	18.3%	23.8%	25.1%
Average Years of Experience	21.5	18.0	14.1	12.1
Special Education Teachers (FTE)	1.0	3.0	3.9	8.3
Counselors (FTE)	0.3	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.2	3.8	3.2	6.6
Administrators (FTE)	1.0	5.0	4.3	7.0
Teachers per Administrator	17.4	10.6	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,706	\$86,262	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	68.3%	68.3%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.0%	96.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	6.9	8.2
Science	7	7.0	5.6	6.2
Mathematics	5	5.0	5.2	5.4
Computer Education	4	4.0	1.8	2.1
Social Studies	4	4.0	6.0	6.9
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	1	1.0	1.8	2.5
Electives	16	16.0	16.5	17.3
Total Number of Courses Offered	49	49.0	48.6	53.8

Sources of District Revenues (All Funds)

District	19.3%	29.0%	39.4%
County	1.3%	2.1%	2.5%
State Dedicated	6.8%	9.0%	7.1%
State Appropriated	62.3%	45.3%	40.4%
Federal	10.2%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.5%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$5,702	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.7%	\$166	2.7%	\$261	3.8%	\$335
Student Support	10.1%	\$1,000	6.3%	\$609	7.2%	\$636
School Administration	5.8%	\$577	5.6%	\$547	5.8%	\$512
District Administration	3.5%	\$343	3.9%	\$377	2.8%	\$251
District Support	14.3%	\$1,416	16.8%	\$1,632	17.2%	\$1,530
Other	6.8%	\$669	9.5%	\$926	8.6%	\$766
Total		\$9,875		\$9,706		\$8,877
Debt Service in Addition to Above		\$209		\$590		\$1,084

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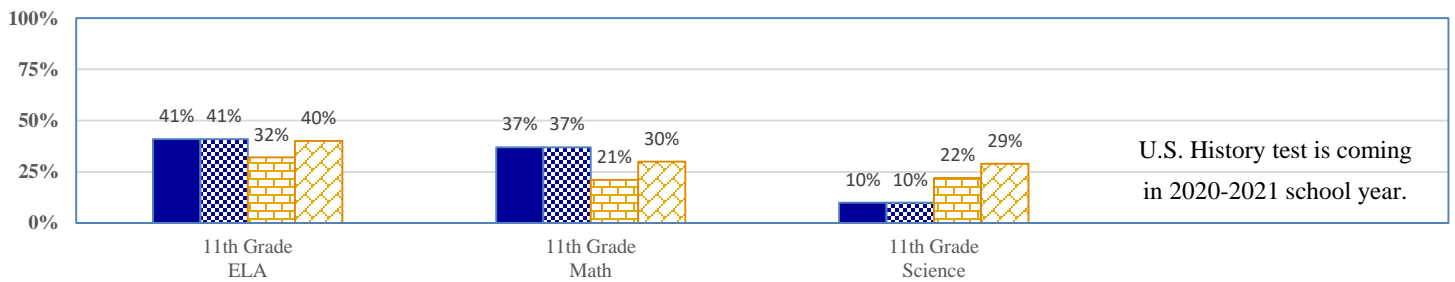
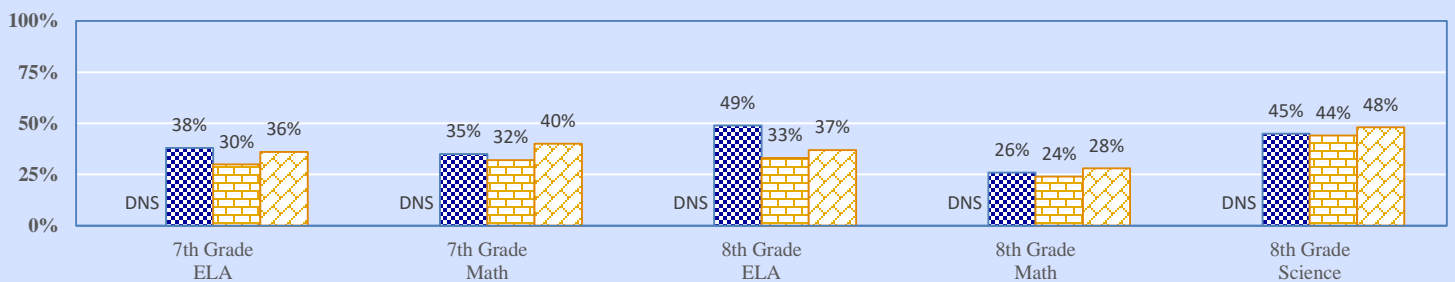
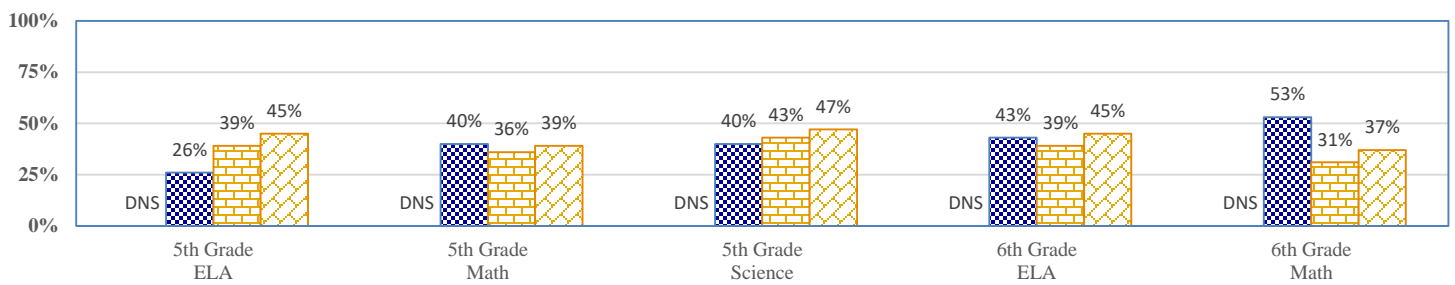
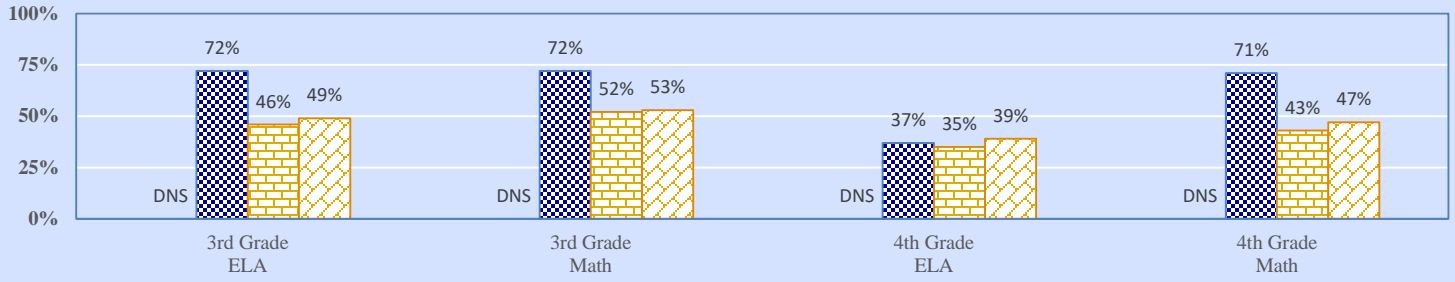
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

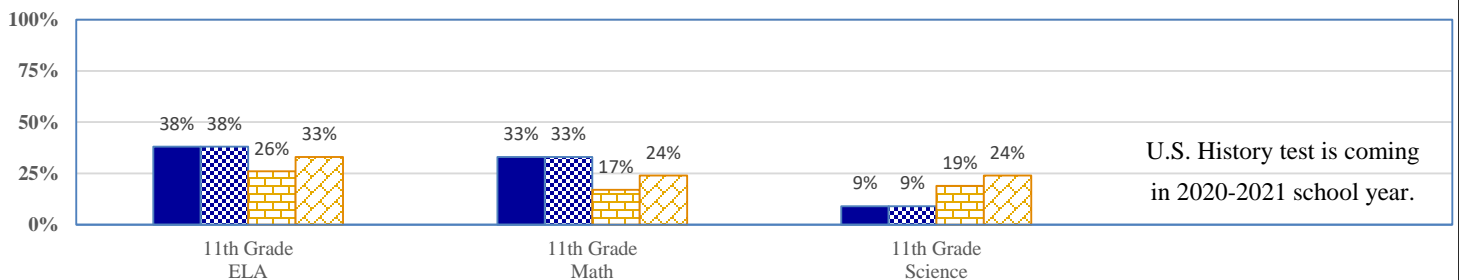
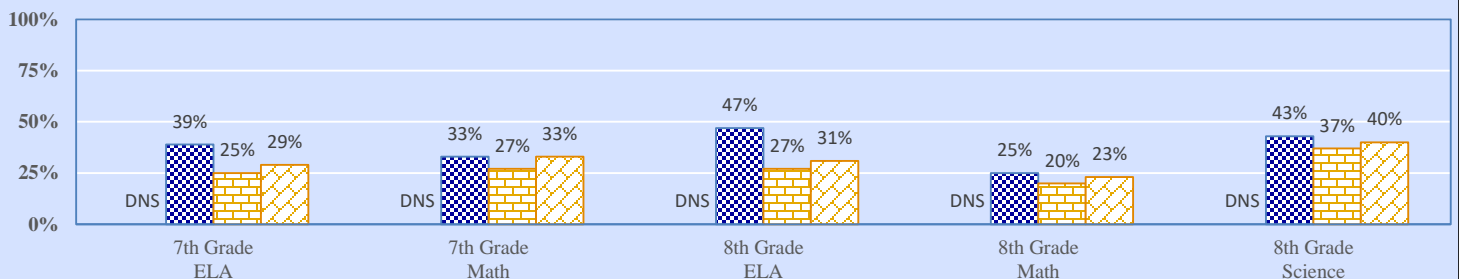
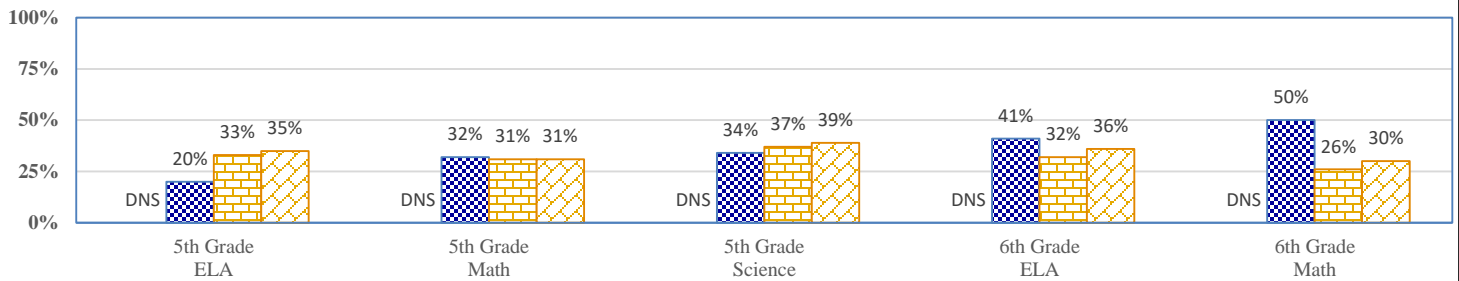
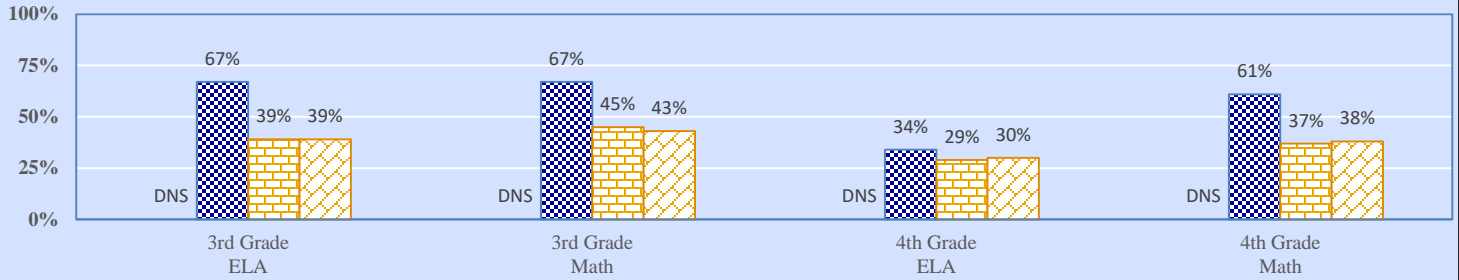


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	1.8%	1.8%	6.8%	9.6%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.7	18.7	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	14.5%	14.5%	18.4%	13.3%
Out-of-State College-Going Rate	3.6%	3.6%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	46.5%	46.5%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	52.3%	52.3%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	66.1%	66.1%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	15	15.0	14.6	28.6