

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

POND CREEK-HUNTER HIGH SCHOOL (9-12)

POND CREEK-HUNTER PUBLIC SCHOOLS

200 East Broadway, Pond Creek, OK 73766

Telephone: (580) 532-4241

27-1090-705

Community Characteristics

Community Group	About this District: POND CREEK-HUNTER			
G1	Square Miles Covered by District: 214 Number of School Sites in District: 3 <i>Telephone:</i> (580) 532-4242 200 East Broadway Pond Creek, OK 73766-9598		County: GRAN	VT
Student Demographics Ethnic & Gender Makeup Based upon Fall En	<u>School</u>	District	Community Group Average	State Average
Caucasian	81.1%	83.9%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	10.0%	5.9%	11.0%	17.7%
Native American	3.3%	2.2%	10.9%	13.1%
Two or More Races	5.6%	8.0%	7.9%	9.8%
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Native American	3.3%	2.2%	10.9%	13.1%
Two or More Races	5.6%	8.0%	7.9%	9.8%
Female	53.3%	50.5%	48.3%	48.7%
Male	46.7%	49.5%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	47.8%	53.9%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$237,471	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1.491	1,838	7,653
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% of Population under 18	29.9%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	82.7%	75.4%	65.4%
Average Household Income	\$69,523	\$70,397	\$70,262
Median Household Income	\$55,729	DNS	\$51,424
% of Population below Poverty	7.4%	13.3%	16.0%
Unemployment Rate	2.3%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	12.1%	12.2%
H.S. Diploma Only	37.5%	39.6%	31.3%
Some College Education but No Degree	17.0%	22.6%	23.6%
Associate's Degree	6.9%	6.9%	7.7%
Bachelor's Degree and Above	27.0%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.4%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	8.2	8.3	10.0
Mobility Rate (Incoming Students)	2.3%	6.9%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	17.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	30%	63%	80%	73%
Patrons' Volunteer Hours per Student	16.7	14.7	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	90	323	349	1,298
Average Enrollment throughout the Year (ADM)	91	331	347	1,289
% of Students Eligible for Free/Reduced Lunch	47.8%	53.9%	51.6%	62.8%
% of Students Identified as Gifted/Talented	32.2%	13.0%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	17.8%	17.3%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	22.2	23.3	70.4
Average Salary (w/ Fringe)	\$61,706	\$57,926	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	78.9%	71.8%	22.2%	25.1%
Average Years of Experience	19.6	15.6	14.3	12.1
Special Education Teachers (FTE)	1.0	3.0	1.6	8.3
Counselors (FTE)	0.3	0.8	0.8	3.0
Other Certified Professional Staff (FTE)	0.4	1.6	1.2	6.6
Administrators (FTE)	1.0	4.0	2.5	7.0
Teachers per Administrator	7.3	6.3	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$119,916	\$118,281	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	37.2%	60.5%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	5.1	8.2
Science	6	6.0	4.9	6.2
Mathematics	4	4.0	4.1	5.4
Computer Education	0	0.0	1.5	2.1
Social Studies	7	7.0	5.3	6.9
English Language Arts (ELA)	5	5.0	4.6	5.2
World Languages	2	2.0	1.1	2.5
Electives	16	16.0	14.1	17.3
Total Number of Courses Offered	48	48.0	40.8	53.8

Sources of District Revenues (All Funds)

District	68.5%	46.7%	39.4%
County	9.4%	3.2%	2.5%
State Dedicated	9.5%	12.5%	7.1%
State Appropriated	6.7%	30.1%	40.4%
Federal	6.0%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.5%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

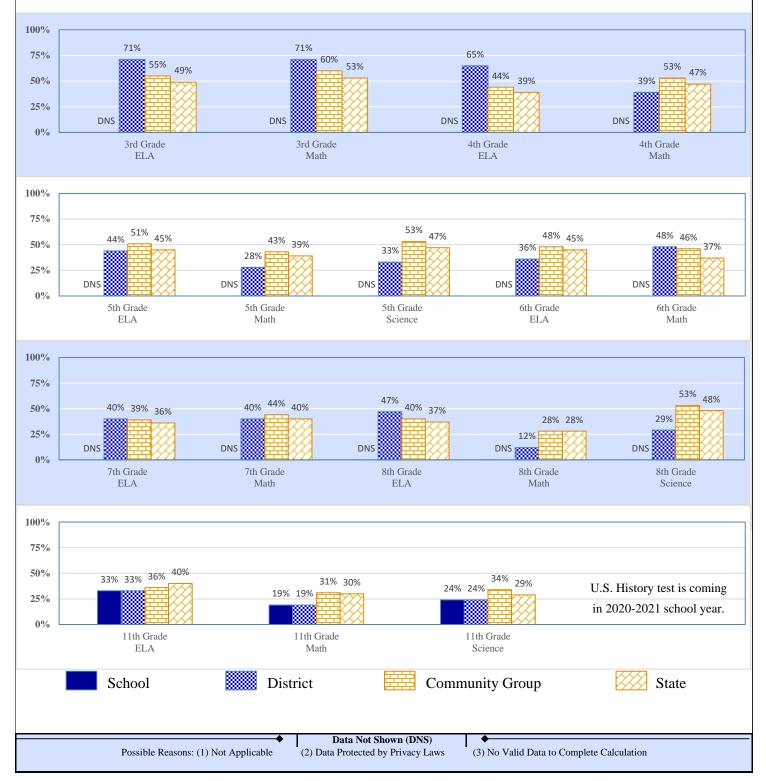
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.5%	\$6,862	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.9%	\$436	2.2%	\$239	3.8%	\$335
Student Support	4.7%	\$709	6.1%	\$656	7.2%	\$636
School Administration	9.5%	\$1,432	5.4%	\$578	5.8%	\$512
District Administration	5.3%	\$792	4.9%	\$529	2.8%	\$251
District Support	20.6%	\$3,112	18.7%	\$2,003	17.2%	\$1,530
Other	11.5%	\$1,737	9.5%	\$1,020	8.6%	\$766
Total		\$15,080		\$10,715		\$8,877
Debt Service in Addition to Above		\$3,150		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

