

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

POND CREEK-HUNTER ELEMENTARY (EC-4)

POND CREEK-HUNTER PUBLIC SCHOOLS

200 East Broadway, Pond Creek, OK 73766

Telephone: (580) 532-4240

27-1090-105

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: POND CREEK-HUNTER			
G1	Square Miles Covered by District: 214 Number of School Sites in District: 3 <i>Telephone:</i> (580) 532-4242 200 East Broadway Pond Creek, OK 73766-9598	County: GRANT		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollm	School	District	Community <u>Group Average</u>	State Average
Caucasian	82.9%	83.9%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	4.7%	5.9%	11.0%	17.7%
Native American	0.8%	2.2%	10.9%	13.1%
Two or More Races	11.6%	8.0%	7.9%	9.8%
Female	44.2%	50.5%	48.3%	48.7%
Male	55.8%	49.5%	51.7%	51.3%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1.491	1.838	7,653
% of Population under 18	29.9%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	82.7%	75.4%	65.4%
Average Household Income	\$69,523	\$70,397	\$70,262
Median Household Income	\$55,729	DNS	\$51,424
% of Population below Poverty	7.4%	13.3%	16.0%
Unemployment Rate	2.3%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	12.1%	12.2%
H.S. Diploma Only	37.5%	39.6%	31.3%
Some College Education but No Degree	17.0%	22.6%	23.6%
Associate's Degree	6.9%	6.9%	7.7%
Bachelor's Degree and Above	27.0%	18.8%	25.2%

0.0%

51.9%

0.0%

53.9%

\$237,471

4.7%

50.2%

\$90,931

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13.4%	13.4%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.2	8.3	10.0
Mobility Rate (Incoming Students)	12.2%	6.9%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	129.0	17.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	100%	63%	80%	73%
Patrons' Volunteer Hours per Student	5.8	14.7	3.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	129	323	349	1,298
Average Enrollment throughout the Year (ADM)	136	331	347	1,289
% of Students Eligible for Free/Reduced Lunch	51.9%	53.9%	51.6%	62.8%
% of Students Identified as Gifted/Talented	0.8%	13.0%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	7.8%	17.3%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.7	22.2	23.3	70.4
Average Salary (w/ Fringe)	\$55,798	\$57,926	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	71.6%	71.8%	22.2%	25.1%
Average Years of Experience	12.6	15.6	14.3	12.1
Special Education Teachers (FTE)	0.7	3.0	1.6	8.3
Counselors (FTE)	0.2	0.8	0.8	3.0
Other Certified Professional Staff (FTE)	0.6	1.6	1.2	6.6
Administrators (FTE)	1.0	4.0	2.5	7.0
Teachers per Administrator	10.3	6.3	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$59,275	\$118,281	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

	DNG	CO 5 0/	20.20	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.5%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	5.1	8.2
Science	DNS	6.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	0.0	1.5	2.1
Social Studies	DNS	7.0	5.3	6.9
English Language Arts (ELA)	DNS	5.0	4.6	5.2
World Languages	DNS	2.0	1.1	2.5
Electives	DNS	16.0	14.1	17.3
Total Number of Courses Offered	DNS	48.0	40.8	53.8

Sources of District Revenues (All Funds)

District	68.5%	46.7%	39.4%
County	9.4%	3.2%	2.5%
State Dedicated	9.5%	12.5%	7.1%
State Appropriated	6.7%	30.1%	40.4%
Federal	6.0%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.5%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

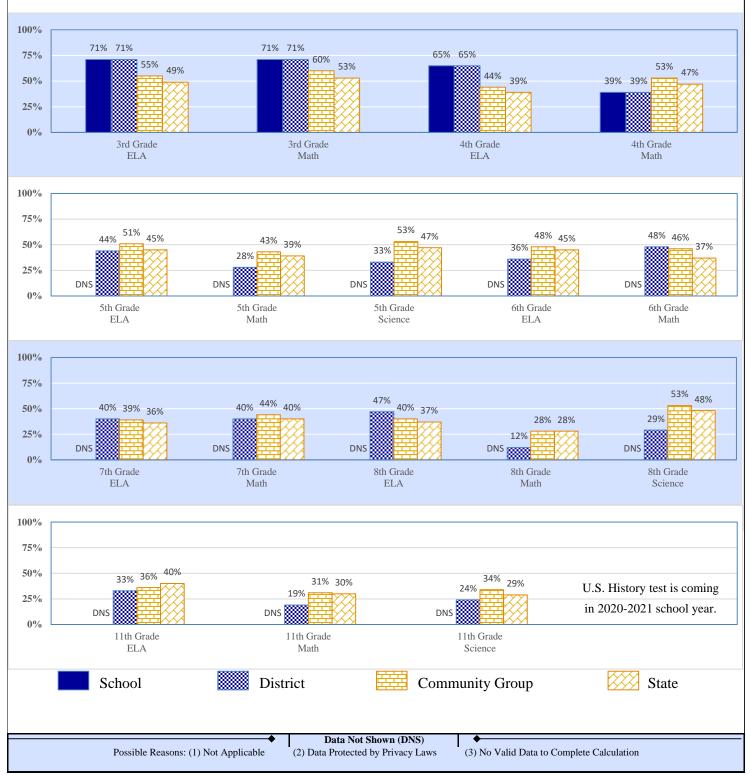
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.5%	\$6,862	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.9%	\$436	2.2%	\$239	3.8%	\$335
Student Support	4.7%	\$709	6.1%	\$656	7.2%	\$636
School Administration	9.5%	\$1,432	5.4%	\$578	5.8%	\$512
District Administration	5.3%	\$792	4.9%	\$529	2.8%	\$251
District Support	20.6%	\$3,112	18.7%	\$2,003	17.2%	\$1,530
Other	11.5%	\$1,737	9.5%	\$1,020	8.6%	\$766
Total		\$15,080		\$10,715		\$8,877
Debt Service in Addition to Above		\$3,150		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

