

# 2019 SCHOOL PROFILES

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## **TUTTLE MIDDLE SCHOOL (6-8)**

### TUTTLE PUBLIC SCHOOLS

Post Office Box 780, Tuttle, OK 73089 *Telephone: (405) 381-2062* 

26-1097-505

## **Community Characteristics**

Community Group E1	About this District: TUTTLE Square Miles Covered by District: 82 Number of School Sites in District: 5 Telephone: (405) 381-2605 Post Office Box 780 Tuttle, OK 73089-0780		County: GRADY	
Student Demographics	School	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.5%	78.2%	62.0%	48.5%
Black	0.7%	0.9%	1.9%	8.5%
Asian	1.1%	1.2%	1.1%	2.4%
Hispanic	7.5%	6.6%	8.2%	17.7%
Native American	7.3%	8.4%	18.0%	13.1%
Two or More Races	6.0%	4.7%	8.8%	9.8%
Female	42.4%	46.2%	48.0%	48.7%
Male	57.6%	53.8%	52.0%	51.3%
Bilingual Students	3.8%	2.5%	3.7%	12.7%
Economically Disadvantaged Students	26.7%	28.0%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$59,260	\$50,924	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,818	6,645	7,653
% of Population under 18	25.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	82.9%	71.5%	65.4%
Average Household Income	\$93,747	\$74,960	\$70,262
Median Household Income	\$81,233	DNS	\$51,424
% of Population below Poverty	2.9%	10.8%	16.0%
Unemployment Rate	0.9%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	10.5%	12.2%
H.S. Diploma Only	33.8%	35.0%	31.3%
Some College Education but No Degree	27.3%	24.1%	23.6%
Associate's Degree	8.0%	7.6%	7.7%
Bachelor's Degree and Above	24.3%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.7%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	10.2	9.2	10.0
Mobility Rate (Incoming Students)	2.7%	4.1%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	90.6	78.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	151.0	392.6	271.4	194.5
Parents Attending Parent/Teacher Conference	25%	54%	69%	73%
Patrons' Volunteer Hours per Student	0.3	4.8	1.9	2.7

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 26-1097-505

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	453	1,963	1,412	1,298
Average Enrollment throughout the Year (ADM)	447	1,953	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	20.5%	20.4%	45.5%	62.8%
% of Students Identified as Gifted/Talented	16.6%	11.0%	13.9%	13.6%
% of Students as English Language Learners (ELL)	2.9%	2.2%	2.1%	8.2%
% of Students in Special Education	18.1%	13.9%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	106.7	78.6	70.4
Average Salary (w/ Fringe)	\$50,541	\$50,364	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	25.8%	21.7%	22.2%	25.1%
Average Years of Experience	16.1	15.5	13.8	12.1
Special Education Teachers (FTE)	3.8	11.0	8.0	8.3
Counselors (FTE)	1.0	4.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.9	6.2	5.6	6.6
Administrators (FTE)	1.5	8.2	7.4	7.0
Teachers per Administrator	17.5	14.4	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,282	\$84,306	\$86,963	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

0/ of Inviors & Cariors Tabing Courses Task Offered Courses	DMC	54.0%	52.90/	47 80/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.9%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.6%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	11.0	8.2
Science	DNS	8.0	7.2	6.2
Mathematics	DNS	7.0	6.5	5.4
Computer Education	DNS	1.0	2.1	2.1
Social Studies	DNS	7.0	7.3	6.9
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	4.0	2.5	2.5
Electives	DNS	16.0	17.9	17.3
Total Number of Courses Offered	DNS	53.0	60.1	53.8

### Sources of District Revenues (All Funds)

District	49.9%	40.2%	39.4%
County	3.4%	3.1%	2.5%
State Dedicated	21.0%	10.4%	7.1%
State Appropriated	22.3%	38.3%	40.4%
Federal	3.4%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.2%	42.4%	63.7%

### District Expenditures (Bond Funds Excluded)

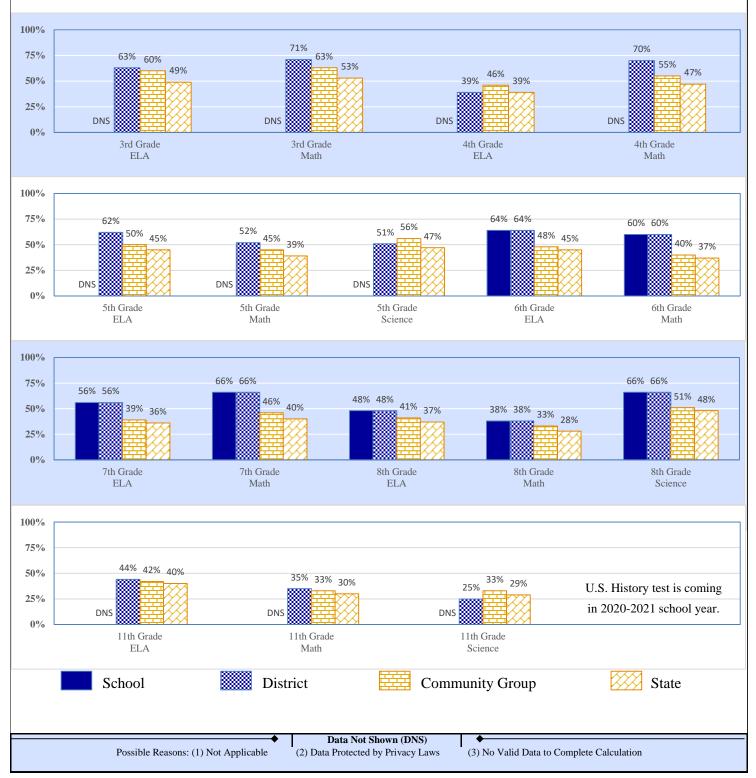
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.9%	\$4,145	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.2%	\$153	2.9%	\$242	3.8%	\$335
Student Support	8.1%	\$559	6.3%	\$521	7.2%	\$636
School Administration	5.9%	\$407	6.2%	\$514	5.8%	\$512
District Administration	2.2%	\$149	2.8%	\$236	2.8%	\$251
District Support	16.7%	\$1,155	17.1%	\$1,423	17.2%	\$1,530
Other	5.1%	\$353	7.9%	\$658	8.6%	\$766
Total		\$6,921		\$8,308		\$8,877
Debt Service in Addition to Above		\$111		\$697		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

