

2019 SCHOOL PROFILES

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RUSH SPRINGS HIGH SCHOOL (9-12)

RUSH SPRINGS PUBLIC SCHOOLS

Post Office Box 308, Rush Springs, OK 73082 Telephone: (580) 476-3596

26-1068-705

Community Characteristics

Community Group	About this District: RUSH SPRINGS Source Miles Council by Districts 165				
F1	Square Miles Covered by District:165Number of School Sites in District:3Telephone:(580) 476-3929Post Office Box 3088Rush Springs, OK 73082-0308		County: GRADY		
Student Demographics	School	District	Community Group Average	State Average	

73.7%	74.5%	63.1%	48.5%
0.0%	1.5%	5.6%	8.5%
1.3%	0.4%	0.5%	2.4%
3.3%	2.7%	6.7%	17.7%
17.8%	17.3%	14.1%	13.1%
3.9%	3.6%	9.9%	9.8%
44.7%	45.1%	48.4%	48.7%
55.3%	54.9%	51.6%	51.3%
0.0%	0.0%	2.8%	12.7%
46.1%	55.7%	49.6%	60.2%
DNS	\$117,391	\$75,093	\$55,097
	0.0% 1.3% 3.3% 17.8% 3.9% 44.7% 55.3% 0.0% 46.1%	0.0% 1.5% 1.3% 0.4% 3.3% 2.7% 17.8% 17.3% 3.9% 3.6% 44.7% 45.1% 55.3% 54.9% 0.0% 0.0% 46.1% 55.7%	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,290	3,511	7,653
% of Population under 18	25.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	75.4%	72.9%	65.4%
Average Household Income	\$63,775	\$77,189	\$70,262
Median Household Income	\$44,609	DNS	\$51,424
% of Population below Poverty	16.4%	12.2%	16.0%
Unemployment Rate	8.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	10.6%	12.2%
H.S. Diploma Only	52.7%	37.4%	31.3%
Some College Education but No Degree	22.1%	23.8%	23.6%
Associate's Degree	3.8%	7.4%	7.7%
Bachelor's Degree and Above	10.6%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.2%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	9.9	8.9	10.0
Mobility Rate (Incoming Students)	5.1%	7.6%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	260.5	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	78%	88%	75%	73%
Patrons' Volunteer Hours per Student	0.7	0.3	2.1	2.7

Data Not Shown (DNS) 4 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	152	521	691	1,298
Average Enrollment throughout the Year (ADM)	147	514	686	1,289
% of Students Eligible for Free/Reduced Lunch	46.1%	55.1%	50.9%	62.8%
% of Students Identified as Gifted/Talented	12.5%	8.4%	11.2%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.8%	8.2%
% of Students in Special Education	23.7%	22.6%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	35.9	41.0	70.4
Average Salary (w/ Fringe)	\$51,305	\$50,942	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	23.4%	17.9%	22.7%	25.1%
Average Years of Experience	13.8	16.1	14.0	12.1
Special Education Teachers (FTE)	1.0	4.3	3.6	8.3
Counselors (FTE)	0.4	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.0	1.0	2.8	6.6
Administrators (FTE)	1.0	4.0	3.9	7.0
Teachers per Administrator	12.0	10.1	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,047	\$86,701	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

0/ of Lunions & Series Tabing Conver Tesh Offered Courses	71.6%	71.6%	65.4%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	88.6%	88.6%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	7.4	8.2
Science	5	5.0	5.5	6.2
Mathematics	4	4.0	5.3	5.4
Computer Education	2	2.0	2.3	2.1
Social Studies	5	5.0	6.4	6.9
English Language Arts (ELA)	4	4.0	5.0	5.2
World Languages	2	2.0	1.6	2.5
Electives	10	10.0	15.8	17.3
Total Number of Courses Offered	39	39.0	49.2	53.8

Sources of District Revenues (All Funds)

District	56.7%	47.9%	39.4%
County	2.8%	2.4%	2.5%
State Dedicated	19.6%	10.9%	7.1%
State Appropriated	12.2%	30.2%	40.4%
Federal	8.7%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.5%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

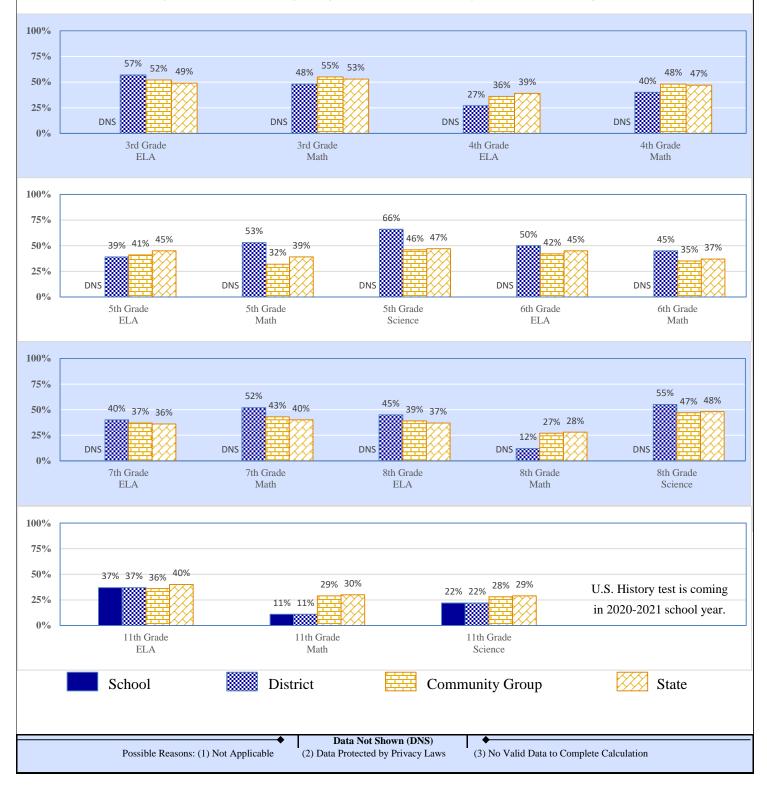
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.6%	\$5,577	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	0.9%	\$88	2.6%	\$239	3.8%	\$335
Student Support	8.4%	\$799	6.9%	\$627	7.2%	\$636
School Administration	6.9%	\$655	5.7%	\$522	5.8%	\$512
District Administration	3.4%	\$324	3.8%	\$350	2.8%	\$251
District Support	14.4%	\$1,373	17.4%	\$1,586	17.2%	\$1,530
Other	7.4%	\$701	7.4%	\$669	8.6%	\$766
Total		\$9,517		\$9,088		\$8,877
Debt Service in Addition to Above		\$981		\$1,427		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

