

2019 SCHOOL PROFILES

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RUSH SPRINGS ELEMENTARY (EC-5)

RUSH SPRINGS PUBLIC SCHOOLS

Post Office Box 308, Rush Springs, OK 73082 Telephone: (580) 476-3172

26-1068-105

Community Characteristics

Community Group	About this District: RUSH SPRINGS				
F1	Square Miles Covered by District: 165 Number of School Sites in District: 3 Telephone: (580) 476-3929 Post Office Box 308 Rush Springs, OK 73082-0308	Number of School Sites in District: 3 Telephone: (580) 476-3929 Post Office Box 308		DY	
Student Demographics Ethnic & Gender Makeup Based upon Fall I	School	District	Community Group Average	State Average	
Caucasian	74.3%	74.5%	63.1%	48.5%	
Black	2.0%	1.5%	5.6%	8.5%	
Asian	0.0%	0.4%	0.5%	2.4%	
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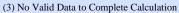
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	2.8%	2.7%	6.7%	17.7%
Native American	16.9%	17.3%	14.1%	13.1%
Two or More Races	4.0%	3.6%	9.9%	9.8%
Female	45.8%	45.1%	48.4%	48.7%
Male	54.2%	54.9%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	62.7%	55.7%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$117,391	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3.290	3.511	7,653
% of Population under 18	25.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	75.4%	72.9%	65.4%
Average Household Income	\$63,775	\$77,189	\$70,262
Median Household Income	\$44,609	DNS	\$51,424
% of Population below Poverty	16.4%	12.2%	16.0%
Unemployment Rate	8.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	10.6%	12.2%
H.S. Diploma Only	52.7%	37.4%	31.3%
Some College Education but No Degree	22.1%	23.8%	23.6%
Associate's Degree	3.8%	7.4%	7.7%
Bachelor's Degree and Above	10.6%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.2%	23.2%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	9.9	8.9	10.0
Mobility Rate (Incoming Students)	9.4%	7.6%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	124.5	260.5	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	98%	88%	75%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	2.1	2.7



2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	249	521	691	1,298
Average Enrollment throughout the Year (ADM)	253	514	686	1,289
% of Students Eligible for Free/Reduced Lunch	62.2%	55.1%	50.9%	62.8%
% of Students Identified as Gifted/Talented	4.0%	8.4%	11.2%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.8%	8.2%
% of Students in Special Education	21.7%	22.6%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.1	35.9	41.0	70.4
Average Salary (w/ Fringe)	\$52,188	\$50,942	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	15.0%	17.9%	22.7%	25.1%
Average Years of Experience	19.8	16.1	14.0	12.1
Special Education Teachers (FTE)	2.0	4.3	3.6	8.3
Counselors (FTE)	0.3	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.0	1.0	2.8	6.6
Administrators (FTE)	1.0	4.0	3.9	7.0
Teachers per Administrator	19.8	10.1	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,097	\$86,701	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

	DNG	71 60/	65 404	47 000
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.6%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.6%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	7.4	8.2
Science	DNS	5.0	5.5	6.2
Mathematics	DNS	4.0	5.3	5.4
Computer Education	DNS	2.0	2.3	2.1
Social Studies	DNS	5.0	6.4	6.9
English Language Arts (ELA)	DNS	4.0	5.0	5.2
World Languages	DNS	2.0	1.6	2.5
Electives	DNS	10.0	15.8	17.3
Total Number of Courses Offered	DNS	39.0	49.2	53.8

Sources of District Revenues (All Funds)

District	56.7%	47.9%	39.4%
County	2.8%	2.4%	2.5%
State Dedicated	19.6%	10.9%	7.1%
State Appropriated	12.2%	30.2%	40.4%
Federal	8.7%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.5%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.6%	\$5,577	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	0.9%	\$88	2.6%	\$239	3.8%	\$335
Student Support	8.4%	\$799	6.9%	\$627	7.2%	\$636
School Administration	6.9%	\$655	5.7%	\$522	5.8%	\$512
District Administration	3.4%	\$324	3.8%	\$350	2.8%	\$251
District Support	14.4%	\$1,373	17.4%	\$1,586	17.2%	\$1,530
Other	7.4%	\$701	7.4%	\$669	8.6%	\$766
Total		\$9,517		\$9,088		\$8,877
Debt Service in Addition to Above		\$981		\$1,427		\$1,084

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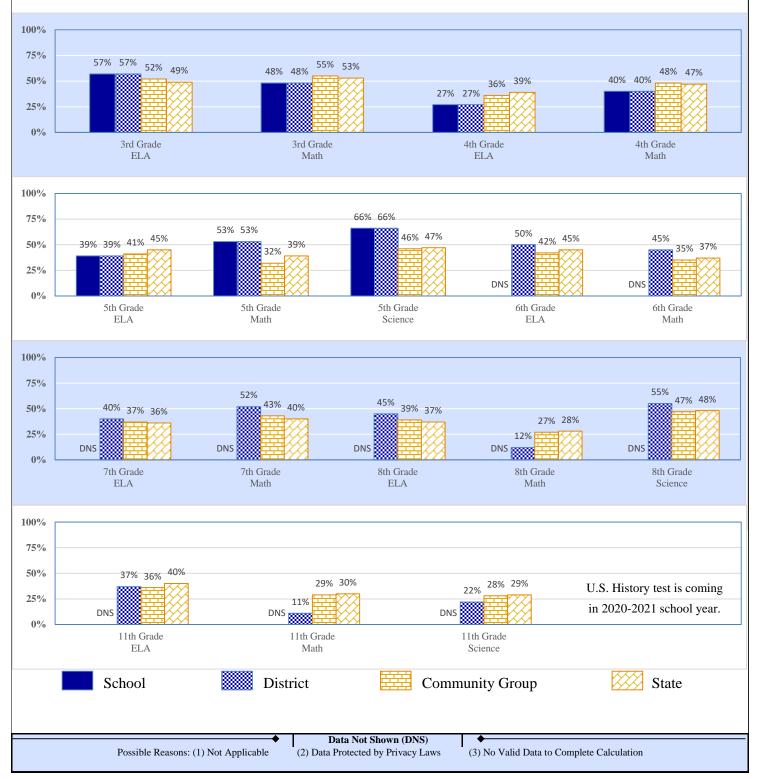
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

