# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# CHICKASHA MIDDLE SCHOOL (7-8)

#### CHICKASHA PUBLIC SCHOOLS

1000 S. 9th St, Chickasha, OK 73018 Telephone: (405) 222-6530

26-1001-510

# **Community Characteristics**

## **Community Group**

#### **About this District:** CHICKASHA

Square Miles Covered by District: 43 Number of School Sites in District: 5 Telephone: (405) 222-6500

900 West Choctaw Avenue Chickasha, OK 73018-2200



County: GRADY

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.2%	58.7%	45.7%	48.5%
Black	8.4%	8.1%	4.7%	8.5%
Asian	1.0%	0.8%	1.3%	2.4%
Hispanic	15.5%	12.9%	20.5%	17.7%
Native American	8.4%	8.0%	14.9%	13.1%
Two or More Races	11.6%	11.5%	12.9%	9.8%
Female	47.1%	48.9%	48.5%	48.7%
Male	52.9%	51.1%	51.5%	51.3%
Bilingual Students	4.2%	4.6%	13.2%	12.7%
Economically Disadvantaged Students	75.2%	68.1%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$41,452	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	16,569	17,717	7,653
% of Population under 18	24.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	60.9%	60.5%	65.4%
Average Household Income	\$58,999	\$58,509	\$70,262
Median Household Income	\$41,755	DNS	\$51,424
% of Population below Poverty	19.2%	18.7%	16.0%
Unemployment Rate	3.9%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	14.9%	12.2%
H.S. Diploma Only	40.2%	33.7%	31.3%
Some College Education but No Degree	22.2%	23.6%	23.6%
Associate's Degree	4.9%	7.9%	7.7%
Bachelor's Degree and Above	19.4%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.3%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	4.6	10.1	11.5	10.0
Mobility Rate (Incoming Students)	8.5%	10.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.4	10.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	103.3	92.1	102.2	194.5
Parents Attending Parent/Teacher Conference	45%	68%	72%	73%
Patrons' Volunteer Hours per Student	0.2	4.9	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics				Community			
	School		<u>District</u>	Gı	oup Average	<u>S</u>	tate Avera
Fall Enrollment	310		2,210		2,995		1,298
Average Enrollment throughout the Year (ADM)	304		2,181		2,979		1,289
% of Students Eligible for Free/Reduced Lunch	99.0%		98.4%		71.8%		62.8%
% of Students Identified as Gifted/Talented	49.0%		21.7%		13.8%		13.6%
% of Students as English Language Learners (ELL)	1.6%		2.2%		8.7%		8.2%
% of Students in Special Education	19.0%		18.0%		15.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					201070		
Number of Teachers	15.5		119.9		163.6		70.4
Average Salary (w/ Fringe)	\$54,184		\$53,527		\$52,414		\$51,99
% of Teachers with Advanced Degree(s)	11.9%		12.4%		29.2%		25.19
Average Years of Experience	13.5		12.4		12.1		12.
Special Education Teachers (FTE)	1.6		10.6		19.0		8.
Counselors (FTE)	0.8		5.3		7.9		3.0
Other Certified Professional Staff (FTE)	1.7		13.5		15.2		6.0
Administrators (FTE)	2.2		17.8		17.5		7.0
Teachers per Administrator	7.8		7.3		10.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,441		\$84,247		\$84,790		\$87,094
Average Samily (w/ 11mge) per Administrative 11L	Ψ/2,441		ψ04,247		Ψ04,770		ψ07,02
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		31.4%		49.5%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		79.2%		73.8%		82.89
Average HS Course Offerings by Site	DNS		19.270		73.670		02.07
· .							
Non-electives:	DMC		10.0		15.4		0
Fine Arts	DNS		10.0		15.4		8.
Science	DNS		5.0		9.3		6.3
Mathematics	DNS		8.0		7.9		5.4
Computer Education	DNS		0.0		3.6		2.
Social Studies	DNS		8.0		9.8		6.
English Language Arts (ELA)	DNS		6.0		6.6		5.:
World Languages	DNS		2.0		3.6		2
Electives	DNS		20.0		27.6		17.
Total Number of Courses Offered	DNS		59.0		83.9		53.
ources of District Revenues (All Funds)							
District			30.5%		33.7%		39.49
County			2.9%		2.3%		2.59
State Dedicated			17.6%		7.4%		7.19
State Appropriated			37.4%		44.0%		40.49
Federal			11.6%		12.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			51.2%		49.5%		63.79
District Expenditures (Bond Funds Excluded)							
		District		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	40.10	\$/ADM	52.00/		54.60	
Instruction		49.1%	\$4,588	53.9%	\$4,875	54.6%	\$4,84
Instructional Support		3.8%	\$351	4.3%	\$390	3.8%	\$33:
Student Support		5.8%	\$541	7.3%	\$658	7.2%	\$63
School Administration		9.5%	\$891 \$440	6.0%	\$543 \$234	5.8%	\$51 \$25

#### Data Not Shown (DNS)

4.7%

18.6%

8.4%

\$440

\$786

\$1,738

\$9,336

\$1,133

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.6%

17.1%

8.9%

\$234

\$806

\$906

\$9,051

\$1,545

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

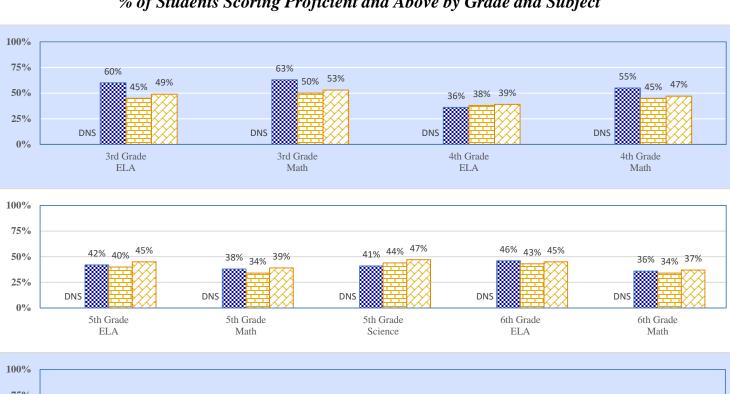
\$1,084

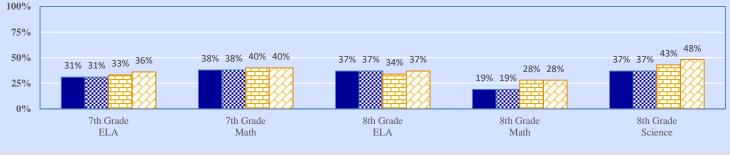
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

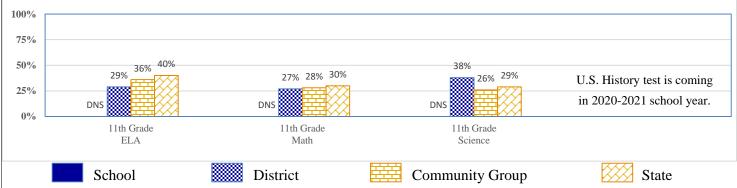


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

