



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BILL WALLACE EC CTR (EC-1)

CHICKASHA PUBLIC SCHOOLS

2301 S. 16th St., Chickasha, OK 73018

Telephone: (405) 222-6544

26-1001-120

Community Characteristics

Community Group

D2

About this District:

CHICKASHA

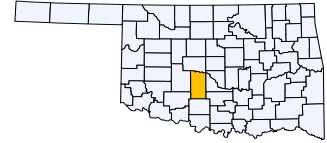
Square Miles Covered by District: 43

Number of School Sites in District: 5

Telephone: (405) 222-6500

900 West Choctaw Avenue

Chickasha, OK 73018-2200



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.9%	58.7%	45.7%	48.5%
Black	5.3%	8.1%	4.7%	8.5%
Asian	0.8%	0.8%	1.3%	2.4%
Hispanic	12.3%	12.9%	20.5%	17.7%
Native American	5.7%	8.0%	14.9%	13.1%
Two or More Races	16.0%	11.5%	12.9%	9.8%
Female	48.4%	48.9%	48.5%	48.7%
Male	51.6%	51.1%	51.5%	51.3%
Bilingual Students	3.6%	4.6%	13.2%	12.7%
Economically Disadvantaged Students	67.0%	68.1%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$41,452	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		16,569	17,717	7,653
% of Population under 18		24.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household		60.9%	60.5%	65.4%
Average Household Income		\$58,999	\$58,509	\$70,262
Median Household Income		\$41,755	DNS	\$51,424
% of Population below Poverty		19.2%	18.7%	16.0%
Unemployment Rate		3.9%	6.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.4%	14.9%	12.2%
H.S. Diploma Only		40.2%	33.7%	31.3%
Some College Education but No Degree		22.2%	23.6%	23.6%
Associate's Degree		4.9%	7.9%	7.7%
Bachelor's Degree and Above		19.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.4%	30.3%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	10.1	11.5	10.0
Mobility Rate (Incoming Students)	15.5%	10.8%	9.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	33.7	10.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	92.1	102.2	194.5
Parents Attending Parent/Teacher Conference	97%	68%	72%	73%
Patrons' Volunteer Hours per Student	9.6	4.9	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	506	2,210	2,995	1,298
Average Enrollment throughout the Year (ADM)	505	2,181	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	99.6%	98.4%	71.8%	62.8%
% of Students Identified as Gifted/Talented	1.2%	21.7%	13.8%	13.6%
% of Students as English Language Learners (ELL)	1.0%	2.2%	8.7%	8.2%
% of Students in Special Education	18.8%	18.0%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	119.9	163.6	70.4
Average Salary (w/ Fringe)	\$57,229	\$53,527	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	9.5%	12.4%	29.2%	25.1%
Average Years of Experience	15.2	12.4	12.1	12.1
Special Education Teachers (FTE)	3.0	10.6	19.0	8.3
Counselors (FTE)	1.0	5.3	7.9	3.0
Other Certified Professional Staff (FTE)	2.7	13.5	15.2	6.6
Administrators (FTE)	1.7	17.8	17.5	7.0
Teachers per Administrator	15.4	7.3	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,543	\$84,247	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.4%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.2%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	15.4	8.2
Science	DNS	5.0	9.3	6.2
Mathematics	DNS	8.0	7.9	5.4
Computer Education	DNS	0.0	3.6	2.1
Social Studies	DNS	8.0	9.8	6.9
English Language Arts (ELA)	DNS	6.0	6.6	5.2
World Languages	DNS	2.0	3.6	2.5
Electives	DNS	20.0	27.6	17.3
Total Number of Courses Offered	DNS	59.0	83.9	53.8

Sources of District Revenues (All Funds)

District	30.5%	33.7%	39.4%
County	2.9%	2.3%	2.5%
State Dedicated	17.6%	7.4%	7.1%
State Appropriated	37.4%	44.0%	40.4%
Federal	11.6%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.2%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$4,588	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.8%	\$351	4.3%	\$390	3.8%	\$335
Student Support	5.8%	\$541	7.3%	\$658	7.2%	\$636
School Administration	9.5%	\$891	6.0%	\$543	5.8%	\$512
District Administration	4.7%	\$440	2.6%	\$234	2.8%	\$251
District Support	18.6%	\$1,738	17.1%	\$1,545	17.2%	\$1,530
Other	8.4%	\$786	8.9%	\$806	8.6%	\$766
Total		\$9,336		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,133		\$906		\$1,084

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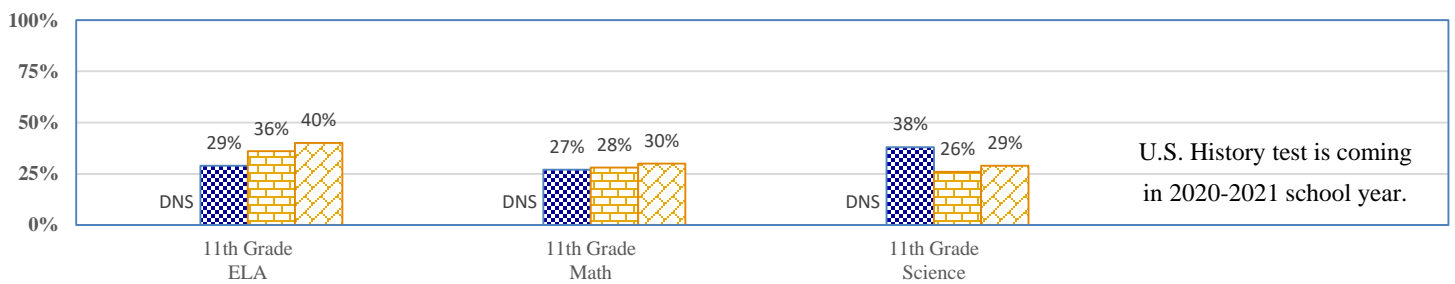
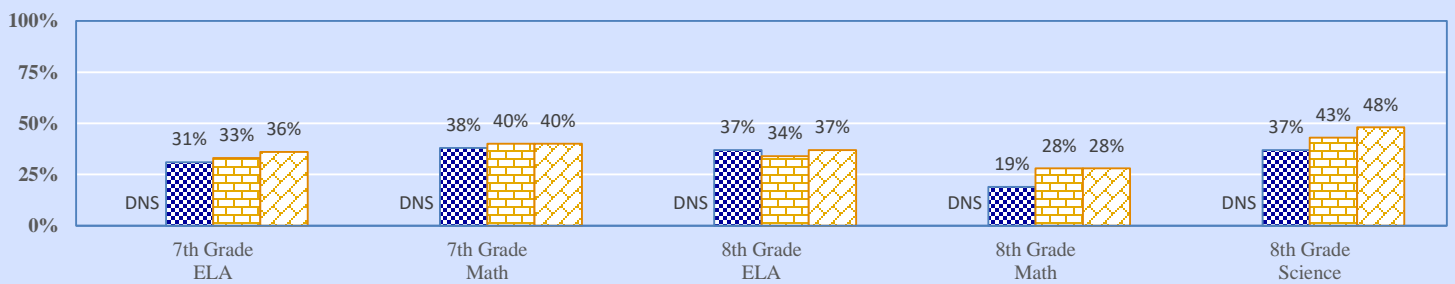
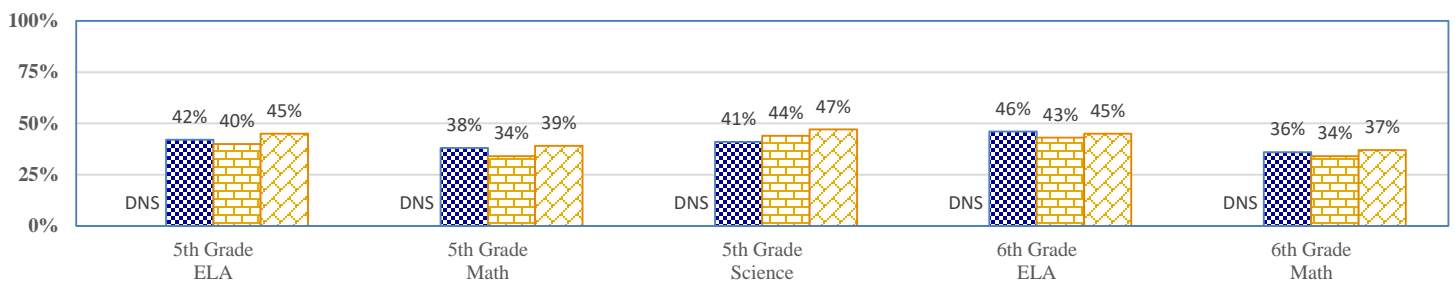
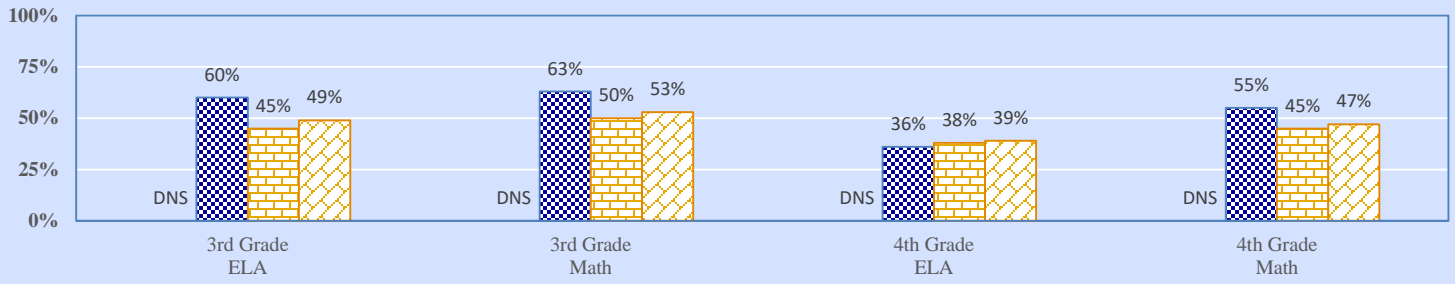
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



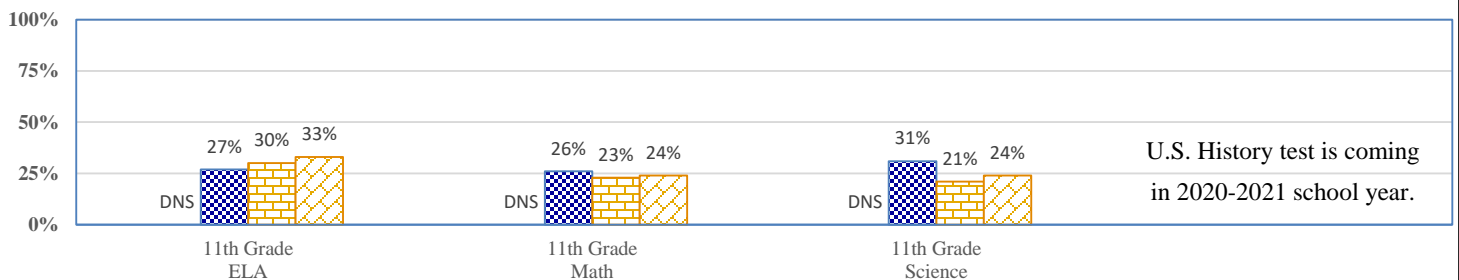
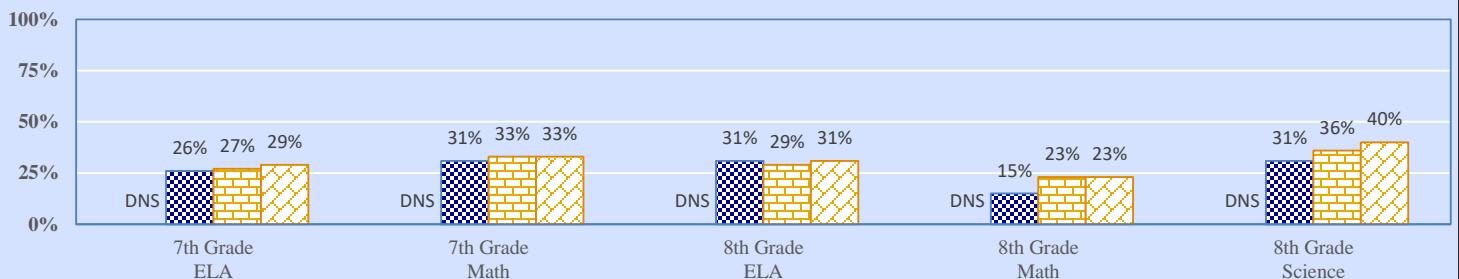
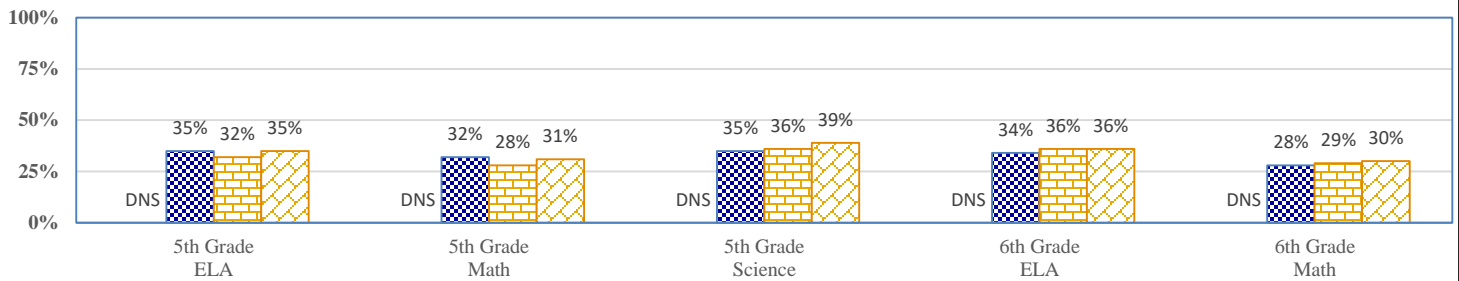
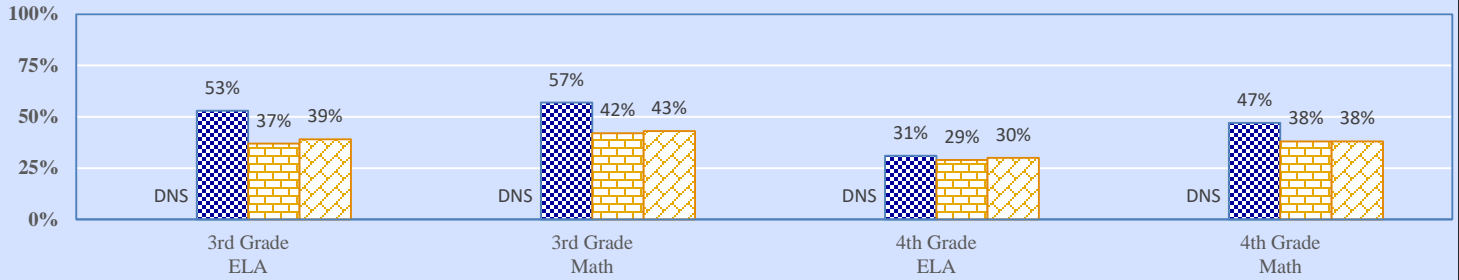
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.3%	97.2%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.3%	9.9%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.1%	13.6%	13.3%
Out-of-State College-Going Rate	DNS	2.7%	6.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	43.9%	42.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	34.5%	37.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	73.7%	72.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	46.0	58.9	28.6