Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GRAND AVENUE ELEMENTARY (2-4)

CHICKASHA PUBLIC SCHOOLS

415 Grand Ave., Chickasha, OK 73018 Telephone: (405) 222-6524

26-1001-105

Community Characteristics

Community Group

About this District: CHICKASHA

Square Miles Covered by District: 43 Number of School Sites in District: 5 Telephone: (405) 222-6500

900 West Choctaw Avenue Chickasha, OK 73018-2200



County: GRADY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	54.8%	58.7%	45.7%	48.5%
Black	9.4%	8.1%	4.7%	8.5%
Asian	0.0%	0.8%	1.3%	2.4%
Hispanic	13.0%	12.9%	20.5%	17.7%
Native American	7.7%	8.0%	14.9%	13.1%
Two or More Races	15.1%	11.5%	12.9%	9.8%
Female	48.0%	48.9%	48.5%	48.7%
Male	52.0%	51.1%	51.5%	51.3%
Bilingual Students	4.3%	4.6%	13.2%	12.7%
Economically Disadvantaged Students	65.0%	68.1%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$41,452	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	16,569	17,717	7,653
% of Population under 18	24.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	60.9%	60.5%	65.4%
Average Household Income	\$58,999	\$58,509	\$70,262
Median Household Income	\$41,755	DNS	\$51,424
% of Population below Poverty	19.2%	18.7%	16.0%
Unemployment Rate	3.9%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	14.9%	12.2%
H.S. Diploma Only	40.2%	33.7%	31.3%
Some College Education but No Degree	22.2%	23.6%	23.6%
Associate's Degree	4.9%	7.9%	7.7%
Bachelor's Degree and Above	19.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.4%	30.3%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.1	11.5	10.0
Mobility Rate (Incoming Students)	12.7%	10.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	10.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	92.1	102.2	194.5
Parents Attending Parent/Teacher Conference	86%	68%	72%	73%
Patrons' Volunteer Hours per Student	11.9	4.9	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Ave
	<u>301001</u>	District	Gloup Average	State Ave
Fall Enrollment	469	2,210	2,995	1,29
Average Enrollment throughout the Year (ADM)	476	2,181	2,979	1,28
% of Students Eligible for Free/Reduced Lunch	99.8%	98.4%	71.8%	62.8
6 of Students Identified as Gifted/Talented	11.9%	21.7%	13.8%	13.69
6 of Students as English Language Learners (ELL)	3.4%	2.2%	8.7%	8.2
of Students in Special Education	17.5%	18.0%	15.5%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.8	119.9	163.6	70
Average Salary (w/ Fringe)	\$49,470	\$53,527	\$52,414	\$51,9
% of Teachers with Advanced Degree(s)	6.0%	12.4%	29.2%	25.1
Average Years of Experience	7.2	12.4	12.1	12
pecial Education Teachers (FTE)	2.0	10.6	19.0	8
ounselors (FTE)	1.0	5.3	7.9	3
other Certified Professional Staff (FTE)	1.5	13.5	15.2	6
dministrators (FTE)	1.2	17.8	17.5	7
eachers per Administrator	22.3	7.3	10.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$62,618	\$84,247	\$84,790	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS	31.4% 79.2%	49.5% 73.8%	47.8 82.8
Non-electives:				
Fine Arts	DNS	10.0	15.4	8
Science	DNS	5.0	9.3	(
Mathematics	DNS	8.0	7.9	5
Computer Education	DNS	0.0	3.6	2
Social Studies	DNS	8.0	9.8	(
English Language Arts (ELA)	DNS	6.0	6.6	5
World Languages	DNS	2.0	3.6	2
Electives	DNS	20.0	27.6	17
Total Number of Courses Offered	DNS	59.0	83.9	53
ources of District Revenues (All Funds)				
District		30.5%	33.7%	39.4
ounty		2.9%	2.3%	2.5
5 th 1 1		17.6%	7.4%	7.1
			4.4.007	40.4
		37.4%	44.0%	40.4
ate Appropriated		37.4% 11.6%	44.0% 12.6%	
ate Appropriated ederal				10.6
tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		11.6%	12.6%	10.6
tate Dedicated tate Appropriated ederal estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		11.6%	12.6%	10.6

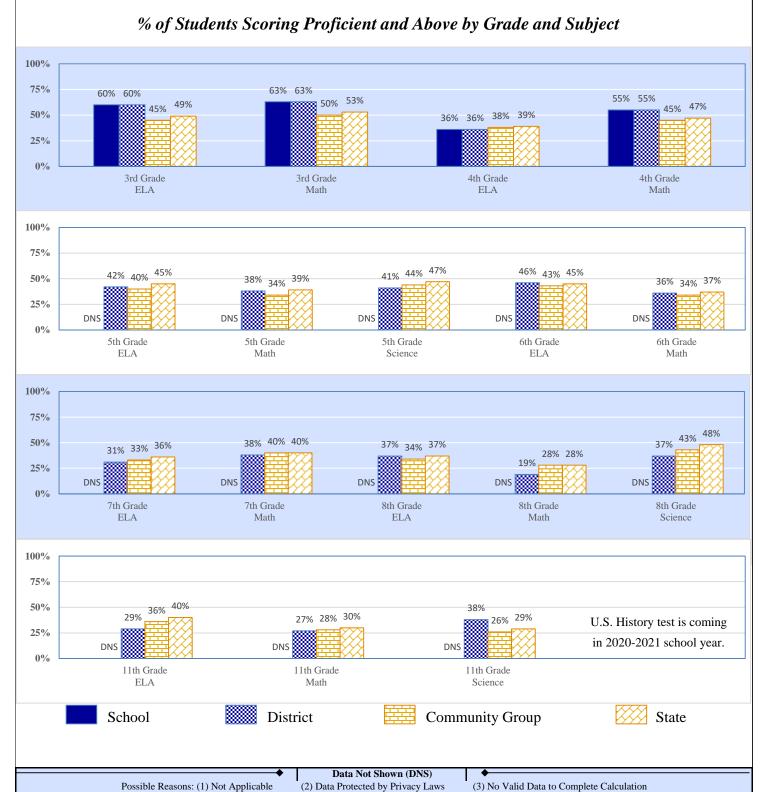
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$4,588	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.8%	\$351	4.3%	\$390	3.8%	\$335
Student Support	5.8%	\$541	7.3%	\$658	7.2%	\$636
School Administration	9.5%	\$891	6.0%	\$543	5.8%	\$512
District Administration	4.7%	\$440	2.6%	\$234	2.8%	\$251
District Support	18.6%	\$1,738	17.1%	\$1,545	17.2%	\$1,530
Other	8.4%	\$786	8.9%	\$806	8.6%	\$766
Total		\$9,336		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,133		\$906		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



2018-19 Student Performance (All Students)

