# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## SENIOR HIGH SCHOOL (9-12)

#### ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433 Telephone: (580) 788-2565

25-1072-715

## **Community Characteristics**

#### **Community Group**

#### **About this District:**

ELMORE CITY-PERNELL

Square Miles Covered by District: 221 Number of School Sites in District: 3

Telephone: (580) 788-2566 100 North Muse Avenue Elmore City, OK 73433-9316



County: GARVIN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.9%	74.2%	63.1%	48.5%
Black	0.0%	0.6%	5.6%	8.5%
Asian	0.0%	0.8%	0.5%	2.4%
Hispanic	4.8%	3.8%	6.7%	17.7%
Native American	8.3%	13.5%	14.1%	13.1%
Two or More Races	9.0%	7.1%	9.9%	9.8%
Female	44.8%	47.2%	48.4%	48.7%
Male	55.2%	52.8%	51.6%	51.3%
Bilingual Students	0.0%	0.6%	2.8%	12.7%
Economically Disadvantaged Students	45.5%	55.8%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$90,260	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,159	3,511	7,653
% of Population under 18	23.4%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.2%	72.9%	65.4%
Average Household Income	\$71,203	\$77,189	\$70,262
Median Household Income	\$51,531	DNS	\$51,424
% of Population below Poverty	17.3%	12.2%	16.0%
Unemployment Rate	3.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	10.6%	12.2%
H.S. Diploma Only	50.8%	37.4%	31.3%
Some College Education but No Degree	21.9%	23.8%	23.6%
Associate's Degree	5.7%	7.4%	7.7%
Bachelor's Degree and Above	11.4%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.6%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.2	8.9	10.0
Mobility Rate (Incoming Students)	2.0%	6.0%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.1	11.2	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	79%	80%	75%	73%
Patrons' Volunteer Hours per Student	6.9	2.5	2.1	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	145		504		691		1,298
Average Enrollment throughout the Year (ADM)	144		499		686		1,289
% of Students Eligible for Free/Reduced Lunch	44.8%		55.6%		50.9%		62.8%
% of Students Identified as Gifted/Talented	21.4%		17.1%		11.2%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.6%		1.8%		8.2%
% of Students in Special Education	28.3%		21.6%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.0		33.0		41.0		70.4
Average Salary (w/ Fringe)	\$51,506		\$51,096		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	26.7%		20.3%		22.7%		25.1%
Average Years of Experience	11.8		14.6		14.0		12.
Special Education Teachers (FTE)	1.0		3.0		3.6		8.3
Counselors (FTE)	0.5		1.0		1.6		3.0
Other Certified Professional Staff (FTE)	0.3		0.4		2.8		6.6
Administrators (FTE)	1.0		4.0		3.9		7.0
Teachers per Administrator	12.0		9.0		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,801		\$96,266		\$88,644		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	58.1%		58.1%		65.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.4%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	5		5.0		7.4		8.2
Science	3		3.0		5.5		6.2
Mathematics	3		3.0		5.3		5.4
Computer Education	4		4.0		2.3		2.1
Social Studies	5		5.0		6.4		6.9
English Language Arts (ELA)	4		4.0		5.0		5.2
World Languages	4		4.0		1.6		2.5
Electives	10		10.0		15.8		17.3
Total Number of Courses Offered	38		38.0		49.2		53.8
ources of District Revenues (All Funds)							
District			47.4%		47.9%		39.4%
County			2.5%		2.4%		2.5%
State Dedicated			18.0%		10.9%		7.1%
State Appropriated			25.0%		30.2%		40.4%
Federal			7.1%		8.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			36.4%		47.7%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		48.6%	\$5,322	56.1%	\$5,095	54.6%	\$4,840
Instructional Support		2.2%	\$244	2.6%	\$239	3.8%	\$335
Student Support		7.1%	\$775	6.9%	\$627	7.2%	\$636
School Administration		8.0%	\$876	5.7%	\$522	5.8%	\$512
District Administration		4 3%	\$466	3.8%	\$350	2.8%	\$25

#### Data Not Shown (DNS)

4.3%

20.8%

9.0%

\$466

\$2,280

\$10,945

\$981

\$860

District Administration

Debt Service in Addition to Above

District Support

Other

3.8%

17.4%

7.4%

\$350

\$1,586

\$669

\$9,088

\$1,427

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

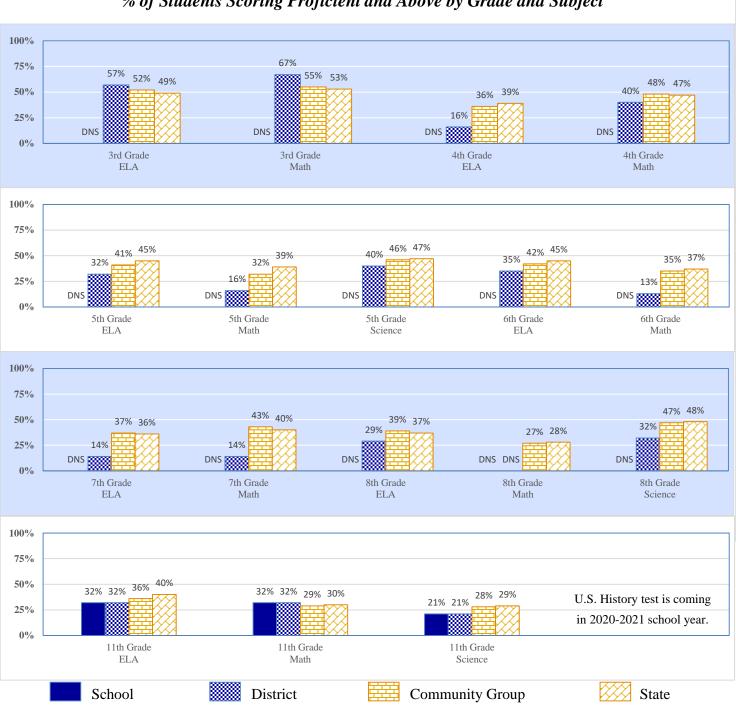
\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

