# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### ELMORE CITY JR HIGH SCHOOL (6-8)

#### ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433 Telephone: (580) 788-2566

25-1072-605

### **Community Characteristics**

### **Community Group**

#### **About this District:**

ELMORE CITY-PERNELL

Square Miles Covered by District: 221 Number of School Sites in District: 3

Telephone: (580) 788-2566 100 North Muse Avenue Elmore City, OK 73433-9316



County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.4%	74.2%	63.1%	48.5%
Black	0.8%	0.6%	5.6%	8.5%
Asian	0.8%	0.8%	0.5%	2.4%
Hispanic	4.7%	3.8%	6.7%	17.7%
Native American	17.3%	13.5%	14.1%	13.1%
Two or More Races	3.9%	7.1%	9.9%	9.8%
Female	43.3%	47.2%	48.4%	48.7%
Male	56.7%	52.8%	51.6%	51.3%
Bilingual Students	0.0%	0.6%	2.8%	12.7%
Economically Disadvantaged Students	54.3%	55.8%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$90,260	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,159	3,511	7,653
% of Population under 18	23.4%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.2%	72.9%	65.4%
Average Household Income	\$71,203	\$77,189	\$70,262
Median Household Income	\$51,531	DNS	\$51,424
% of Population below Poverty	17.3%	12.2%	16.0%
Unemployment Rate	3.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	10.6%	12.2%
H.S. Diploma Only	50.8%	37.4%	31.3%
Some College Education but No Degree	21.9%	23.8%	23.6%
Associate's Degree	5.7%	7.4%	7.7%
Bachelor's Degree and Above	11.4%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.6%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.2	8.9	10.0
Mobility Rate (Incoming Students)	6.3%	6.0%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.5	11.2	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	80%	80%	75%	73%
Patrons' Volunteer Hours per Student	2.1	2.5	2.1	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community	C	
	<u>School</u>		<u>District</u>	Gi	oup Average	<u>S</u>	tate Aver
Fall Enrollment	127		504		691		1,29
Average Enrollment throughout the Year (ADM)	127		499		686		1,28
% of Students Eligible for Free/Reduced Lunch	54.3%		55.6%		50.9%		62.89
% of Students Identified as Gifted/Talented	22.0%		17.1%		11.2%		13.69
% of Students as English Language Learners (ELL)	0.0%		0.6%		1.8%		8.29
% of Students in Special Education	24.4%		21.6%		15.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.4		33.0		41.0		70.
Average Salary (w/ Fringe)	\$49,327		\$51,096		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	43.0%		20.3%		22.7%		25.19
Average Years of Experience	17.4		14.6		14.0		12.
Special Education Teachers (FTE)	1.0		3.0		3.6		8.
Counselors (FTE)	0.5		1.0		1.6		3.
Other Certified Professional Staff (FTE)	0.1		0.4		2.8		6
Administrators (FTE)	1.0		4.0		3.9		7.
Feachers per Administrator	7.4		9.0		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$89,867		\$96,266		\$88,644		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		58.1%		65.4%		47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.4%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		7.4		8
Science	DNS		3.0		5.5		6
Mathematics	DNS		3.0		5.3		5
Computer Education	DNS		4.0		2.3		2
Social Studies	DNS		5.0		6.4		6
English Language Arts (ELA)	DNS		4.0		5.0		5
World Languages	DNS		4.0		1.6		2
Electives	DNS		10.0		15.8		17.
Total Number of Courses Offered	DNS		38.0		49.2		53
ources of District Revenues (All Funds)							
District			47.4%		47.9%		39.4
County			2.5%		2.4%		2.5
State Dedicated			18.0%		10.9%		7.19
state Appropriated Pederal			25.0% 7.1%		30.2% 8.6%		40.4° 10.6°
stimated % of Bonding Capacity Utilized (Estimate of Needs)			36.4%		47.7%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
notario di ca	_	% 48.60/	\$/ADM	% 56.10/	\$/ADM	% 54.60/	\$/ADI
nstruction		48.6%	\$5,322	56.1%	\$5,095	54.6%	\$4,84
nstructional Support		2.2%	\$244	2.6%	\$239	3.8%	\$33
Student Support		7.1%	\$775	6.9%	\$627	7.2%	\$63
School Administration		8.0%	\$876	5.7%	\$522	5.8%	\$51
District Administration		1 204	\$166	2 90/	\$350	2 804	¢2

#### Data Not Shown (DNS)

4.3%

20.8%

9.0%

\$466

\$2,280

\$10,945

\$981

\$860

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.8%

17.4%

7.4%

\$350

\$1,586

\$669

\$9,088

\$1,427

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

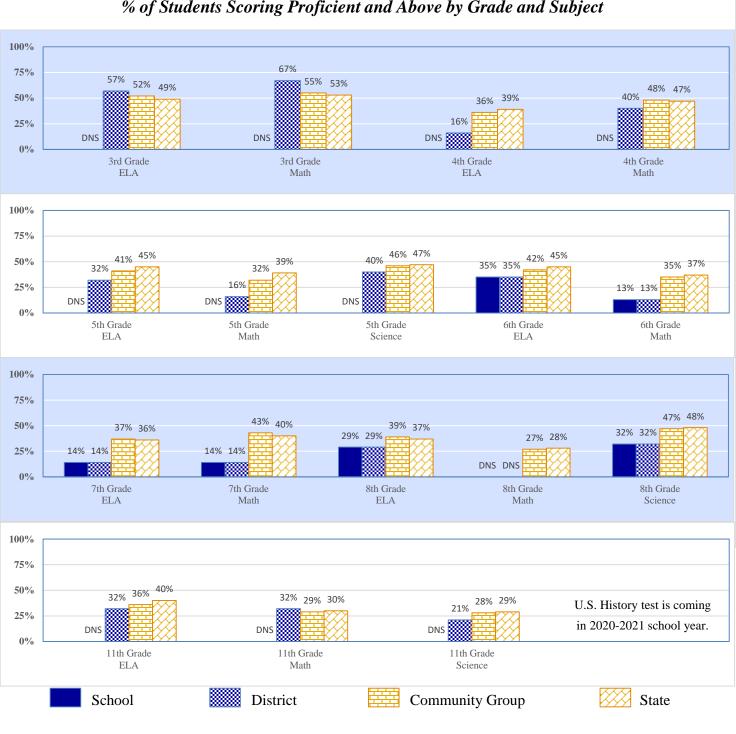
\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

