Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ELMORE CITY-PERNELL ELEMENTARY (EC-5)

ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433 Telephone: (580) 788-2869

25-1072-105

Community Characteristics

Community Group

About this District:

ELMORE CITY-PERNELL

Square Miles Covered by District: 221 Number of School Sites in District: 3

Telephone: (580) 788-2566 100 North Muse Avenue Elmore City, OK 73433-9316



County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.8%	74.2%	63.1%	48.5%
Black	0.9%	0.6%	5.6%	8.5%
Asian	1.3%	0.8%	0.5%	2.4%
Hispanic	2.6%	3.8%	6.7%	17.7%
Native American	14.7%	13.5%	14.1%	13.1%
Two or More Races	7.8%	7.1%	9.9%	9.8%
Female	50.9%	47.2%	48.4%	48.7%
Male	49.1%	52.8%	51.6%	51.3%
Bilingual Students	1.3%	0.6%	2.8%	12.7%
Economically Disadvantaged Students	62.9%	55.8%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$90,260	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,159	3,511	7,653
% of Population under 18	23.4%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.2%	72.9%	65.4%
Average Household Income	\$71,203	\$77,189	\$70,262
Median Household Income	\$51,531	DNS	\$51,424
% of Population below Poverty	17.3%	12.2%	16.0%
Unemployment Rate	3.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	10.6%	12.2%
H.S. Diploma Only	50.8%	37.4%	31.3%
Some College Education but No Degree	21.9%	23.8%	23.6%
Associate's Degree	5.7%	7.4%	7.7%
Bachelor's Degree and Above	11.4%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.6%	34.6%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.2	8.9	10.0
Mobility Rate (Incoming Students)	8.2%	6.0%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.2	11.2	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	80%	80%	75%	73%
Patrons' Volunteer Hours per Student	0.0	2.5	2.1	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	0	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	232		504		691		1,298
Average Enrollment throughout the Year (ADM)	229		499		686		1,289
% of Students Eligible for Free/Reduced Lunch	62.9%		55.6%		50.9%		62.8%
% of Students Identified as Gifted/Talented	11.6%		17.1%		11.2%		13.6%
% of Students as English Language Learners (ELL)	1.3%		0.6%		1.8%		8.2%
% of Students in Special Education	15.9%		21.6%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.6		33.0		41.0		70.4
Average Salary (w/ Fringe)	\$51,531		\$51,096		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	6.4%		20.3%		22.7%		25.19
Average Years of Experience	15.5		14.6		14.0		12.
Special Education Teachers (FTE)	1.0		3.0		3.6		8.3
Counselors (FTE)	0.0		1.0		1.6		3.0
Other Certified Professional Staff (FTE)	0.0		0.4		2.8		6.0
Administrators (FTE)	1.0		4.0		3.9		7.0
Teachers per Administrator	16.6		9.0		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,721		\$96,266		\$88,644		\$87,094
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		58.1%		65.4%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.4%		82.89
Average HS Course Offerings by Site	10110		100.070		03.170		02.07
Non-electives:							
Fine Arts	DNS		5.0		7.4		8.
Science	DNS		3.0		5.5		6.
Mathematics	DNS		3.0		5.3		5.4
Computer Education	DNS		4.0		2.3		2.
Social Studies	DNS		5.0		6.4		6.9
English Language Arts (ELA)	DNS		4.0		5.0		5.
World Languages	DNS		4.0		1.6		2.:
Electives	DNS		10.0		15.8		17.3
Total Number of Courses Offered	DNS		38.0		49.2		53.
ources of District Revenues (All Funds)							
District			47.4%		47.9%		39.49
County			2.5%		2.4%		2.59
State Dedicated			18.0%		10.9%		7.1%
State Appropriated			25.0%		30.2%		40.4%
Federal			7.1%		8.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			36.4%		47.7%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		48.6%	\$5,322	56.1%	\$5,095	54.6%	\$4,84
Instructional Support		2.2%	\$244	2.6%	\$239	3.8%	\$33:
Student Support		7.1%	\$775	6.9%	\$627	7.2%	\$63
School Administration		8.0%	\$876	5.7%	\$522	5.8%	\$51
District Administration		4 3%	\$466	3.8%	\$350	2.8%	\$25

Data Not Shown (DNS)

4.3%

20.8%

9.0%

\$466

\$2,280

\$10,945

\$981

\$860

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.8%

17.4%

7.4%

\$350

\$1,586

\$669

\$9,088

\$1,427

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

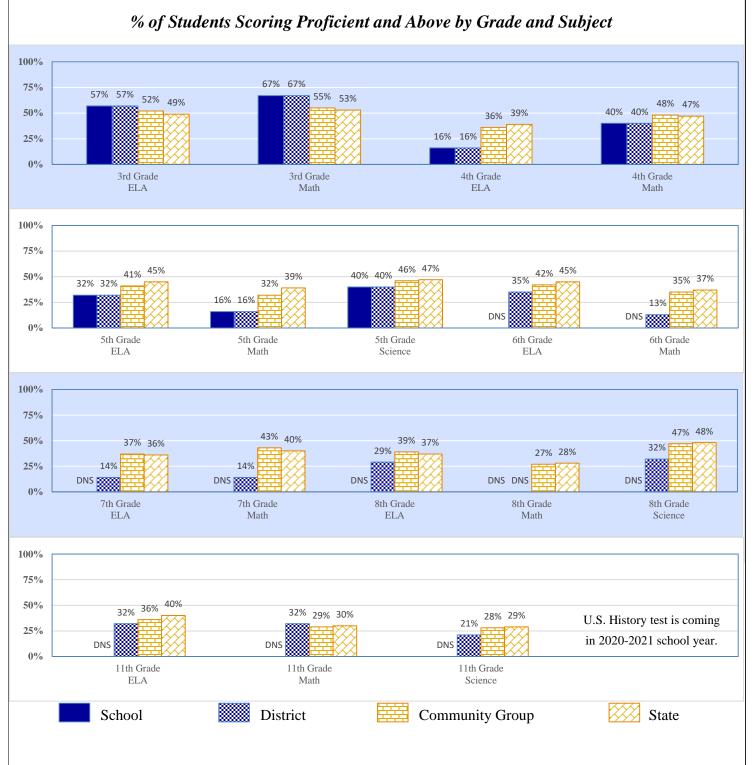
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

